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Lynne Marie Robertson Series Editor: Lesley Koustaff









UZBEKISTAN EDUCATION FOR EXCELLENCE PROGRAM

English language Grade 3

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Ministry of Public Education, Republic of Uzbekistan 100011, Tashkent, Navoiy Street, 2a.

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Design and production: Amici Design.

CAMBRIDGE UNIVERSITY PRESS

University Printing House, Cambridge CB2 8BS, United Kingdom

One Liberty Plaza, 20th Floor, New York, NY 10006, USA

477 Williamstown Road, Port Melbourne, VIC 3207, Australia

314-321, 3rd Floor, Plot 3, Splendor Forum, Jasola District Centre, New Delhi - 110025, India

79 Anson Road, #06-04/06, Singapore 079906

Cambridge University Press is part of the University of Cambridge.

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First published 2016 This Uzbekistan edition published 2021

20 19 18 17 16 15

Printed in Mexico by Editorial Impresora Apolo, S.A. de C.V.

A catalogue record for this publication is available from the British Library

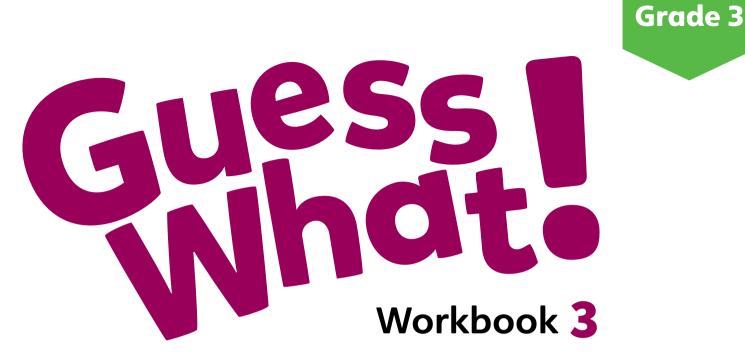
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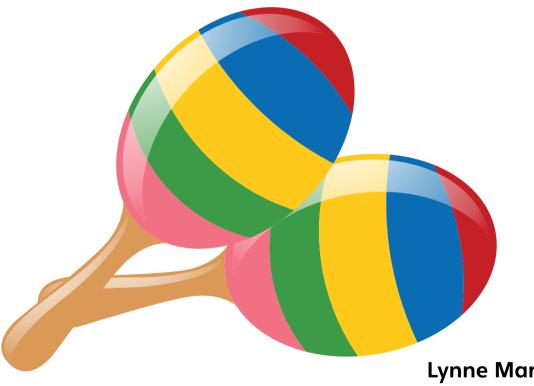
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UDK 811.111(075.3) R 48

ISBN 978-9943-7471-1-1







Lynne Marie Robertson Series Editor: Lesley Koustaff









Letter from the Ministry of Public Education

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Have fun!

Ministry of Public Education of the Republic of Uzbekistan

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Contents



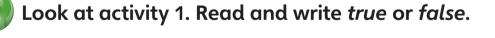
		Page		
Starter Unit	Welcome	4		
Unit 1	In the yard	12		
Unit 2	At school	20		
Review	Units 1–2	28		
Unit 3	School days	30		
Unit 4	My day	38		
Review	Units 3–4	46		
Unit 5	Home time	48		
Unit 6	Hobbies	56		
Review	Units 5–6	64		
Unit 7	At the market	66		
Unit 8	At the beach	74		
Review	Units 7–8	82		
My picture dictiona	My picture dictionary			
My puzzle		93		
Story fun		94		

Welcome



Look and write the names.







hing Read and match.



- 1 What's your name? <
- 2 How old are you?
- 3 What's your favorite color?
- 4 Do you like dogs?
- **5** Do you have a bike?
- 6 Can you ride a horse?

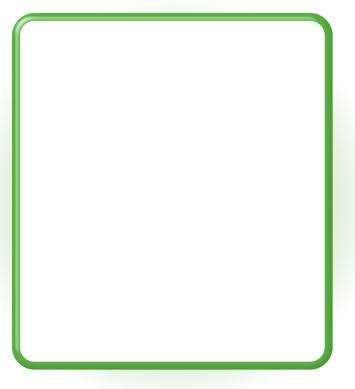
- **a** I'm nine years old.
- **b** My favorite color is green.
- ► C My name's Bill.
 - d Yes, I can.
 - e Yes, I do.
 - f No, I don't.

