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Lynne Marie Robertson Series Editor: Lesley Koustaff









UZBEKISTAN EDUCATION FOR EXCELLENCE PROGRAM

English language Grade 5

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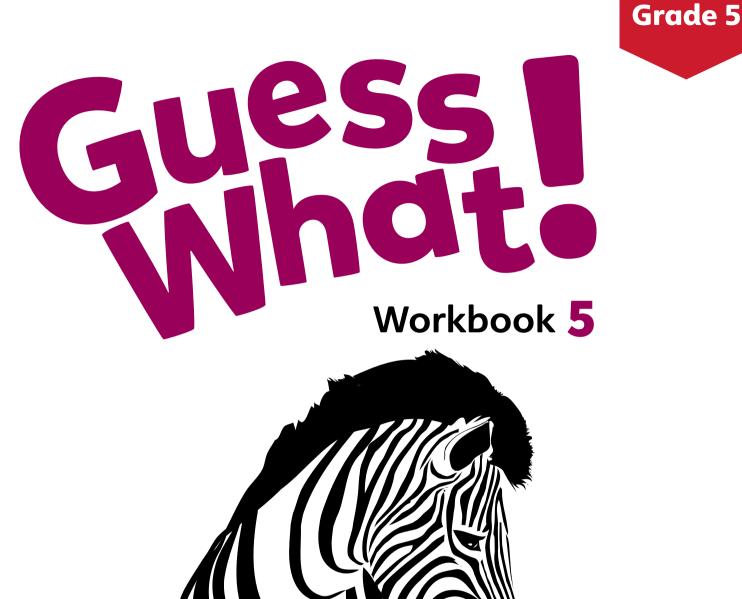
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Lynne Marie Robertson Series Editor: Lesley Koustaff









Letter from the Ministry of Public Education

Aziz oʻquvchi,

Siz qoʻlingizda ushlab turgan ushbu darslik Oʻzbekiston Respublikasi Xalq ta'limi vazirligi va AQSh Xalqaro taraqqiyot agentligining Oʻzbekiston barkamollik uchun ta'lim dasturi hamkorligining natijasidir. Bu kitob sizga yetib kelguniga qadar tahrir va moslashtirish kabi bir nechta bosqichlardan oʻtdi. Umid qilamizki, ushbu darslik yordamida ingliz tilini oʻrganish kelajakda maqsadlaringizga erishishga xizmat qiladi.

Maroqli ta'lim oling!

Oʻzbekiston Respublikasi Xalq ta'limi vazirligi

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Dear Student,

The book that you are holding in your hands is a result of collaboration between the Ministry of Public Education of the Republic of Uzbekistan and the USAID- Uzbekistan Education for Excellence Program. The book was carefully selected and has gone through several stages of adaptation before landing in your hands so that it could be an enjoyable and fun experience for you. We hope that learning English with this book will help you achieve your future goals.

Have fun!

Ministry of Public Education of the Republic of Uzbekistan

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Around the world

Look and write the words on the map.

hinaC lriBaz het detiUn asettS sisuaR boloCaim xcMeoi latIy eraFnc hte Unedit modginK naSip



Thing Look at activity 1. Answer the questions.

- 1 Which country doesn't have red in its flag? Brazil
- 2 Which two countries have red, white, and green flags?
- 3 Which two countries have red and yellow flags?
- 4 Which four countries have red, white, and blue flags?

My picture dictionary (->) Go to page 84: Write the new words.



Complete the questions and answers. Use the words in parentheses.



<u>Where</u> are you <u>from</u>? 1 I'm <u>from Mexico</u>.



Bo and Hai (China)

_____ are they _____ ? 3 They're ______.



_____'s she ______? 2 She's _____



______ 's Oliver's ______ ? 4 He's

Look at activity 3. Write the questions and answers.

	1 s	_Oliver <u>from</u> Mexico?	No, he isn't.
	2	Bo and Hai China?	
	3	Juan Mexico?	
	4	Maria Colombia?	
	5	Oliver's father Colombia?	
5)	World Write	the questions and answers.	
	1 <u> </u> S	your English teacher from Rus	sia?
	2 Where	is your English teacher <u>from</u> ?	
	3	is your favorite singer?	
	4	is your favorite food?	

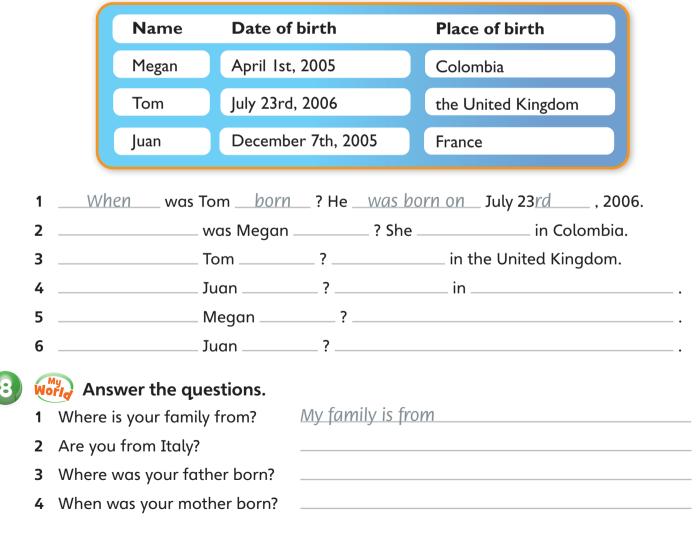
Put the words in order. Then match.

- you / were / When / born? When were you born?
 were / Where / born? / you
 Hana / was / born? / When
 Horn? / Where / she / was
 When / born? / were / Alex and Ani
- 6 they / born? / were / Where



- a They were born in Russia.
- **b** I was born on September 9th.
- c She was born in Mexico.
- d I was born in Italy.
- e They were born on February 21st.
- f She was born on November 18th.

Read and complete the questions and answers.



true

hind Read the story again and number.



- **a** They want to take the World Quiz together. The first question is about Colombia.
- **b** They go to the reading room to email Ruby's pen pal. But it isn't the reading room!
- c Ruby can email her pen pal. Her pen pal is from Colombia.
- d Jack and Ruby are at the library. They see a quiz.



1

Read and write *true* or *false*.

- 1 Ruby thinks the quiz sounds fun.
- 2 Ruby and Jack don't know which city in Colombia has a flower festival.
- **3** Ruby's pen pal is from Russia.
- 4 They want to email Jack's sister.
- **5** They want to win the quiz.



What can you do to show the value: Try new things?





Skills: Reading



Read Tim's email and circle the correct answers.

\[\] \[

Hi Luis,

How are you? My name's Tim. I was born on May 28th, 2006. I'm from the United Kingdom, but my father's from Spain.

We have fun festivals in Cambridge. The Strawberry Fair is in June. It's on Saturday the 6th. There are circus acts, music, and dance. In July, there's a big music festival called the Cambridge Folk Festival. The music is fantastic.

Where are you from in Spain? Do you know the festival called Tamborrada? It's in San Sebastian, Spain. People play music on drums. It sounds like fun. I'd like to go someday. Please write and tell me about Spain.

Your pen pal, Tim



Tamborrada, San Sebastian, Spain



Cambridge Folk Festival, Cambridge, UK

	where's rim's lather from:					
	a Cambridge	b	the United Kingdom	С	Spain	
2 When is the Strawberry Fair?						
	a June 6th	b	in Cambridge	с	in the fall	
3	Which festival is in July in Car	nbr	idge?			
	a the Strawberry Fair	b	the Folk Festival	с	the Circus Festival	
4	Where's the drum festival?					
	a in the United Kingdom	b	in San Sebastian, Spain	с	in Cambridge	
	ç		·		5	
Image: Tim, Luistowns and countries: Cambridge, Spain days and months: Saturday, May						
Read Tim's email again and circle all the capital letters. Then:						
1						
2	underline the towns and cou	ntrie	es in blue.			
3	draw boxes around the name	es o	f festivals in red.			
4	4 draw boxes around the days and months in blue.					

13

Around the world

Skills: Writing



14 Make notes about you and your town.

Name:	Birthday:	Where I'm from:
About our town.		
Name:	Country:	
When to do and see tl	nings.	
1 What:		_ 2 What:
When:		When:
What it's like:		What it's like:
3 What:		4 Ask your pen pal a question.
When:		
What it's like		

15 Write an email about your town to a pen pal.

	•••
Dear ,	
	_
Your pen pal,	
(your name)	



d

Read and match the questions and answers.

- 1 Where can we see mosaic art today?
- 2 What are mosaics?
- 3 What are mosaic tiles made of?
- 4 What do artists use to put the tiles on cardboard?

- **a** Pictures with many small tiles.
- **b** Stones, ceramic, glass, paper.
- c Glue.
- **d** In places like train stations and shopping malls.



Read and match. Then complete the sentences.



- 1 This mosaic is made of a lot of paper tiles. It shows a head, eyes, and a <u>mouth</u>.
- **2** This mosaic is made of small, colored tiles. It shows a head and legs. It's a
- **3** This mosaic is made of marble. The mosaic is on a floor. The mosaic pattern shows circles and _______.



Draw a mosaic for your home. Write three sentences about it.



Evaluation



Complete the questions and answers.



Hector:	\mathbf{I}^{1}	Was	2	born	3	on	October 10th, 2005.	

Gloria: Wow! I ⁴_____⁵____⁶____October 10th, 2005, too.

Hector: We have the same ⁷_____!

Gloria: ⁸_____ your friend Rosa ⁹_____ Mexico, too?

Hector: No, she ¹⁰______. She's ¹¹_____ the United States, but she ¹²_____

Hector: Where are you from, Gloria?

Gloria: I'm ¹⁴ <u>from</u> the United Kingdom. But my grandmother's ¹⁵ China. Where are you ¹⁶ ?

Hector: I'm ¹⁷ Mexico.

Gloria: ¹⁸_____ was Rosa ¹⁹_____ ?

Hector: She ²⁰ Was ²¹ ²² October 10th, 2006.

Complete the sentences about this unit.

✓ = I can ... X = I can't ...

1 ... name ten countries.

2 ... ask and answer questions about where people are from.

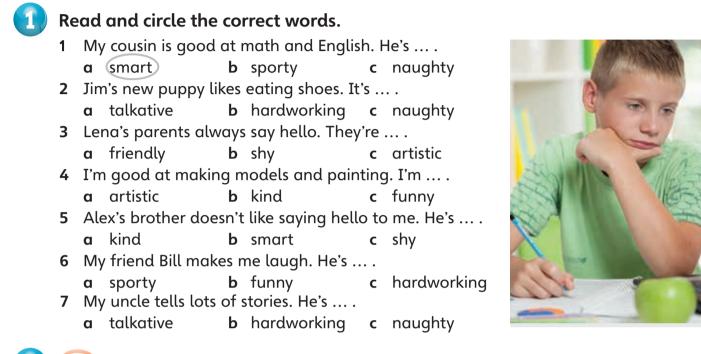
3 ... ask and answer questions about when people are born.

4 ... try new things.