Answer the questions. Then draw your picture.

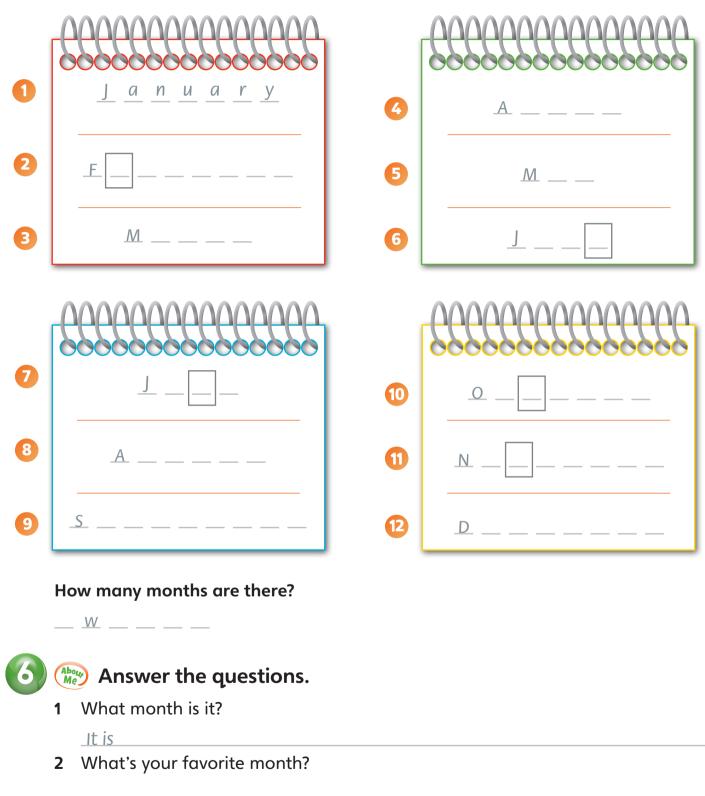
1 What's your name?

My name is

- 2 How old are you?
- 3 Do you have a bike?
- 4 What's your favorite color?
- 5 Do you like dogs?
- 6 Can you play tennis?



Write the months in order. Then answer the question. Use the letters in the boxes to complete the answer.



My picture dictionary \rightarrow Go to page 84: Find and write the new words.

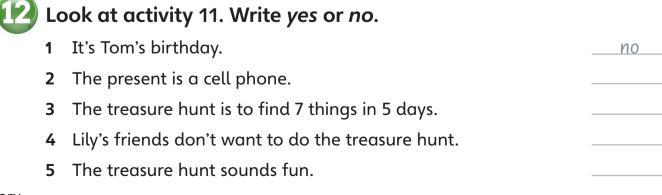
Skills: Writing





Read and number in order.







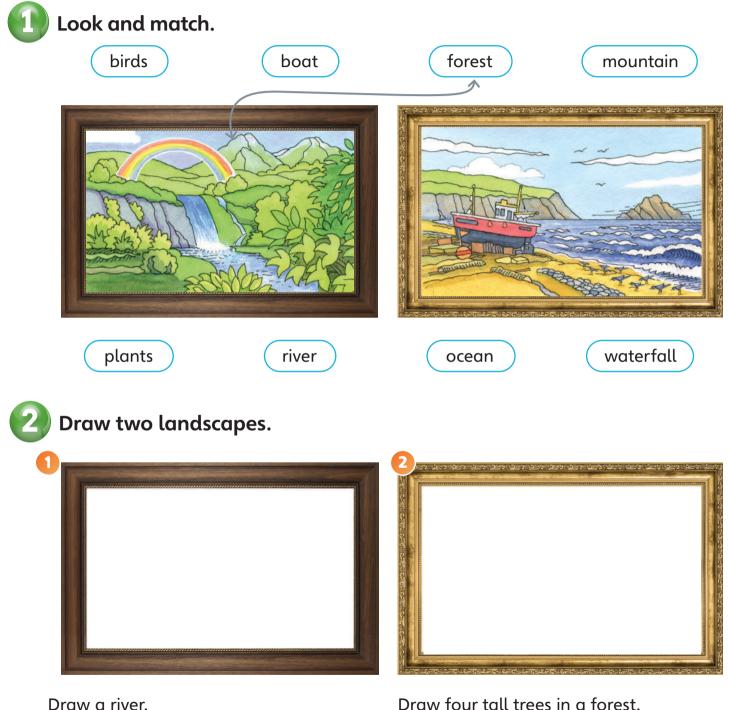
5 Let's c	lean up.		6	I'm playing l	basketball.	
Gircle th	e words the	it sound like	e sn <mark>a</mark> ke.			
	w W		44	Ster 1	•	
e e						
	c <u>a</u> t	tr <u>ai</u> n	w <u>a</u> ter	f <u>a</u> rm		
00 ⁰ 0 0 0	snake	dr <u>a</u> w	<u>ga</u> me	pl <u>a</u> nt		
	p <u>a</u> rk	r <u>a</u> bbit	p <u>ai</u> nt	c <u>a</u> mera		
	b <u>a</u> rn	m <u>a</u> n	c <u>a</u> ke	t <u>ai</u> l	an an an	
	f <u>a</u> n	y <u>a</u> rd	b <u>a</u> thtub	b <u>a</u> ll		
e c	and the second s			n 🌍		