5 ... plan and talk about a tour of festivals using I'd like to go to

6 My favorite part of this unit is _

Family and pets



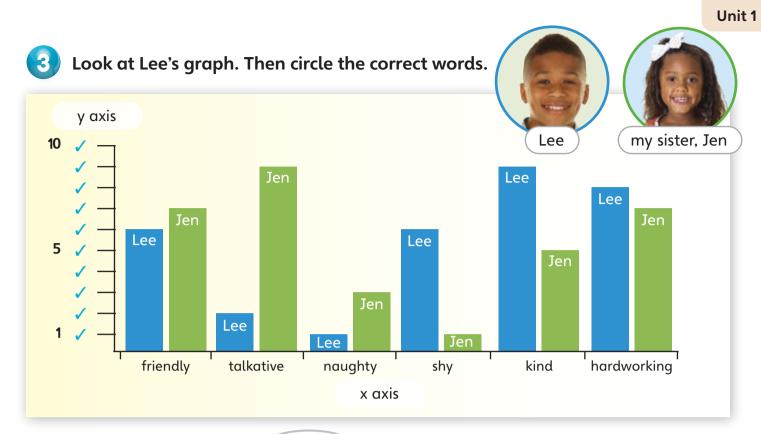
hind Read and complete the sentences. Then write the names.



Penny

- 1 Penny always talks on the phone. She's <u>talkative</u>
- 2 My cousin Mark is always mountain biking or bowling. He's _
- **3** My uncle Arun is a businessman. He is always at his office. He likes working. He's ______.
- 4 My aunt Jill works in a hospital. She gives people things. She's

My picture dictionary (->) Go to page 85: Write the new words.

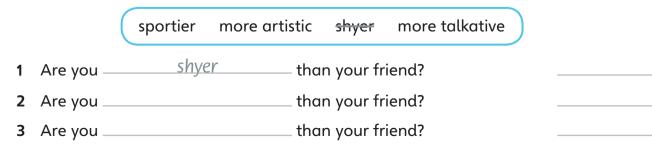


- 1 My sister, Jen, is **shyer** / **friendlier** than me.
- 2 I'm more hardworking / naughtier than my sister.
- 3 Jen is kinder / more talkative than me.
- 4 I'm naughtier / kinder than my sister.
- 5 My sister is shyer / naughtier than me.
- 6 I'm shyer / more talkative than my sister, Jen.

Look at activity 3. Complete the questions and answers.

1	Lee, is your sister <u>n</u>	aughtier than you? (naughty)	Yes, she is.
2	Lee, are you	your sister? (shy)	
3	Lee, are you	your sister? (talkative)	
4	Jen, is your brother _	you? (kind)	
5	5 Jen, are you your brother? (friendl		
6	Jen, is your brother	you? (hardworking)	

Complete the questions and answers. Use the words in the box and your own ideas.





Complete the questions and answers with your own ideas.

- 1 <u>Who's younger</u>, your sister or your parrot? (young) My sister <u>is younger</u>.
- **2** ________, you or your parrot? (old)
- **3** ________, your cat or your dog? (quiet)
- 4 ______, your dog or your parrot? (noisy)
- 5 ______, you or your sister? (tall)
- 6 ______, your sister or your father? (short) My sister ______.



Write the questions and complete the answers. Then complete the chart.

1 (artistic / you / your mother) Who's more artistic, you or your mother?
2 (talkative / brother / sister) (funny / your dog / your brother) (quiet / your dog / your cat) (tall / your father / your mother)

My parrot _____.

My cat _____.

My parrot _____.

I_____.

artistic	quiet	hardworking	tall	sporty	talkative	funny
me		my mother		my sister		

Read the story again. Match and then number.



- 1 Jack Sofi Jack
- Jack and Ruby are <u>d</u> Sofia helps them <u></u> Jack and Ruby read <u></u> They see Sofia. She is taller <u></u>

Read and circle the correct words.

Sofia goes _____



- **b** a message on a flower.
- c than both of them today.
- **d** at a flower festival.
- e with them.
- 1 Jack and Ruby are in **b** China Brazil a 2 Ruby thinks the message is from a her friend Sofia **b** the flowers **3** Sofia can help them **b** take the quiz **a** be taller 4 Sofia is taller today because she's **a** in the festival **b** in Colombia **5** The flower festival is in a London **b** Medellín
- What can you do to show the value: Learn about other cultures?
 - 1 You can visit other countries.
 - 2 ______ 3 _____ 4 _____ 5 _____

c Colombia

- **c** the festival
- **c** be very smart
- **c** playing the game
- c Mexico City



→ Student's Book page 19

Skills: Reading

Read and complete Camilla's report with the words in the box. Then write the names under the pictures.

smart funnier naughty quieter talkative older naughtier

Our Pets, by Camilla

My family likes animals. I have a gray pet rabbit called Hugo. He knows his name. I think he's ¹ smart He comes when I call him. But sometimes he's ² ____. He eats the carrots in our garden! My cousin Sam has a pet parrot. Her name is Paula. She's thirty-five vears old – a lot ³ than Hugo. Paula says things all the time. She's very ⁴ She's also ⁵ than my rabbit because she often makes us laugh. My pet rabbit is a lot ⁶ than Paula. Hugo doesn't say anything at all! My brother also has a pet. It's a spider called Cob, and I don't like it! Sometimes my brother puts it in my hat. Mv brother's 7_ than Hugo!



12 Look at activity 11. Answer the questions.

- 1 What does Hugo do that's naughty? <u>Hugo eats the carrots in Camilla's garden.</u>
- **2** How old is Paula?
- 3 Who is funnier, Hugo or Paula?
- 4 Who is quieter, Hugo or Paula?
- 5 Who is naughtier, Hugo or Camilla's brother?

(IP) How to use *he*, *she*, and *it* for pets.

Use he or she when you know the name of the pet: Hugo is a boy rabbit. He's friendly. Paula is a girl parrot. She's smart.

Use *it* when you don't know the name of the pet and when you don't know if the animal is a boy or girl: *It's a spider called Cob, and I don't like it.*

Read Camilla's report again and circle he, she, and it.

13

Skills: Writing

Make notes about two pets or animals you know.

Pet/Animal name:		Pet/Animal name:
What it's like:	What they're both like: friendly	What it's like:

(15) Write a report about the two animals. Draw a picture.

Title:	

How do ant families work together?



Read and write true or false.

- 1 A family of ants is called a colony.
- 2 Ants work together in groups.
- **3** Families of ants live in rooms.
- 4 All ant colonies have three queens.
- **5** Some worker ants bring stones to the nest.

How are the animals working together?

- 1 a They are taking leaves to the nest.
 - **b** They are cleaning the nest.
 - **c** They are helping the queen ant.
- 2 a They are staying warm.
 - **b** They are making a nest.
 - **c** They are bringing food.
- **3 a** They are looking for food for baby birds.
 - **b** They are making a nest for baby birds.
 - c They are watching the baby birds.



true







Imagine that you are a worker ant. Write about your day and draw a picture.

Evaluation



Put the words in order. Then match.



Look at activity 1 and complete the sentences. Use the words in the box.

artistic

short

old

sporty

- 1 Robert: I'm <u>older</u> than Sam.
- 2 Gina is _____ than Olga.
- 3 Olga: I'm _____ than Gina.
- 4 Sam is ______ than Olga.

Complete the sentences about this unit.

- Complete the sentences about this u
- ✓ = I can ... X = I can't ...
 - 1 ... say ten new words about people.
 - 2 ... talk about people using words like *smarter* and *more hardworking than*.
 - **3** ... ask and answer questions using Who's older, you or your brother?
 - **4** ... learn about other cultures.
 - **5** ... think and write about someone I know.
- 6 In this unit, I found _____ more interesting than



Read and number the correct pictures. Then write.

- 1 You can do this to play a game or talk to someone. <u>use a cell phone</u>
- 2 You can send a message to a friend this way.
- **3** You can do this in a baseball game.
- 4 This is noisier than talking.
- 5 You can do this when something is funny.
- 6 You do this in some sports, but it's not running or hopping.

Thing Read and circle the ones that don't belong.

1 Things you do on the playground. **a** throw a ball **b** (litter) **c** skip **d** laugh 2 Things you want to do with friends. **b** laugh **c** text throw a ball a cry d 3 Things you can use a cell phone to do. **a** help others **b** text friends **c** laugh hop d **4** Don't do these things in the house. **d** throw a ball **a** litter **b** help others **c** shout

My picture dictionary (->) Go to page 86: Write the new words.















Complete the sentences with *should* or *shouldn't*.

- 1 You <u>shouldn't</u> use a cell phone on a bike.
- 2 You ______ stop at a green traffic light.
- **3** You ______ stop at a red traffic light.
- 4 You _____ use a cell phone in the movie theater.
- 5 You ______ litter on the beach.
- 6 You _____ put litter in the trash cans.



Read and write sentences with *should* or *shouldn't*.

1 We're at the movie theater. We get a text. We want to text our friend.

We <u>shouldn't</u> text in the movie theater.

2 We're on the street. We want to go to the shopping mall across from us. There is a crosswalk.

We ______ use the crosswalk.

3 We're at the museum. We see a painting. We want to touch it.

We ______ touch the painting.

4 We're at a shopping mall. We want to run and shout with our friend.

We _____ run and shout in the shopping mall.

5 After playing, we want to eat a sandwich.

We _____ wash our hands before we eat.

Write sentences using *should* or *shouldn't* and the phrases in the boxes.

at home in the classroom in the library in the restaurant



4 _____



Put the words in order.



- 1 page, / Read / please. / this Read this page, please.
- 2 cookies, / me / Give / the / please.
- 3 please. / the / Anna / Pass / glue,
- 4 me / Bring / cell phone, / please. / the
- 5 photograph, / please. / Show / the class / your
- 6 Read / please. / the / me / story,

Read and write the numbers from activity 6.

- **2 Anna:** Oh, no! I need some glue.
 - Teacher:
 - Bill: Here you are, Anna.
- 3 Mother: I need to make a phone call. _____Mike: Here you are, Mom.
- 4 Tom: These cookies are nice.
 Father: You shouldn't eat cookies before dinner. Tom.
- Jim: I have a photograph of my new baby brother.Teacher: _____
- 6 Teacher: OK, class. Open your books to page 43.



World Use the words to write instructions.



Thing Read the story again. Then put the words in order and number.



- **a** shouldn't / the / The children / monkey. / feed
- b Sofia / wants / to / give / the / monkey / some / fruit.
 1 Sofia wants to give the monkey some fruit.
- c too. / is / Capu / in / school, / the
- d school. / hide / in / They / a
- 10 Read and complete. Use the words in the box.

1850 can take classroom monkey shouldn't South America

It's London, in 1_____1850_____. The children do something they 2______

do. A man is angry. They run and hide in a ³______. Capu hides there, too.

Capu is a capuchin ⁴______. He wants to go to ⁵______.

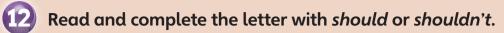
The children ⁶_____ Capu home.

What can you do to show the value: Be kind to animals?

- 1 You can take the dog for a walk.
- 2 ______ 3 _____ 4 _____ 5 _____



Skills: Reading



		•						
	Jil can help! Dear Jil, Mant to be an actor! I go to acting school. At my news school, my teacher says I'm too quiet. She says I <u>should</u> talk more. Smetimes we play a game. You throw a ball to a friend. Hoy catch it and do something funnier. But I can't catch to you, and you do something funnier. But I can't catch to tall, and my friends laugh at me. Marina		Dear Marina, You ² worry! It's really difficult to start a new school, but you ³ be quiet and shy. You should be more talkative. When you play the game, don't catch the ball. Drop it and do something funny. It's good to make your friends laugh. Or you ⁴ learn to catch the ball and do something sporty. Or do both! An actor ⁵ learn to do many things. You should be hardworking, and you ⁶ learn to act! Then you can have lots of fun. Jill					
13	Look at activity 12. Read and match.1 Marina's teacher says she's quiet.	a	Jill says it's good to be funny.					
	2 Marina says she can't catch the ball.	b	Jill says she shouldn't be shy.					
	3 Marina says her friends laugh at her.	c	Jill says she should drop the ball to be funny or learn to catch it.					
	4 Marina says she's bad at acting.	d	Jill says she should be hardworking and learn to act.					
14	TP How to use <i>say/says</i> .							
	My teacher: You should be hardworking	g!						
	My teacher says I should be hardworking.							
	My parents: You shouldn't be noisy.							
	My parents say I shouldn't be noisy.							
	Read Marina's letter again and circle the things her teacher says.							