B Read and check the sentences that show the value: work together.

- 1 Let's do the treasure hunt together.
- 3 I like card games.

Let's find my dog.
 Good idea.
 I'm playing basketball

What can you see in a landscape painting?



Draw some trees behind it.

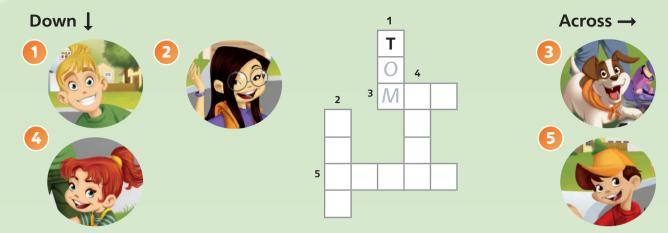
Draw a boat and three ducks on the river.

Draw four tall trees in a forest. Draw some plants between the trees. Draw an animal in the forest.

Evaluation



Do the word puzzle.





(New Find and write the questions. Then answer.

- 1 are / old / you? / How How old are you? I'm
- 3 swim? / you / Can
- 5 you / Do / a / have / brother?

- 2 your / When's / birthday?
- 4 color? / your / What's / favorite

- Complete the sentences about this unit.
- 1 I can talk about
- 2 I can write about
- 3 My favorite part is _____.

Guess what it is.

Go to page 93 and circle the answer.

1) In the yard

1 Look and guess. Then find and write the words.

	llriarpaect caterpillar	2	tubytfler
3	s a g r s	4	relutt
5	aisln	6	eaginu gip
	refwol	8	eret
9	tribab	10	fela

write the words from activity 1 on the lists.

Animals	Plants
caterpillar	grass

My picture dictionary 🔿 Go to page 85: Find and write the new words.

2



Unit 1

5 Look and circle the questions and answers.

- 1 What's that? What are those?
- 2 What's that? What are those?
- **3** What's that? What are those?
- 4 What's that? What are those?
- 5 What's that? What are those?





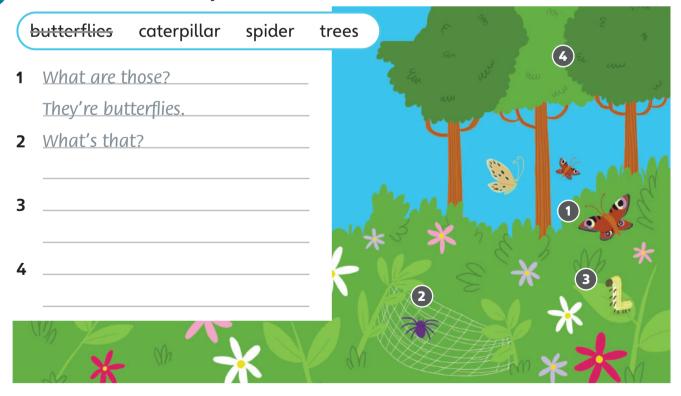






- a It's a snail. They're snails.
- b It's a flower. They're flowers.
- **c** It's a turtle. They're turtles.
- **d** It's a bird. They're birds.
- e It's a leaf. They're leaves.