Skills: Writing

15 Read and check three problems you want to help with.

De	ear (your name),				
I li	ke my new sports school, but I'm not very	good at sports.			
Iw	I want to be a basketball player. My teacher says				
	l can't catch/throw a ball.	I don't play every day.			
	l'm not sporty.	I don't work hard.			
	l'm noisy in the classroom.	My friend is sportier than me.			
Pl	ease help,				
Ji	m				

16 Write the three problems you checked in activity 15. Then make notes about help you can give.

1:	2:	3:



17) Write a help letter to Jim.

 Dear Jim,
(your name)

Where are the places on the map?

- Look and complete the sentences. British Cavendish Museum Square Holborn Picadilly. Circus Blackfriars Bridae b Oxo Tower Trafalgar Square Buckingham Palace Westminstei Waterloo Abbey Station ONDON
 - 1 The <u>British Museum</u> is in the north of the map.
 - 2 South of Trafalgar Square is ______.
 - 3 You can see the Oxo Tower in the ______ of the map.
 - 4 In the northwest of the map there's _____ Square.
 - 5 Buckingham Palace is to the _____ of Westminster Abbey.

(hing) Read and write the places in activity 1. Use the words in the box.

Blackfriars Bridge Monmouth Street The Mall Westminster Bridge

- 1 Blackfriars Bridge is to the east of the Oxo Tower.
- **2** Monmouth Street is to the south of the British Museum and to the north of Trafalgar Square.
- **3** The Mall is to the southwest of Trafalgar Square.
- **4** Westminster Bridge is to the west of Waterloo Station and to the southeast of Trafalgar Square.

Evaluation



Read and correct the sentences.

- 1 You should run in the house. <u>shouldn't</u>
- **2** We shouldn't listen to our teachers.
- **3** Tell me some paper, please.
- 4 Read me my cell phone, please.
- **5** We shouldn't be hardworking in class.
- 6 Pass us the answer, please.





Write sentences about you.

Write a rule for something you should do in school.

1 I should

Write a rule for something you shouldn't do in school.

2

Write an instruction for a friend.

3

Complete the sentences about this unit.

```
✓ = I can ... X = I can't ...
```

- 1 ... use words like *skipping*, *texting*, *helping*.
- **2** ... talk about things we *should* and *shouldn't* do.
- **3** ... ask people to do things.
- **4** ... be kind to animals.
- **5** ... design and write about an unusual school and its rules.
- 6 The part of this unit I should practice is

Review Units 1 and 2

Read and complete the sentences. Use the words in the box.

artistic birthday born Brazil smart cry December funny laugh shout sporty throw

- 1 My best friend is very <u>funny</u>. She tells jokes. Her jokes make me _____.
- **2** We shouldn't ______ or be noisy. We shouldn't make the baby ______.
- **3** Will's ______ is on ______ 16th.
- 4 My younger brother is very ______. He plays basketball. He can ______ the ball really far.
- 5 The new student is from ______. But she was ______ in Spain.

. John

- 6 My older sister is ______. She paints and makes movies. Her movies always have a ______ story.
- Look and complete the sentences.



1 I'm <u>more hardworking than</u> my brother. (hardworking)



2 Your cat your dog. (naughty)



4 We _____ litter on the ground. (shouldn't/should)

28

c

3

or his sister? (tall)

Read and complete the sentences.

My name is Sam. There are three boys in my family. I was born on June 5th, 2006. I have two brothers. My brother Zack was born on May 4th, 2005. My other brother, Aiden, was born on July 6th, 2007.

Zack is tall and artistic. He's quiet and shy. He makes movies. Aiden is short. He's noisy and sporty. He plays soccer. I'm not short or tall. I'm friendly and talkative. I like playing video games on my cell phone.



old/young	1	Zack is	older than me.
otaryoung	2	Aiden is	than me.
tall/short	3	Zack is	than me.
	4	Aiden is	than me.
n ain / autist	5	I'm	than Aiden.
noisy/quiet	6	I'm	than Zack.

Who is Sam's mom talking to? Look at activity 3 and write the names and the words.

1 Mom: ______ Aiden ____ ! You ______ kick the ball in the house.

_____ me the ball, please.

- 2 Mom: ! You ______ use your cell phone during dinner.
- 3 Mom: , me your movie, please. I really want to watch it.
- Answer the questions about you.
 - 1 How many sisters or brothers do you have? How are you different from them? *have*
 - 2 What things are you good at?
 - 3 What are the rules in your home? Use should and shouldn't.

3 Under the ocean



Look and write the words.







Look, read, and write the words.

- 1 It has eight legs. It likes hiding in rocks. <u>octopus</u>
- 2 It has five legs. It can be many different colors.
- **3** It's a big fish. It has many sharp teeth. It's very dangerous!
- 4 It's very big. It's very heavy, too. It's not a fish.
- **5** It has a shell. It's good at swimming.



Thing Complete the chart with the words in the box.

Which sea animals have ?			
legs	a shell	a long tail	octopu:
crab	crab		starfish stingray turtle shark

My picture dictionary (->) Go to page 87: Write the new words.



Read and complete the chart.

dangerous	more dangerous	the most dangerous
heavy	heavier	
light	lighter	
intelligent	more intelligent	
strong	stronger	
weak	weaker	

Complete the sentences. Use the words in parentheses.

- 1 Stingrays aren't <u>the most dangerous</u> sea animals. (dangerous)
- 2 Blue whales are ______ whales. (heavy)
- 3 Seals aren't ______ sea animals. (weak)
- 4 Whale sharks are ______ sharks. (strong)
- 5 Turtles aren't ______ sea animals. (light)
- 6 Dolphins are ______ sea animals. (intelligent)

Look and complete the sentences.



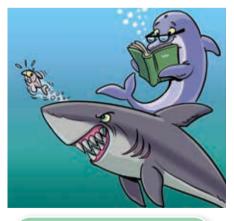
heavy/light

- 1 The crab is <u>the</u> lightest
- **2** The seal is _____



fast/slow

- **3** The jellyfish is _____
- 4 The dolphin is _____



dangerous/intelligent

- 5 The dolphin is _____
- 6 The shark is _____



Read and complete. Use the words in the box.

heavy intelligent fast slow tall small

С



Thin Read and number the pictures.









elephant

chimpanzee

bumblebee bat

cheetah

- 1 It's not the strongest or the heaviest. It's not the smallest, and it's not the most intelligent. It's the fastest.
- 2 It's not the tallest or the fastest. It's not the most intelligent. It's the smallest.
- **3** It's not the smallest or the most intelligent. It's not the fastest. It's the strongest and the heaviest.
- **4** It's not the strongest or heaviest. It's not the fastest, and it's not the smallest. It's very intelligent.

Complete the questions and answers. Use the words in the box.



Note: Read the story again. Match and then number.





- Capu finds
- Jack, Ruby, and Sofia are by __b_
- Jack uses the shell _____
 - The baby dolphin swims _____
 - The dolphin's pod _____
 - They see _____

- **a** to cut the net.
- **b** the ocean.
- c is very friendly.
- **d** a baby dolphin. It needs help.
- e to its pod.
- f the biggest shell.



Read and complete. Use the words in the box.

help pleasure pod trash Africa thank you

Jack, Ruby, and Sofia are in ¹____<u>Africa</u> by the Indian Ocean. It's very beautiful. The children see something in the water. At first, it looks like ²______. But it's a baby dolphin.

They find shells, and they use them to ³______ the dolphin. The dolphin swims with its ⁴______ . The dolphin pod says ⁵______ . It was a ⁶______ for the children to help.

What can you do to show the value: Keep our seas and oceans clean?

- 1 Don't throw bottles in the <u>ocean</u>.
- **2** Don't make a _____.
- 3 Clean up after a _____.
- 4 Don't ______.



Skills: Reading



Read Sara's blog and circle the correct words.

Sara's blog



Where **can** / **would** you like to go on vacation? How about a whale-watching trip in Alaska! You can fly / go to Alaska by car, plane, bus, or train. You can have / sleep in a hotel close to the ocean. Then you have to take a boat to go whale watching. Whale watching is fun. You can have / take photographs. Here are some of my photographs. There were blue whales,

brown seals, and beautiful jellyfish. But stay away from the jellyfish! They can **are / be** dangerous. My favorite sea animals are the dolphins. They're the most intelligent sea animals. They swim in groups called pods.

You should bring a warm coat and a hat when you go whale watching!

Look at activity 13. Read and write *true* or *false*. false 1 You can go to Alaska by subway. 2 You should take a boat to go whale watching. 3 Sara has photographs of blue starfish, brown crabs, and a friendly jellyfish. 4 Sara's favorite sea animals are octopuses. 5 You should bring warm clothes when you go whale watching.

15 (TP) How to use commas 👧.

When talking about two things, you don't need a comma:

I saw a dolphin and a whale.

When talking about more than two things, you do need a comma:

I saw a dolphin, a whale, a shark, a seal, and a starfish. Write and before the last thing:

We took a plane, a bus, and a train.

Read Sara's blog again and:

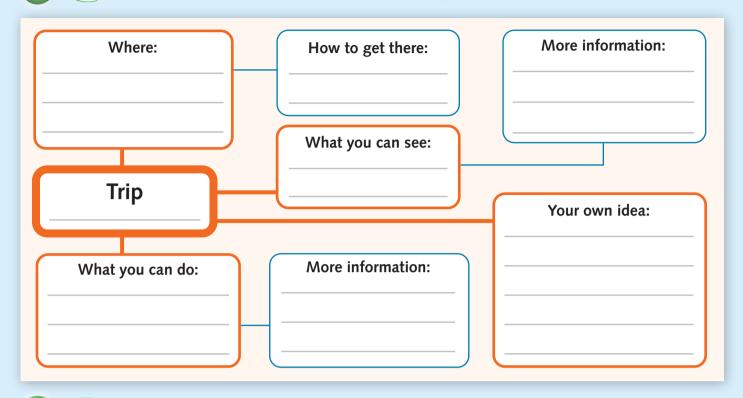
- 1 circle the commas.
- **2** underline the sentence with two things that don't need a comma.

Skills: Writing

16

17

World Make notes about a place you want to go to.



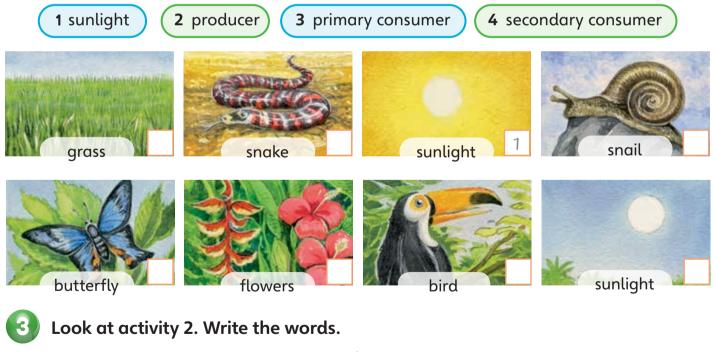
Write a blog and draw a picture.

		•••
(Your name)	's blog	

What is an Underwater food chain?