6 Look and write the questions and answers.



Skills: Writing



butterflies leaves small white tree

My favorite bug is a caterpillar. Caterpillars are <u>small</u>. I like black _____ caterpillars. You can see a caterpillar on a ³______ . and ²_ The caterpillar eats the green 4_____. Beautiful 5_____ come from caterpillars.

Answer the questions.

- 1 What's your favorite bug? My favorite bug is
- 2 What color is it?
- Is it big or small or beautiful? 3
- 4 Where can you see it?

💮 Write about your favorite bug.

My favorite bug

 $\mathbf{10}$

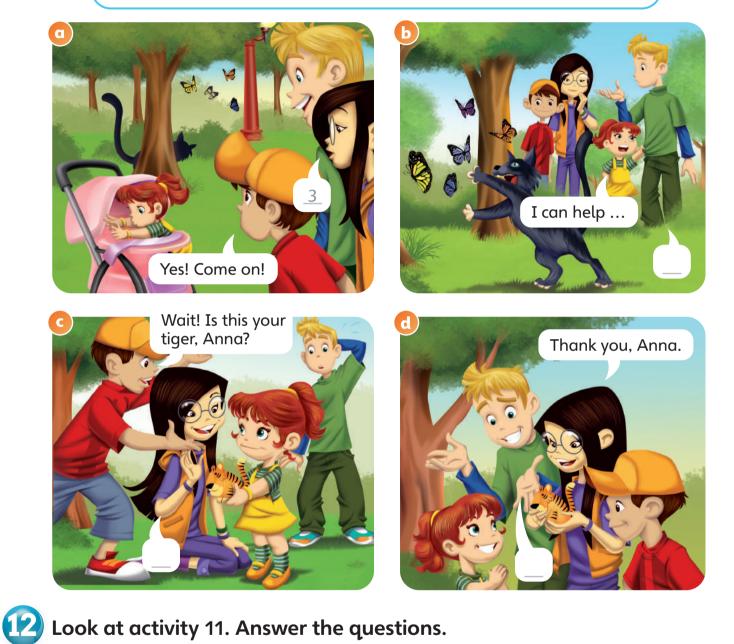
Ask and answer with a friend.

What's your favorite animal? My favorite animal is a horse.



1 Read and match.

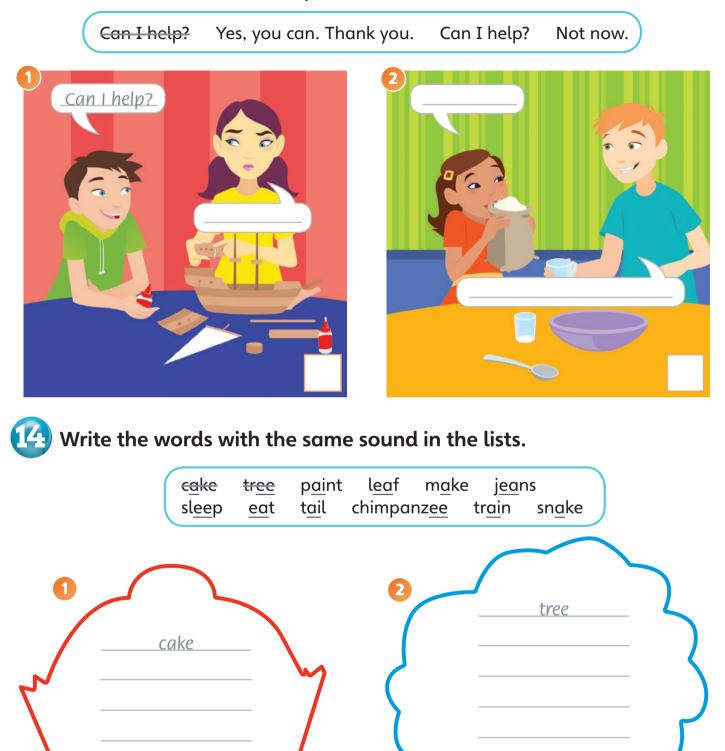
- Not now, Anna. 1
- Are those ears and a tail? 3
- Sorry, Anna. Thank you. 2
- Can we borrow it, please? 4



- What do they see behind the tree? 1
- What animal is behind the tree? 2
- What animal does Anna have? 3
- What can they do with it? 4
- Who is sorry? 5

Ears	and	a tail.	