Read and complete the sentences. Some ¹______Sunlight Small fish eat the underwater plants. We goes under the water. call these fish "primary producers 2 Big fish eat the smaller secondary make food inside fish. We call these fish plants their leaves. We call 5 " these plants sunlight consumers." consumers 3 "

Look, read, and number the pictures.



- 1 Snakes eat snails. Snakes are <u>secondary consumers</u>.
- 2 Sunlight helps flowers make food. Flowers are _____
- 3 Snails eat grass. Snails are
- 4 Flowers and grass need ______ to make food.

Evaluation

Read and complete.

My name is Tina. I want to go scuba diving in the ocean. I would like to swim with ¹ <u>turtles</u>. They are good at swimming. And they are the oldest sea animals, too.

I wouldn't want to see any dangerous ² They have a lot of teeth! And I would swim away from the most dangerous sea animals, box ³

I would like to see ⁴______. They like to play games.

⁵_____ are the biggest sea animals. And I think whales are the most beautiful sea animals.



I would like to keep our oceans clean for all of the sea animals.

Look at activity 1. Put the words in order and write the answers.

1 are / oldest / sea animals? / Which / the Which are the oldest sea animals?

turtles

- 2 the / Which / most / sea animals? / are / dangerous
- 3 the / biggest / sea animals? / are / Which
- 4 think / most / beautiful / are the / sea animals? / Which / does / Tina

Complete the sentences about this unit.

```
✓ = I can ... X = I can't ...
```

- **1** ... name ten sea animals.
- 2 ... talk about animals using -est and the most.
- **3** ... ask and answer questions using *Which* ... ? and *the most*.
- 4 ... keep our oceans clean.
- **5** ... plan and talk about a weekend trip using *I'd like to*.
- 6 The part of this unit I found the most interesting is _

Gadgets

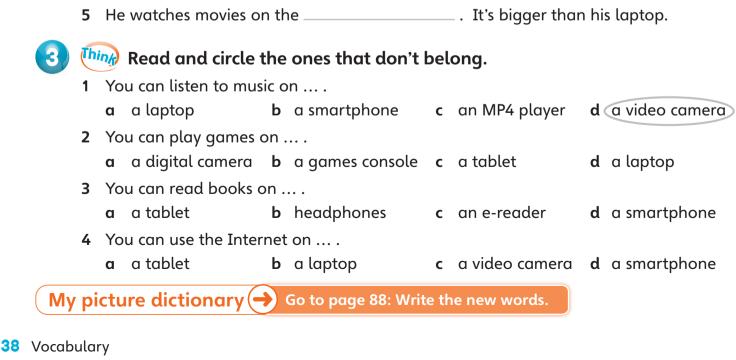
1	m e g a s	nescool	2	balett
	games	console		

- 3 doive mareca 4 shedonhape
- 5 liqtadi caream 6 P4M rylepa





- 1 He likes taking photographs. He doesn't have a camera. He uses his <u>smartphone</u>.
- 2 She likes playing games. She uses her with the television.
- 3 He likes reading books. He doesn't have a tablet. He uses an _____
- 4 She does her homework on her _____. It's bigger than her tablet, and she takes it to the library.









I <u>visited</u> my grandmother.



They ______ television in the evening.



We <u>didn't play</u> tennis.

_ music



He _____ a smartphone to take photographs.



You _____ English in the yard.

watched

Read and correct the sentences.

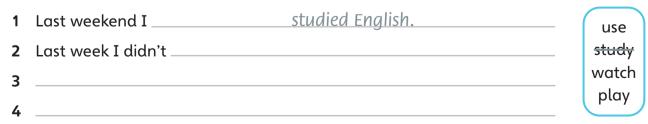
- 1 They visited a movie last night before bed.
- 2 I didn't play for my science test yesterday evening.

She ____

on her laptop.

- 3 I listened movies on a tablet last weekend.
- 4 We studied games on our smartphones this morning before school.
- 5 He didn't watch to music on his MP4 player last night.
- 6 She used her grandmother last Saturday.

Wite about last week. Use the words in the box and your own ideas.

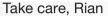


Read and complete the questions and answers.

Dear Sheila,

Thank you for the birthday present! It's great! I'm sorry you missed my birthday party last Saturday. It was fun. We played on my new games console. I took my dog for a walk in the park on Sunday.

How is your trip to Paris? Tell me about it! Send photographs!





Dear Rian,

I'm glad you like the hat. Sorry I missed your party. Paris is wonderful. I visited my cousins on Saturday. They don't speak English, but we played on a games console. On Sunday, we looked at paintings in the Louvre Museum and shopped on a street called the Champs-Élysées. See you soon, Sheila



- 1 What <u>did</u> Rian <u>do</u> at her party? She <u>played on a games console</u>.
- 2 What ______ Rian _____ last Sunday?
- She ______ in the park.
- 3 What ______ Sheila ______ with her cousins last Saturday? They _____
- 4 _____ Sheila _____ last Sunday?

She ______ at paintings in the Louvre Museum and ______ on a street called the Champs-Élysées.

- Complete the questions and answers. Use your own information.
 - 1 What did you do last night? Last night, I watched TV.
 - 2 What didn't you do last night? _____
 - 3 What did you do last Saturday?
 - 4 What did you do yesterday after school?

Thing Read the story again and complete the sentences. Then number.



- **a** They find a ______ from 1950.
- **b** The explorers think the ______ is a wonderful gadget.
- **c** They should help the _____
- **d** The children are in <u>Antarctica</u>. It's cold.
- e Then they use the tablet to ask for _____
- 10

1

Read and match.

- 1 There aren't any ____b___
- 2 The explorers are very _____
- **3** The children use blankets _____
- 4 A helicopter takes _____
- **5** The explorers say "thanks" _____

a cold, and they need help.

Antarctica

diary

tablet

explorers

help

- **b** trees in Antarctica.
- **c** to the children.
- **d** to help the explorers.
- e the explorers to hospital.

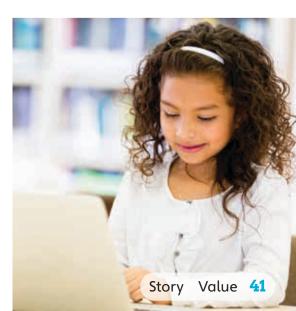
Write the sentences. Then check the ones that show the value: Use technology wisely.

 \checkmark

1 laptop / to / can / You / a / use / do homework.

You can use a laptop to do homework.

- 2 study English. / a tablet / use / You / can / to
- 3 play / can / in / You / a / games console / on / class.
- 4 to ask / use / cell phone / You / for help. / a / can



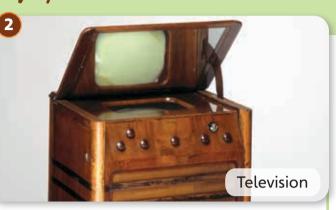
Skills: Reading

12 Read Ben's report and circle the correct answers.



Samsung invented the first tablet in 1989. They called it the GRIDpad. It was bigger and heavier than the tablets we have today. You used a pen with it!

Then Jeff Hawkins invented a smaller tablet called the Palm Pilot in 1996. It used the GRIDpad's pen. The Palm Pilot was really cool!



John Logie Baird didn't invent the television. Many people worked together to invent the television. But Baird showed the first television pictures to people. The first television pictures were black and white. Baird showed the first color pictures to people on July 3, 1928. The first television used a telephone to send pictures!

- 1 Which gadget was invented in 1989?
 - **a** the laptop

- **c** the tablet
- 2 How was the first tablet different from today's tablets?
 - **a** It was bigger and heavier.
 - c It was bigger and lighter.
- 3 Who showed the first television pictures to people?
 - a Jeff Hawkins b John Logie Baird c many people

b the television

- 4 What did people see on July 3, 1928?
 - **a** pictures on black and white television
 - c pictures on a tablet
- 5 Which gadget was invented first?
 - **a** the Palm Pilot **b** the television
- 13 (TP) How to use periods () and exclamation points ().

Usually you use a period to end a sentence: It's an old laptop.

You can use an exclamation point when you want to: shout – *Hey! Wow!* make sentences stronger and more exciting – *It's great! Thanks!*

Read Ben's report again and circle the exclamation points.

b It was smaller and lighter.

b pictures on color television

c the GRIDpad

Skills: Writing

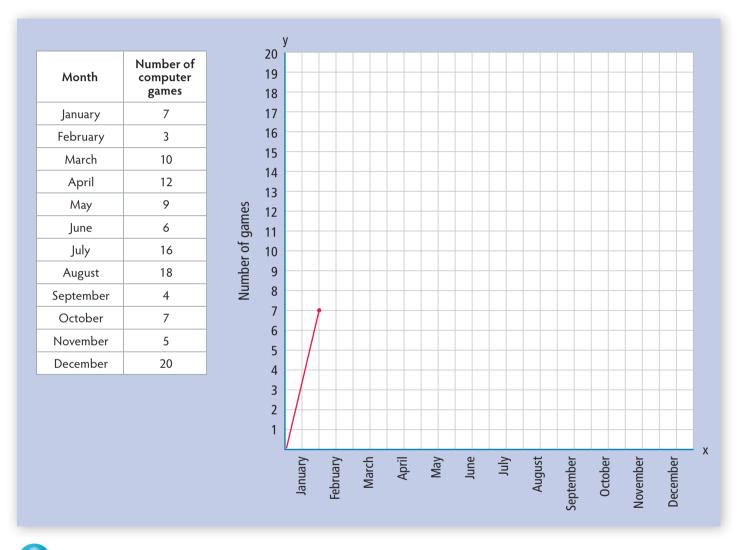
Find out about a gad	get or other invention. M	ake notes o	about it.
Name of inventor:		When di	d they invent it?
	Name of gadget/invention:		ore facts about it/how it
Fac	ts about it:		as different from today:
Write a report about	the gadget or invention.		
Title:			

How do we read

1

How many computer games did the class buy last year? Draw the data on the line chart.

ech



Look at activity 1. Answer the questions.

1	What data is on the x-axis?	the months
2	What data is on the y-axis?	
3	Which month shows the peak for buying computer games?	
4	When is the biggest rise in buying computer games?	
5	When is the biggest fall in buying computer games?	

Evaluation

Read the conversation and correct the eight mistakes.

Dana: What do you do last weekend, Brice?
Brice: I play on my games console. Then I watch a soccer game on television. What did you do?
Dana: I study on my e-reader. Then I listen to music on my new MP4 player. What did you do, Helen?
Helen: I use my smartphone to make a video.
Dana: Can we watch it?
Helen: Sure. Here it is. I use my laptop to add music to the video.

Dana: That's great!

Brice: Tom, what did you do last weekend?

Dana: Hey! Look! Is that Tom in the video?

Tom: Yes, that's me. I help Helen make her video!



1	did	2	3	4
5		6	7	8

Look at activity 1. Complete the questions and answers.

- 1 What <u>did</u> Brice <u>do</u> last weekend? He <u>played on his games console</u> and <u>watched a soccer game on television</u>.
- 2 What _____ Dana _____ last weekend? She _____ Then she
- 3 Which gadgets ______ Helen use last weekend?

 She used her ______ and her ______ to make a video.
- 4 What _____ Tom _____ last weekend? He _____

Complete the sentences about this unit.

✓ = I can ... X = I can't ...

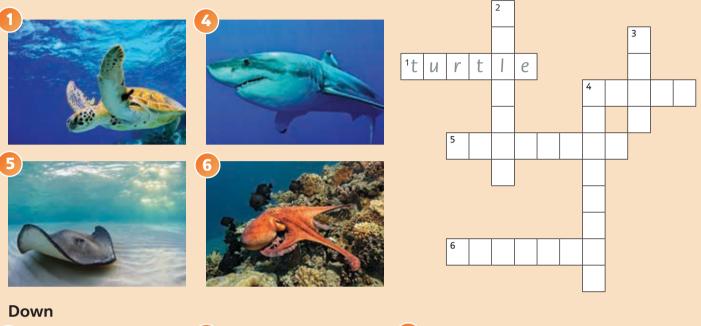
- **1** ... name ten gadgets.
- 2 ... say what I did last weekend using *watched*, *listened*, *played*, *used*, *visited*, and *studied*.
- 3 ... ask and answer questions using What did you do ...?
- **4** ... use technology wisely.
- **5** ... think and write about my favorite gadget.
- 6 The part of this unit I found the most useful is _____

Review Units 3 and 4



Look and complete the word puzzle.

Across





- Read and complete the sentences.
- 1 You wear <u>headphones</u> on your head to listen to music.
- **2** A ______ is a computer. It's smaller than a laptop and bigger than a smartphone.
- **3** You keep your music on an ______. You can't make phone calls or watch movies on it. But you can use it to listen to music.
- 4 I like to read books on my ______. I can only use it to read books.
- 5 My ______ is smaller than my laptop, and it does more things. I can use it as an MP4 player, as a video camera, and to talk to my friends!

Look and complete the questions and answers. Then match.

С

- 1 What <u>did</u> <u>you</u> <u>do</u> in the park last weekend?
- 2 _____ sea animal is the most intelligent?
- 3 _____ bird is the strongest?
- 4 What _____ you watch on television last night?

- **a** The dolphin is the ______ intelligent.
- **b** I ______ a program about sharks on television.
- c I <u>played</u> soccer with my friends.
- d The eagle is the _____ bird.



(hind) Read and complete the sentences.

Abby watched a TV program about the heaviest sea animal last night. Alan and Tina played a game about the strongest sea animal on their smartphones. Tom took a quiz on his tablet last night. He learned about the most dangerous sea animal.

Rose used her laptop last night. She looked at pictures of the most dangerous fish.

- 1 Rose <u>didn't</u> <u>play</u> on her smartphone. She <u>looked</u> <u>at</u> <u>pictures</u> of <u>sharks</u>.
- **2** and played a game on their .

3 _____, and _____looked at whales last night.

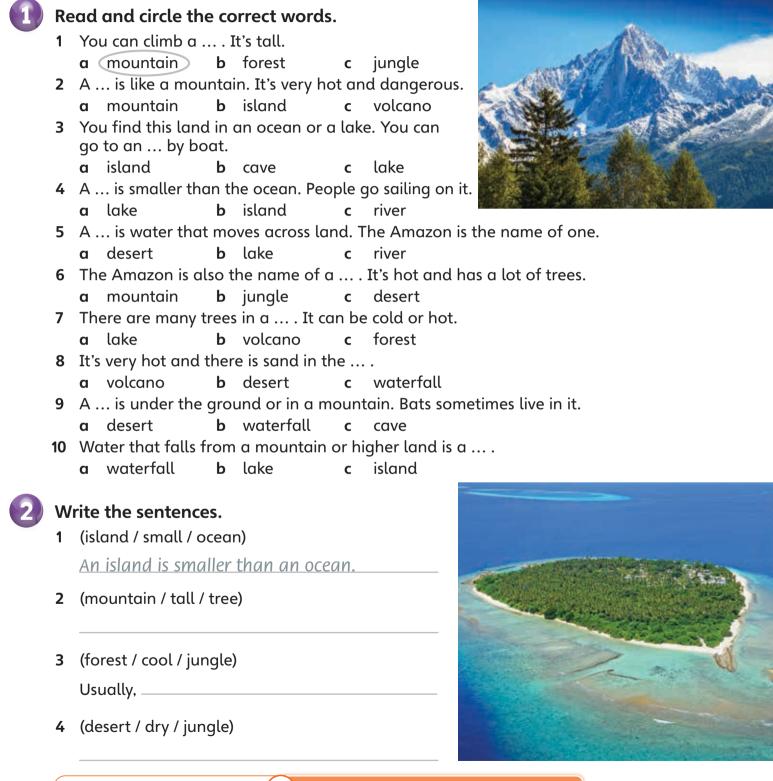
But they ______ the same gadgets.

- 4 Tom ______ about box ______.
- 5 Abby didn't use a laptop or smartphone last night. She ______ television.

Answer the questions about you.

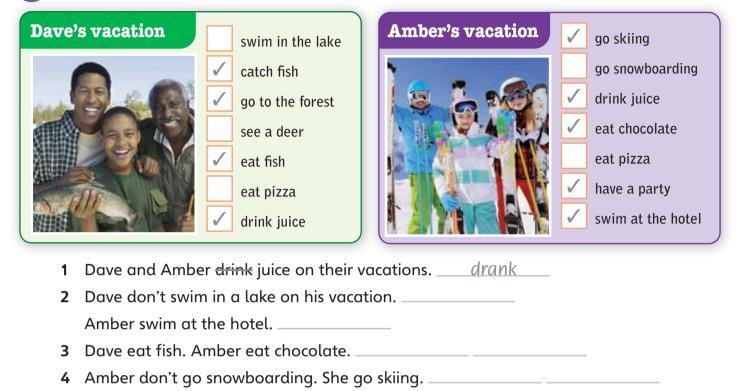
- 1 What are your favorite sea animals? My favorite sea animals are
- 2 What did you do last weekend?
- 3 What didn't you do last weekend?
- **4** Which gadget is your favorite?

The natural world



My picture dictionary (->) Go to page 89: Write the new words.

Read Dave's and Amber's vacation lists. Correct the mistakes in the sentences.



5 Dave don't have a party. Amber don't go to the forest._____

Look at activity 3. Read and complete the answers.

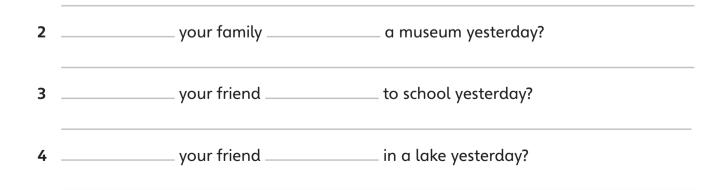
Where did Dave go?	Dave went to the forest .
What didn't Dave see?	Dave
What did Dave catch?	Не
What did Amber have?	Amber
What didn't Amber or Dave eat?	They
	Where did Dave go? What didn't Dave see? What did Dave catch? What did Amber have? What didn't Amber or Dave eat?



World Answer the questions about you.

- 1 Where did you go on your favorite vacation? On my favorite vacation, I went to
- 2 What did you do on your favorite vacation?
- 3 What didn't you do on your favorite vacation?
- 4 What did you eat on your favorite vacation?

Thing Complete the questions and answers. ¹<u>Did</u> you ²<u>do</u> on a trip Mom: this afternoon? Yes, I³_____did____. My class ⁴_____ Mel: on a trip. ⁵_____ you swim in a lake? Mom: Mel: No. I ⁶_____. ⁷_____ you see a painting? Mom: No. I ⁸______. I saw a cow. Mel: A cow? ⁹_____ you ¹⁰_____ Mom: horses? Yes, I¹¹_____. I saw horses, cows, Mel: and bees. Mom: That's nice. ¹²_____ you ¹³ milk? Yes, I ¹⁴_____. I drank milk from Mel: the cows. I ate apples from the trees. too. Hmm, apples, cows ... I know! Mom: ¹⁵_____ you visit a ¹⁶_____ ? Mel: Yes, I did! (Market and answers about you. 1 _____ Did____ you ____ drink____ coffee yesterday?



Thin Read the story again. Then put the words in order and number.

- a can't / he / Jack / thinks / act. /
- **b** doesn't / bats. / Sofia / like
- **c** the / The / director / thanks / children.
- **d** a / are / children / cave. / in / The
 - 1 The children are in a cave.
- e The / children / director / the / needs / to help.



Read and circle the correct words.

- **1** Ruby doesn't like a acting
 - **b** (bats)
- **2** There are ... in the cave. a actors
- **3** They can help because the director needs a doesn't worry
- **4** Jack worries about
- - **a** a movie

b where they take Capu

- **b** bats
- **b** actors
- a acting **b** dogs
- **5** Hollywood is

- **c** a director

c the dark

- **c** is in the United States
- **c** the dark
- **c** in the United States

Write the sentences. Then check the ones that show the value: Encourage your friends.

- 1 can / You / it! / do You can do it! 2 aren't / good at / You / sports! 3 actor! / a / You're / great 4 We / can / you! / help
 - 5 cooking! / You / good at / aren't



Skills: Reading



Read the vacation reviews. Change the underlined words to say what happened. Then match.

VACATION HIKES REVIEWS

1 Amazon River jungle trip, by Amy

I 1go on the Amazon River jungle trip in July. That was a good time to go because it wasn't rainy. I ²go on a boat trip down the long river. I didn't swim in the river because I³see a big snake in the water. We ⁴eat lots of delicious bananas on this trip. My favorite part of the trip? I 5see a monkey and a jaguar!

2 Grand Canyon horse ride, by Jim

I⁶see so many things in the Grand Canyon! It's not just rocks and sand. Our guide pointed to lots of green lizards, pretty birds, and beautiful flowers! We ⁷go on horses. But sometimes the naughty horses wouldn't walk! We 8eat cookies and 9 drink water. At night, it was very dark. We ¹⁰see so many stars. It was beautiful.





1 <u>went</u>	2	3	4
5	6	7	8
9	10		



12 Look at activity 11. Answer the questions.

- 1 Does it rain in July in the Amazon?
- 2 What was Amy's favorite part of her trip?
- 3 What animals can you see in the Grand Canyon?
- 4 What were the horses like?

🔞 🕡 How to describe things.

Use lots of different words to make your reviews more interesting: I went down a *long* river.

I saw green lizards, pretty birds, and beautiful flowers.

Read the vacation reviews again and:

- circle three examples of words that describe things in Amy's review. 1
- 2 circle five examples of words that describe things in Jim's review.

No,	it	doesn'	t.

Skills: Writing

14 Make notes about a place you visited. Use words to describe things.

What you saw:	Where: When: Place	
What you ate and o	drank:	Your own ideas:

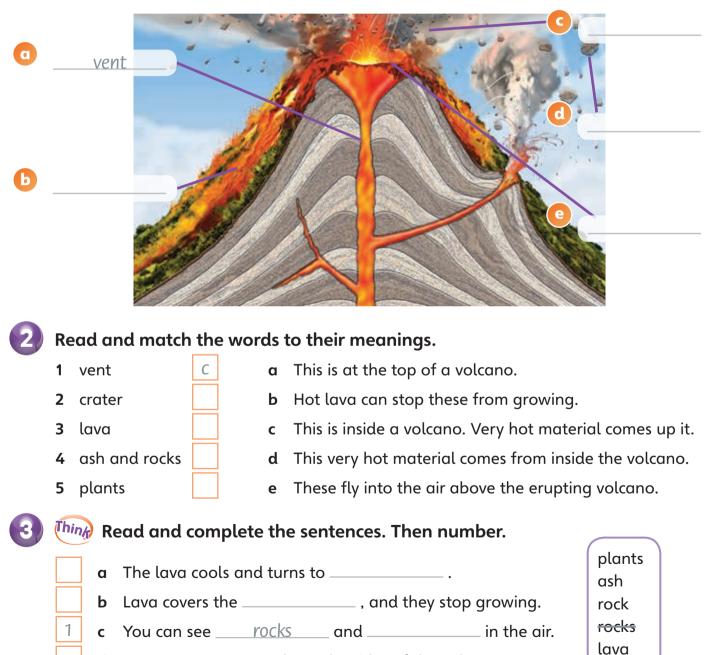
(15) Write a review of the place you visited. Draw a picture.