Look and write the questions and answers. Then check the picture that shows the value: respect and listen to others.



What types of habitats are there?

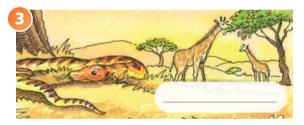
1

Write the names of the habitats. Then circle the two correct sentences.

desert grassland rain forest tundra



It's a hot place. There are a lot of trees and leaves. Lions live here.



It's a hot place. Monkeys live here. There is a lot of grass.



It's a cold place. There are lots of trees. Bears live here.



There is little water. Snakes and spiders live here. There are lots of fish.



Evaluation



Find and write the words.

- 1 What's that? It's a flower.
- 2 They're leaves.

They're caterpillars.

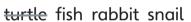
- 4 It's a butterfly.
- 5 It's grass.

3



(hing) Look and write the words.

My Your Our Their



small big white green



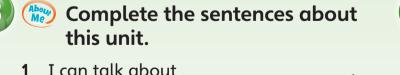


My turtle is small.





is _____.



- I can talk about ____
- 2 I can write about
- My favorite part is _____ 3



Go to page 93 and circle the answer.

At school

Look and number the picture.



- 1 playground
- 2 gym
- **3** science lab
- 4 sports field
- 5 cafeteria
- 6 art room
- 7 library
- 8 music room
- 9 reception
- 10 classroom

him Look at activity 1. Read the sentences and write the words.

	1	You can paint pictures in this room	art room
	2	There are desks and chairs in this room.	
	3	You can eat lunch in this room.	
	4	You have a science class in this room.	
	5	You can run, jump, and dance in this room.	
	6	You go here when you visit the school.	
	7	You can play soccer here.	
	8	You can play outside here.	
	9	You can read books here.	
	10	You can sing here.	
My	piq	cture dictionary 🔶 Go to page 86: Find and write the new	words.



Look and circle the answers.



We're / They're on the sports field.



We're / They're in the science lab.



We're / They're in the art room.



We're / They're in the classroom.



thing Look and complete the questions and answers.



- 1 Where are <u>they</u>? _____ at reception.
- 2 Where are _____? <u>We're</u> in the library.
- 3 Where are _____ ? ____ in the gym.
- 4 Where are _____? _____ in the music room.
- 5 Where are _____? ____ on the playground.





- **a** They're playing basketball.
- **b** They're playing soccer.
- c We're playing basketball.
- d We're playing soccer.





Thing Look and write the questions and answers.



- 1 What are you doing?
- 2 What are they doing?
- 3 _____
- 4 _____

We're playing ice hockey. They're

Skills: Writing



Read the text. Circle the answers to the questions.

My school is small. There are six classrooms, a library, and a big playground. I like the library, but my favorite room is the gym. There are 18 children in my classroom. My favorite class is English.

- 1 Is your school big or small?
- 2 What rooms and places are in your school?
- 3 What is your favorite room?
- 4 How many children are in your class?
- 5 What is your favorite class?

Look at activity 7. Answer the questions.

1	My school is
2	
3	
4	
-	
5	

Write a description of your school.

My school

Me Ask and answer with a friend.

What's your favorite class?

My favorite class is science.

Read and write the words.



Look at activity 11. Write yes or no.



13 Look and check the pictures that show the value: keep your environment clean.





Gircle the words that sound like *tiger*.



















What materials can we recycle?



What can children put in it? _____

What can children put in it? _____



Look and answer the questions.



- **1** Where are the girls? They're in the gym.
- **2** What are they doing?
- **3** Where are the boys?
- **4** What are they doing?
- **5** Where are the teachers?
- 6 What are they doing?
- 7 Where are we?
- 8 What are we doing?

Complete the sentences about this unit.

- 1 I can talk about _____
- 2 I can write about _____.
- 3 My favorite part is _____

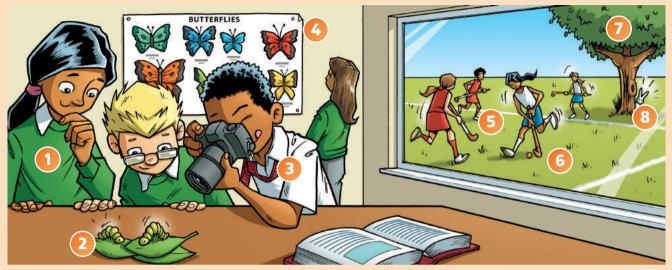
3 Puzz Guess what it is.