-
-
 -
-
-

What happens when a volcano erupts?

Look and complete the picture with the words in the box.

vent crater lava ash rock



d _____ runs down the sides of the volcano.

Evaluation

1	Co	omplet	e the questions	and ans	wers.				
	1	Erin:	I ¹ went	somewh	nere inte	eresting this week	end.		
		Jack:	² Did	you ³	see	any birds?		0.99	
		Erin:	No, I didn't, but	I ⁴		bats!	1413	A CAR	
		Jack:	Let me guess. W	/as it dark	?		14 D.S.	1 The	21
		Erin:	Yes!			1	Var A	The sells	in the
		Jack:	You 5	to a	6				1. 1
	2	Dan:	Mike, guess whe	ere I 7		on vacation!			
		Mike:	8	you ⁹		lots of trees?		A CONTRACT	
		Dan:	Yes, ¹⁰	, bu	t we did	n't climb them.		1000	
						hot chocola	te?		
		Dan:	Yes, ¹³	•					
		Mike:	14	you 15		snowboardi	ng or skiing?		
		Dan:	Yes, ¹⁶						
		Mike:	I know! You ¹⁷		to t	he 18	!		
0		ok at a	activity 1. Answ	or the qu	ostions				
G			n see any birds o	-		•	No. she dia	ln't.	
			, n go to a dark pl						
	3		In climb any tree						
			in drink hot choc						
-	7	Dia De		olute:					
3		-	e the sentences		nis unit				
	-	= I can	X = I can'	t					
		1 1	name ten places	in the nat	ural wo	rld.			
			say what I did in d <i>caught</i> .	my vacati	on using	g had, went, saw,	swam, ate, d	Irank,	
		3 0	ask and answer y	ves and no	questic	ons using Did you	?		
		4 (encourage my fri	ends.					
		5 t	hink and write a	bout my f	avorite	vacation.			
	6	The po	ırt of this unit I e	njoyed the	e most v	/as		•	

Helping at home



Read and complete the sentences.



Every morning, I get up. Then I <u>make my bed</u>



My sister usually



We _____ every week.



Sometimes I help my mom



Every day, my mom



I play soccer, and then I



Complete the chart.

Things you do in the kitchen	Things you do in the bedroom	Things you do in many rooms
dry the dishes		

Thing Circle the ones that don't belong.

1 Clean the

3 Clean the a boat

4 Sweep the

a floor

a basement2 Dry

a your clothes

- **b** soccer **b** your hair
- **b** car
- **b** garage
- c living room
 c a headache
 c bike

c stairs

- d desk
- **d** the dishes
- **d** talkative
- **d** sunny

My picture dictionary (->) Go to page 90: Write the new words.

000



Read and circle the correct words.

Hi Kayla,

Do you ¹ have to /don't have to help at home? We do! First, my older sister ²has to / doesn't have to make breakfast. Then, I ³have to / don't have to wash the dishes and dry them. But I ⁴have to / don't have to sweep the floor. My sister has to do that. And I'm happy I ⁵have to / don't have to take the trash out. My younger brother ⁶has to / doesn't have to do that. Write back soon!

Your friend, Jackie

Hi Jackie,

You're busy! My parents do everything, so I usually ⁷have to / don't have to help at my house. This week is different. I ⁸have to / don't have to help around my grandmother's house. I ⁹have to / don't have to wash clothes for her. Then I ¹⁰have to / don't have to clean the living room. I ¹¹have to / don't have to cook dinner for her. My brother does that. What do you have to do this weekend? Can we go to the movies?



Your friend, Kayla



Look at activity 4. Write the questions and answers.

- 1 (Jackie / make breakfast) Does Jackie have to make breakfast?
- 2 (Jackie / wash and dry dishes)
- **3** (Jackie's sister / sweep the floor)
- 4 (Jackie / take the trash out)
- 5 (Kayla / clean the living room / this week)
- 6 (Kayla's mother / cook dinner / this week)

No, she doesn't.

Put the words in order. Then match to the correct answers.

- 1 you / have / Monday? / on / to / What / do / do What do you have to do on Monday?
- 2 What / on / John / do / have / to / Monday? / does
- 3 on / Tuesday? / do / have / does / Poppy / What / to
- 4 has / the / Who / on / wash / to / Tuesday? / car
- 5 Tina and Rob / do / What / have / to / do / on / Tuesday?

- **a** They have to wash the car.
- **b** I have to clean my bedroom.
- c Ethan does.

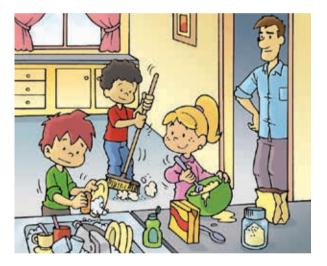
b

- d He has to take the trash out.
- e She has to clean the kitchen.



Ihing Look at activity 6. Write the names in the chart.

	Monday	Tuesday
clean the kitchen	Tina and Rob	
take the trash out		me
clean my bedroom	me	John
wash the car	Рорру	



8

Complete the questions and answers about you.

- 1 What do you have to do on Monday? On Monday, I have to
- **2** What do you have to do in English class?
- 3 Who has to go to school?
- 4 What does your friend have to do tomorrow?
- 5 Who has to do homework?

true



Look, read, and write *true* or *false*.



Picture 1

- 1 The children are helping the people.
- 2 Capu is watering the plants.
- **3** Sofia is sweeping the stairs.
- 4 Ruby is painting the palace.

Picture 2

- 5 Capu wants to help the man.
- 6 Capu can't find the key.



[hin] Read the story again. Match and then number.

Capu finds _____

- The workers have to _____
- The children are at a palace __d__
- The worker can't _____
- The children help _____

What can you do to show the value: Help other people?

1 You can dry the dishes.



- **a** the workers finish the palace.
- **b** the key on the worker.
- **c** finish the palace.
- **d** in ancient Egypt.
- e find the key to the palace.



Skills: Reading

Read and complete the postcards with *have to* or *don't have to*.

Dear Alex,

I live at my grandpa's house now. He has lots of pets! We <u>have to</u> wake up early every day. Then we feed the dogs, cats, and fish. On Saturday, I²_____ wash the rabbits. They are my favorite animals! We ³_____ buy any fruit because grandpa grows it in his garden! Grandpa's fruit is really good! We ⁴_____ help him in the yard after school.

Do you like living on a houseboat?

Write to me soon! Lola





Dear Lola,

 Thanks for your postcard! My family's houseboat is small! We

 5
 be very clean. We 6
 buy food often

 because we grow vegetables on the boat. We also share a garden on the
 land.

 There is a bird's nest on the roof. We 7
 feed the birds

 because they eat fish from the river.
 Come and visit and see the seals! They're always close to the boat!

Look at activity 12. Answer the questions.

- 1 What does Lola do in the morning? She feeds the dogs, cats, and fish.
- 2 Who buys fruits more often? Lola or Alex?
- 3 What does Lola do after school?
- 4 What two animals can Alex see?____
- 5 What does Alex want Lola to do?

$14 \quad (1P) How to use a postrophes 0.$

We use apostrophes to show that a person or thing has something.

The family's car ... = the car that the family has

The dog's toy = the toy that the dog has

Read the letters again and circle the apostrophes that show that people or animals have something.

Skills: Writing

(15) Will Circle at home or in school. Make notes about things you have to / don't have to do.

More information/When:	More information/When:
I have to	I don't have to
At home / I don't have to	In school I have to
More information/When:	More information/When:

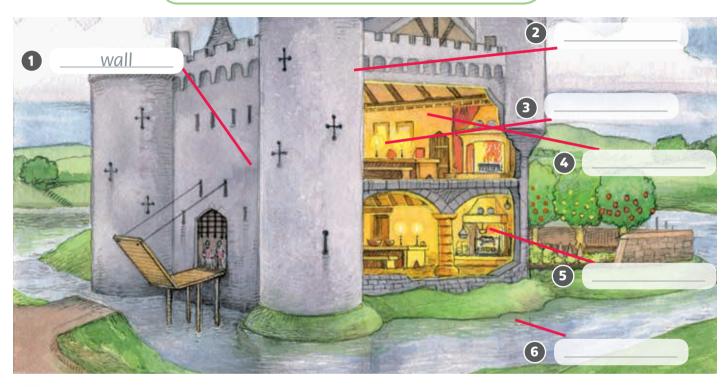
16 Write a postcard to a friend about what you have to / don't have to do.

_	Dear,	
_		
_		
_		
_		
_		
_		
_		
	your name)	

What were castle homes like?

Look and complete the picture with the words in the box.

water tower wall hall candle fire





3

Read and complete.

In the Middle Ag	ges, there was 1Water around mo	ost castles. There were also
big strong ²	They had tall ³	_ in them. Inside castles,
families had me	als around a long wooden 4	_ in the hall. People used
5	to see at night. The castles had a ⁶	for cooking food
on a big fire. Ou	tside, there was a garden with fruits and	⁷ to eat.

Imagine you go to a castle in the Middle Ages and meet a child there. Write three questions for the child about life in the castle.

1	Do you have to	_ ?
2		?
3		_ ?

Evaluation



Look and write what each person has to / doesn't have to do.



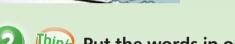
I have to make my bed.





C	Keira and Mia
-	
1,	

Olivia

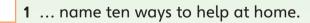


Thin Put the words in order. Then look at activity 1 and match.

1 has / clean / Who / to / the / bathroom?
2 Liam / Does / to / have / bed? / make / his
3 Olivia / have / sweep / the / to / floor? / Does
4 do / do? / have / to / Kiera and Mia / What
5 Do / to / take / have / trash / the / out? / I
a Yes, she does.
a Yes, she does.
b No, I don't.
c Liam does.
d Dry the dishes.
e No, he doesn't.

Complete the sentences about this unit.

✓ = I can ... X = I can't ...



- **2** ... talk about things *I have to* and *I don't have to* do.
- 3 ... ask and answer questions using What ... ? and Who ... ?
- **4** ... help other people.
- **5** ... design and talk about a home.
- 6 The part of this unit I have to practice is _

Review Units 5 and 6



Look and write the words. Then find and circle.





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А

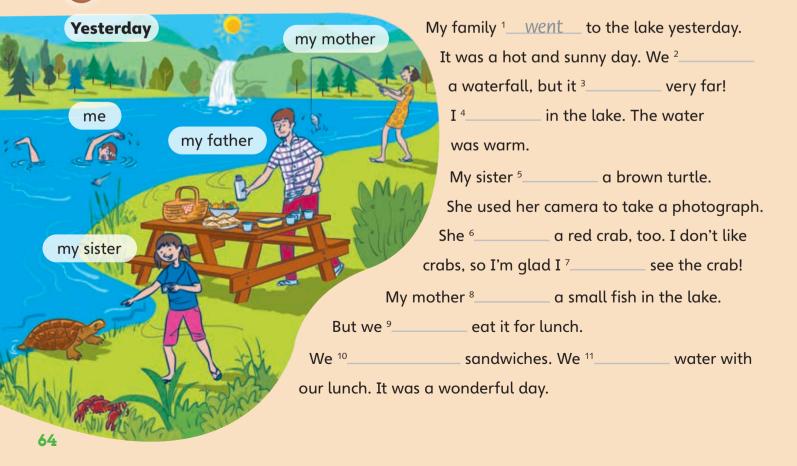
Κ

0

Α

Μ

What did they do yesterday? Look and complete the sentences.



Read and complete the chart.