Go to page 93 and circle the answer.

Review Units 1 and 2



Look and find the numbers. Answer the questions.



- 1 Where are they? They're in the science lab.
- 2 What are those?
- 3 What's he doing?
- 4 What are those?
- 5 What are they doing?
- 6 Where are they?
- 7 What's that?
- 8 What's that?

2)

Then answer the question. $\downarrow \rightarrow$. Then answer the question.

Ν	0	V	Е	Μ	В	Е	R	Т	J	S	F	G	Μ
А	С	В	Ζ	А	Ρ	Υ	Е	J	U	Ν	Е	Κ	А
W	Т	А	Q	Υ	Ν	А	С	Ι	L	Т	В	0	R
В	0	Ν	J	Α	Ν	U	А	R	Y	S	R	Ι	С
17			-	D		^	N.L	~	17	14/			
Κ	В	U	Ρ	В		А	N	G	Κ	VV	U	L	н
									к А				
D	Е	С	Е	Μ	В	Е	R	Х		С	А	G	Μ
D O	E R	C O	E C	M G	B M	E A	R I	X O	А	C P	A R	G I	M L

One month is not in the puzzle. What month is it?



Look and write the questions.

- 1What's her name?It's Kate.2It's in May.
- 3 Her favorite color is pink.
- 4 <u>Who are they?</u> They're my cousins.
 - They're at the park.
 - They're flying a kite.





4

5

6

Look at the photographs in Activity 3. Complete the sentences.



Thing Answer the questions.

a bird a butterfly a caterpillar a cafeteria February grass a guinea pig a library

- 1 These eat leaves. What are they? <u>a guinea pig</u> and <u>___</u>
- 2 You can eat here. Where is it?
- 3 You can read books here. Where is it?
- 4 These can fly. What are they? _____ and _____
- 5 This has 8 letters. What month is it?
- 6 This is a plant. What is it?

School da

Write the days of the week.

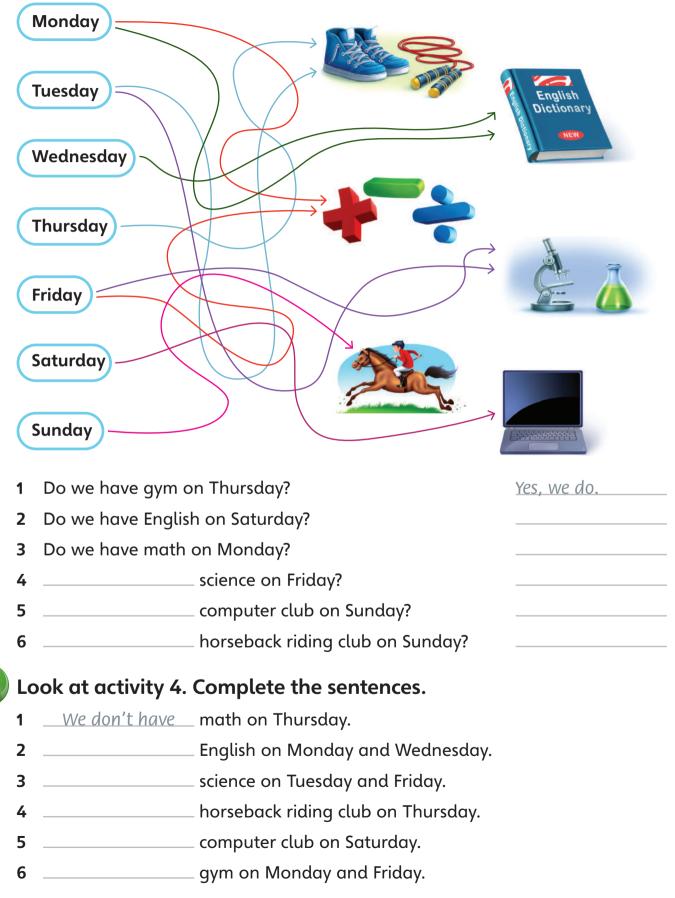
	n a d y M o Monday	ausdeTy	s d a y d e n W e	a atta	-
Sue			È 👗		
Dan	È 👗		1 Constant	Dan	Sue
	yhrduTsa	iayFdr	yrtdSaau	ySndua	
Sue	* *				
Dan	an church in the state of the s	+++			