My new school, by Jane

I went to my new school last month. It's a special school for dance. I live at school now. I visit my parents on weekends. At my new school, I have to be hardworking. I have to dance every morning and afternoon! I have to study at night. I'm very busy, but I love dancing. In school, I don't have to wash my clothes or clean the kitchen, but I have to make my bed. I never have to wash the dishes or take the trash out. It's great!

be hardworking	have to	don't have to
	<u>be hardworking</u>	

Look at activity 3. Write things that Jane has to / doesn't have to do.

- 1 Jane has to be hardworking.
- 2 ______ 3 _____
- A

4

Answer the questions about you.

- 1 Where did you go on vacation last year? We went to
- 2 What did you see and do?
- 3 Did you visit a museum?
- 4 What do you have to do on vacation?
- 5 What don't you have to do on vacation?



Read and complete the sentences. Use the words in the box.

roedb yrang rsspedriu derasc rrdieow sythtri diter ctixeed ngruhy detresetni

- 1 I didn't eat breakfast this morning. I'm <u>hungry</u>.
- 2 He didn't drink any juice after the soccer game. He's _____
- **3** I watched this movie last year. I'm _____.
- 4 She ran in the race. Now she's ______.
- 5 I like my math class. I'm _____ in math.
- 6 My brother ate my ice cream! I'm ______.
- 7 He didn't know about his birthday party. He was _____
- 8 She saw a snake in the cave. She was
- 9 Ben didn't study for the test. Now he's _____.
- **10** We go on vacation tomorrow! I'm ______.

Look at activity 1. Complete the chart about you.

What feelings do you have when you ... ?

- 1 cry: <u>worried</u>
- 2 laugh: _____
- 3 skip:
- 4 shout: _____
- 5 do homework:



My picture dictionary \rightarrow Go to page 91: Write the new words.



Write sentences with *because*.

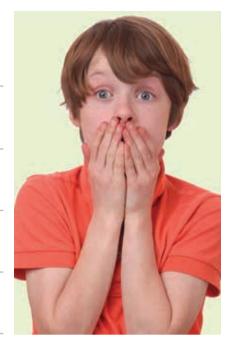
- 1 She's tired. She's cleaning the house. She's tired because she's cleaning the house.
- **2** They're laughing. The book is funny.
- **3** Ben's scared. He saw a shark.
- 4 Liam's is shouting. He's angry.
- **5** We're interested. The story is exciting.
- 6 We're excited. We're going on vacation.

Look and write sentences with because.









- 1 (girl / crying / dropped her ice cream) The girl's crying because she dropped her ice cream.
- 2 (dog / happy / it's eating the ice cream)
- 3 (Peter / hungry / breakfast time)
- 4 (Tom / not hungry / tired)
- 5 (Karen / surprised / kayaking is easy)
- **6** (Jane / worried / kayaking is difficult)

Read and circle the correct words.

Dear Mara,

/ 🔊 🗹 Q

We're on vacation at the lake. At first, I was ¹**bored**/ **scared** because I wanted to play my video games. Dad was ²**surprised** / **tired** because I didn't go in the water, but I was ³**hungry** / **scared** because I don't know how to swim. Then Dad was ⁴**excited** / **thirsty** because he wanted to teach me to swim. I was really ⁵**worried** / **tired**. I thought swimming was really difficult. But now I'm ⁶**bored** / **happy** because I can swim! Your friend, Lars

Dear Lars,

That's wonderful. You learned to do something new! Do you like the water now? Do you want to go kayaking with me next weekend? Are you ⁷ interested / sad? Your friend, Mara

Put the words in order. Then complete the questions.

1 <u>Why</u> is Alex laughing? is / he's / Alex / because / watching / laughing / movie. / funny / a

00

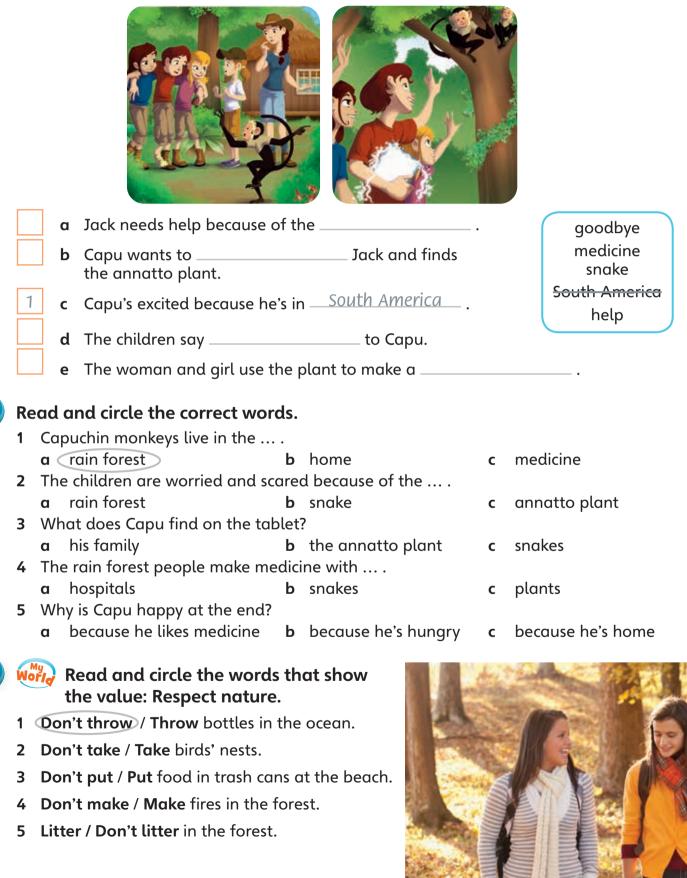
Alex is laughing because he's watching a funny movie.

2	is Katy hun	gry? she / hungry / lunch. / eat / She's / because / didn't
3	is Helen	? because / she / tired / She's / played / volleyball.
4	is he going	? the / he's / excited / to / He's / movies. / because /
5	she	? can / ride / because / a / She's / bike. / happy / she
6	he	? doesn't / He's / scared / he / because / like / bats.
Wor	ideas.	with a friend. Use the words in the box and your own
	happy	tired excited interested scared
	Why are you tire	ed? I'm tired because I played soccer.

Story Value



Think Read the story again and complete the sentences with the words in the box. Then number.



Skills: Reading



Read Milt's diary. Then use the underlined words to write sentences with *because*.

	STATISTICS STATISTICS		
-	JUNE 6th		JUNE 7th
SUB	Today was a long day. We flew		Today we went to the national park. Lions climbed
E.	to Africa.	0.0	on our car, but we were safe in the car.
	I was bored. The plane ride was	-	We also saw hippos in the river. They are so big! <u>I'm surprised.</u>
Nich Ba	ten hours!	-	Hippos are the most dangerous animals. It's not the lion! I'm hungry
1	<u>l'm excited now. We're staying</u>		now. I didn't eat dinner. I was too excited.
X	<u>close to a national park!</u>		I want to be a park guide. I am very interested
0			in animals now.
K-	100 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	C.	

1 I was bored because the plane ride was ten hours.

2	
2	
3	
4	
F	

12 Look at activity 11. Answer the questions.

- 1 What did Milt do on June 6th? He flew to Africa.
- 2 Did Milt see lions on June 7th?
- 3 Why do you think Milt was safe on June 7th?
- 4 Are hippos safe animals?
- 5 Why was Milt too excited to eat dinner?

🔞 🕡 How to talk about yesterday.

When we write about yesterday, last week, and last year, we sometimes use *was* and *were*: *I was excited. We were hungry*.

When we write about today, we sometimes use *am*, *is*, and *are* with the word *now*: *I'm* excited now. We're hungry now.

Read Milt's diary again and:

- 1 circle the sentences with the word *now*.
- 2 draw boxes around the sentences with *was* and *were*.

Skills: Writing



15

14 why Think about your weekend or a vacation. Make notes about two things you did and your feelings.

Date:	My feelings:	
What I did:		
	My feelings:	Why:
Date:		
What I did:		Why:

Write two diary pages about your weekend or vacation.

Date:	Date:

How do animals communicate?



1 bears

4 snakes

a hiss

2 wild cats3 elephants

- **b** growl -
- d move heads

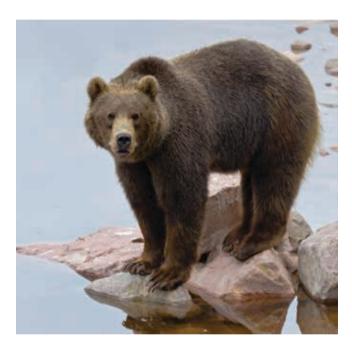
c flap ears

5 polar bears

e purr

2 Look at activity 1. Write sentences about how animals communicate their feelings.

- 1 <u>Bears growl because they're angry.</u>
- 2 ______ 3 _____ 4 ______ 5 _____



excited

happy

angry

angry

happy

Complete the chart with the words in the box.

change color flap ears growl hiss purr move fast move head touch hands

See	Hear
change color	growl

Evaluation



Complete the questions and put the words in order. Then match.

	David Image: Constraint of the second se
	b 1 Why is David scared? 2 Why is Jim ?
	3 Why is Anna ? 4 Why is Laura ?
	a stayed / she / up / Because / late.
	b there's / foot. / on / a / Because / his / crab Because there's a crab on his foot.
	c she's / watching / Because / a good / movie.
	d eat / didn't / lunch. / Because / he
2	Look at activity 1. Write a different reason for how the children feel.
	1 David is scared because there's a tiger in his yard.
	2 Laura is
	3 Anna is
	4 Jim is
3)	Complete the sentences about this unit.
	\checkmark = I can \checkmark = I can't
	1 name ten feelings.
	2 talk about how someone feels using <i>because</i>.
	3 ask and answer questions using <i>Why</i> ? and <i>because</i> .
	4 respect nature.
	5 talk about my favorite author.
	6 The part of this unit I found the most interesting is

Outdoor sports

Read and circle the correct words.

	1	You jump up and down in this sport.
		a canoeing b snorkeling c trampolining
	2	You do this in a very small car.
		a go-carting b canoeing c rowing
	3	You wear special clothes and you do this under the
		water. You see a lot of fish.
		a hiking b scuba diving c rowing
	4	You do this in the water, close to the beach.
		You can see interesting sea plants and animals.
	_	a snorkeling b rowing c rock climbing
	5	You go for a very long walk for this activity.
		a bodyboarding b hiking c windsurfing
	6	You do both these sports on boats on water.
		a rock climbing and go-carting
	-	b windsurfing and bodyboarding c canoeing and rowing
	/	You can do this on a mountain. You use your hands and your feet.
	~	a rock climbing b rowing c trampolining
	ð	You do this in the water, but not in a boat.
	•	a bodyboarding b trampolining c canoeing You need a board and wind to do this.
	9	
		a bodyboarding b windsurfing c canoeing
	6	Mu
2)	Wo	Complete the sentences. Use the words from activity 1 and your own ideas.
		I'd like to go canoeing because
	2	I'd like to because
	3	I'd like to because
	4	I'd like to because

5 I'd like to ______ because _____

My picture dictionary \rightarrow Go to page 92: Write the new words.



S Look and write the sentences.

		FRED - LAST WEEKEN	
1 2 3 4 5 6	(she / windsurfing) (she / bodyboarding) (Fred / trampolining) (he / go-carting) (they / hiking)	Haley went rowing on Sat	
4 Lo	ook at activity 3. Complete the quest		e rs. o, she didn't.
2		-	
3	they bodybo	arding?	
4	Fred windsur	rfing?	
5	Haley canoe	ing?	
5	Answer the questions about you	I.	
1			
2			
3	Did you go hiking last month?		
4	Did you go to school last week?		

6 Read and write the questions and answers.

		January	February	March	April	May
	Jen	snowboarding	trampolining	windsurfing	rowing	go-carting
1 Da		han did you a	o windsurfing		2	
		<u>hen did you g</u>			?	
Jer		<u>vent windsurfi</u>	0		March.	
2 Pa	ul:				?	
Jer	า:				May.	
3 Pa	ul:				snowboardin	g?
Jer	า:				•	
4 Pa	ul:				rowing?	
Jer	า:					
5 Pa	ul:				?	
Jer					February.	
					i ezi aai yi	
		January	February	March	April	May
t	ddie	hiking	rock climbing	windsurfing	canoeing	trampolining
		January	February	March	April	May
+	Kate	January ice-skating			April windsurfing	May canoeing
H	Kate	January ice-skating	February trampolining	March rock climbing	April windsurfing	May canoeing
Read Kate: Eddie:	and co	ice-skating omplete the c Did you go I did .	trampolining questions and o windsurfing l	rock climbing d answers. .ast year?	windsurfing	canoeing
Read Kate: Eddie: Kate:	and co Yes, So	ice-skating omplete the c Did you go I did . did I .	trampolining questions and o windsurfing l	rock climbing d answers. .ast year?	windsurfing	canoeing
Read Kate: Eddie: Kate: Eddie:	and co Yes, So : In	ice-skating omplete the c Did you go I did . did I .	trampolining questions and o windsurfing l	rock climbing d answers. .ast year? you	windsurfing	canoeing
Read Kate: Eddie: Kate: Eddie: Kate:	and co Yes, So : In Oh, I	ice-skating	trampolining questions and o windsurfing l windsurfing	rock climbing d answers. .ast year? you	windsurfing	canoeing
Read Kate: Eddie: Kate: Eddie: Kate: Eddie:	and co Yes, So In Oh, I	ice-skating	trampolining questions and o windsurfing l windsurfing go canoeing?	rock climbing d answers. .ast year? you	windsurfing	canoeing
Read Kate: Eddie: Kate: Eddie: Kate: Eddie: Kate:	and co Yes, So In Oh, I Yes,	ice-skating	trampolining questions and o windsurfing I windsurfing go canoeing?	rock climbing d answers. .ast year? you in	windsurfing	canoeing
Read Kate: Eddie: Kate: Eddie: Kate: Eddie: Kate: Eddie:	and co Yes, So In Oh, I Yes, So	ice-skating	trampolining questions and o windsurfing l windsurfing go canoeing?	rock climbing d answers. .ast year? you in	windsurfing	canoeing

Think Read the story again. Match and then number.



The children are looking for <u>e</u>	α	to be safe.
It's time for	b	go rock climbing.
They fly back	с	Sofia to go home.
To get to the helicopter, they should	d	to the library.
They put on helmets	е	something to fly.



Use the words in the box to write answers.

	helicopter	goodbye	rock climbing	Colombia	the quiz
1	You can fly in this.			-	helicopter
2	You should use ropes	-			
3	Sofia comes from this	_			
4	The children got all th	e answers to	o win this.	_	

5 Sofia, Ruby, and Jack say this to each other.

Find and write sentences that show the value: Be safe.

- 1 stop / Always / red / the / at / light. Always stop at the red light.
- 2 to / Learn / swim.
- 3 bike / Ride / your / slowly.
- 4 Don't / your / very / quickly. / food / eat



Skills: Reading



Look, read, and complete Tony's story. Use the words in the box.

bodyboarding book swimming whale watching windsurfing swimmina My favorite day, by Tony My favorite day happened last July. My family and I went to the beach. They're all sportier than me. My dad likes 1_______. My sister likes 2____ . So they played sports, and I just read my My mom always goes 3 . I was so bored! The beach is not my favorite place. Then I saw a man. He was really excited, and he pointed at the ocean. I looked at the ocean, and I saw a tail! Then two tails! Then I used the man's special glasses called binoculars. I saw whales ⁵. _____ in the ocean! I was really excited, too. Whales are very big and very beautiful. They're so cool! Now I'm not bored at the beach because I love



Look at activity 11. Answer the questions.

- 1 When did Tony's favorite day happen? His favorite day happened last July.
- 2 What is Tony's family like?
- 3 Why was Tony bored?
- 4 Why was Tony excited?
- 5 Why do you think this was Tony's favorite day?



(TIP) How to use so, very, and really.

Use so, very, and really before words to make things bigger and stronger. Add exclamation points if you want to: This cake is really good! Tony is so nice! That whale is really big!

Read Tony's story again and circle the words that make things stronger.

Skills: Writing

14 Think of a time you were *excited* or *interested*. Make notes about it.

Who was there:	What happened:
What:	
My feelings:	Your own ideas:
15 Write a story about the time you w	vere excited or interested.
Title:	

What makes our bodies move?

(1)	Re	ead and circle the correct	ans	swers.		
	1	What makes our bodies mo	ove?			
		 our heads, faces, and hair 	b	our eyes, ears, and noses	c	our bones, muscles, and joints
	2	Which are our joints?				
		a arms and legs	b	knees and elbows	С	hands and feet
	3	What moves our joints?				
		a our bones	b	our muscles	С	our knees
2	Re	ead and write <i>true</i> or fals	e.			
	1	Our joints are where two b	one	s meet.		true
	2	There are no muscles in ou	r leg	gs.		
	3	We need strong bones, mu	scle	s, and joints to watch TV.		
	4	Our knees are between two	o ar	m bones.		
	5	There are muscles in our fa	ces.			





Arm bones, muscles, and elbow joints.







Evaluation



- 3 ... ask and answer questions using *Did* ... ? and *When did* ... ?
 - **4** ... be safe.
 - 5 ... think and write about an unusual sport and how to play it.
- 6 My favorite part of this unit was

Review Units 7 and 8

1

Find and circle the words in the box. Then complete the sentences.

rowing go-carting interested happy surprised tired hiking sad snorkeling windsurfing

q

- I'm <u>surprised</u> that I liked <u>rowing</u>.
 Usually I don't like boats. And I didn't like canoeing.
- 2 Iris was _____ last Friday because she didn't go _____. She likes driving the little cars.
- 3 Mark wants to go ______. He's ______ because he likes fish. He liked scuba diving, but he wants to try a new sport.
- I'm ______ because I went
 ______. I think it's more difficult than surfing or bodyboarding! I was excited because of the wind.
- Jill is ______ because she went______ on a mountain. She wants to go to bed.

S	Ν	0	R	Κ	Е	L	Ι	Ν	G	К
G	0	С	А	R	Т	Ι	Ν	G	F	Х
В	Н	А	Ρ	Ρ	Y	А	Н	J	Q	Т
W	Ι	Ζ	R	Υ	F	Ν	Ν	Κ	Μ	Y
N	А	Ν	J	G	R	0	W	Ι	Ν	G
z	S	U	R	Ρ	R	Ι	S	Е	D	D
Т	Ι	Ν	Т	Е	R	Е	S	Т	Е	D
X	Т	Ι	R	Е	D	Y	F	G	Е	V
W	Ι	Ν	D	S	U	R	F	Ι	Ν	G
к	С	G	Т	Т	Ζ	S	А	D	Ν	W
С	D	Е	Е	Н	Ι	К	I	Ν	G	G



Read and match.

- **1** They're laughing ...
- 2 Nina is surprised ...
- 3 Why is Leon worried?
- 4 Why is Mary excited?
- 5 We didn't go ...
- 6 What did Kyla do last Friday?
- 7 When did they go swimming?

- a Because he didn't study.
- **b** She went trampolining.
- c They went last spring.
- **d** because there's a rabbit in the hat.
- e Because it's her birthday.
- f go-carting last Sunday.
- **g** because the story is funny.

Think Read and answer the questions.

Four friends did four different activities last July: Henry didn't go hiking, rock climbing, or bodyboarding. Nancy didn't go rock climbing, canoeing, or hiking. Mick didn't go canoeing, rock climbing, or bodyboarding. Ellen didn't go bodyboarding, canoeing, or hiking. The person who went canoeing was scared. The person who went bodyboarding was excited. The person who went rock climbing was interested. The person who went hiking was happy.



- 1 Did Henry go rock climbing last July? No, he didn't. He went canoeing.
- 2 Did Nancy go bodyboarding last July?
- 3 What did Mick do last July?
- 4 What did Ellen do last July?
- 5 Who was scared last July? Why?
- 6 Who was excited last July? Why?



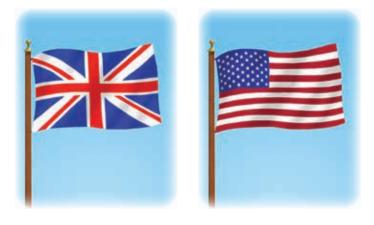
Answer the questions about you.

- 1 What are you feeling now and why? I'm feeling
- 2 Is your friend happy? Why or why not?
- 3 What did you do last December?
- 4 Do you like swimming in the ocean?
- 5 What activities would you like to do?

Around the world







1 Family and pets





















2 On the playground



















3 Under the ocean















5 The natural world







6 Helping at home

























































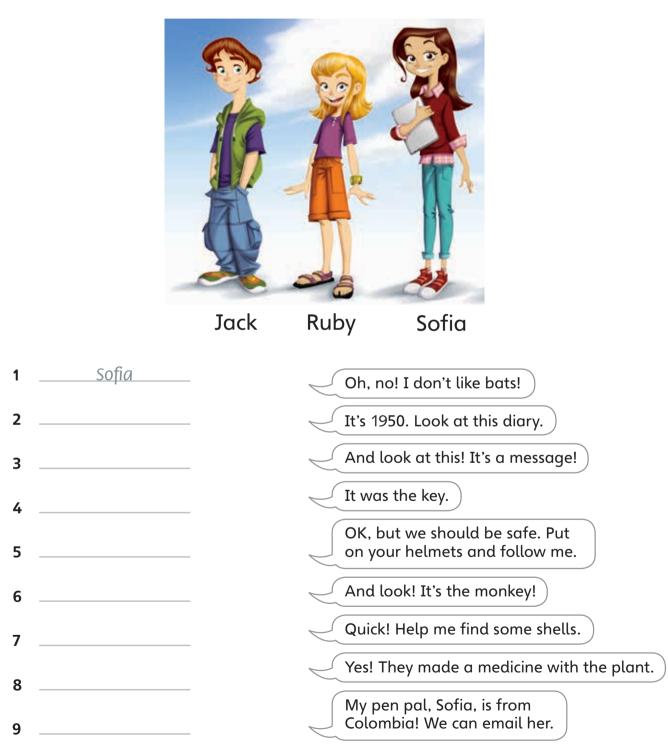




Story fun



Who said it? Read and write the names.







Look and complete the word puzzle.

Across

1 Do trees grow in Antarctica?



2 Which city in Colombia has a flower festival?



3 Where does the annatto plant grow?



Down

- 4 Where are capuchin monkeys from?
- 5 Which country is Hollywood in?



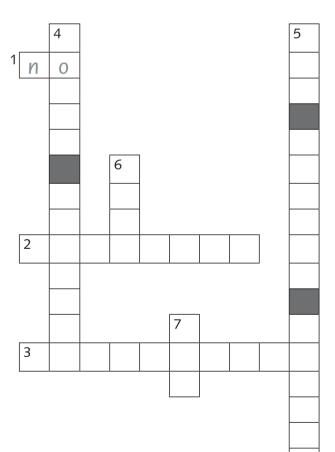
6 Which river flows through Egypt?





7 What is a dolphin family called?





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