2 Look at activity 1. Write yes or no.

	1	She has math on Thursday.	yes
	2	He has gym on Friday.	
	3	She has art on Monday.	
	4	He has soccer club on Saturday.	
	5	She has computer club on Sunday.	
3)	Lo	ook at activity 1. Write the sentences.	
	1	Monday: She has music, and he has science.	
	2	Tuesday:	
	3	Wednesday:	
	4	Thursday:	
	5	Friday:	
Лу	pio	cture dictionary 🔶 Go to page 87: Find and write the new words.	

took and follow. Then complete the questions and answers.



hind Read and complete Josh's day.

Monica

Which classes do you have on Tuesday?

Josh

We have gym, science, and art in the morning. Gym is before science. Art is after science.

Monica

Which classes do you have in the afternoon?

Josh

We have English and math. We have English after lunch. We have math after English.

Monica

Do you have a club after school?

Josh

Yes, I have soccer club in the evening.



1 Which class does Josh have after gym?

<u>He has science after gym.</u>

- 2 Which class does Josh have after lunch?
- Which class does Josh have before lunch? 3
- 4 Which class does Josh have before math?

(Me) Choose a day from your schedule. Answer the questions.

- Which classes do you have in the morning? 1
- Which classes do you have in the afternoon? 2
- **3** Do you have a club after school?



Skills: Writing



Read the paragraph and write the words.

horseback club morning Saturday music competitions

My favorite day of the week is <u>saturday</u>. I have a ²______ class in the ³______. I have photography ⁴______ in the afternoon.

In the evening. I have a ⁵______ riding lesson and a dance

competition. I like 6_____.



(here) Answer the questions.

- 1 What's your favorite day of the week?
 - My favorite day is
- 2 What do you have in the morning?
- 3 What do you have in the afternoon?
- 4 What do you have in the evening?

(Me) Write about your favorite day.

My favorite



Me Ask and answer with a friend.

Do you have any clubs this week?

Yes, I have computer club on Thursday.





Look at activity 13. Answer the questions.

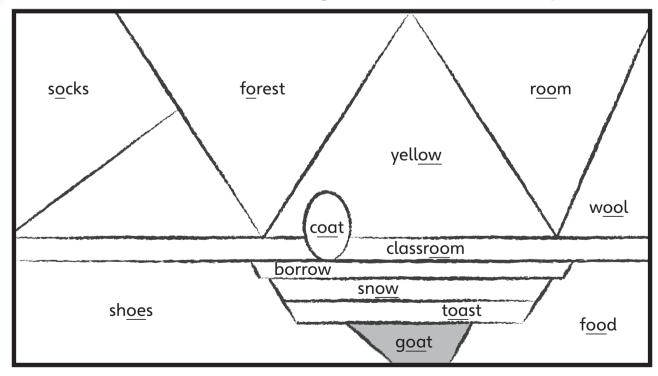
1Who likes art?Tom.2What is open on Saturdays?_______3What can't they do?_______4What animal is in the painting?_______5What does Tom do?_______



15) Look and check the pictures that show the value: be resourceful.







What's in the picture?

Which animals are nocturnal?

Read and check the sentences that are true for nocturnal animals.

- 1 It finds food and eats at night.
- **2** It likes running and flying in the day.
- 3 It likes playing in the evening and at night.
- 4 It sleeps in the morning and afternoon.

Draw and label one animal in each box in the chart. Then write sentences about each animal.

		🗸 nocturnal	🗡 nocturnal
X fly	1		2
🗸 fly	3		3



Evaluation



Write the days of the week in the diary and answer the questions.



No, we don't.

T <u>hursday</u> 10:00 art 2:00 English test 6:00 soccer club	Sa 3:00 gym competition
F 9:00 gym	S 10:00 photography club
1:00 science	12:00 lunch with Grandma

- 1 Do you have art on Friday?
- 2 Do you have art on Thursday?
- 3 Do you have a math test on Thursday?
- 4 Do you have a gym competition on Saturday?

took at activity 1. Answer the questions about Emily.

- 1 Look at Thursday. What does she have in the morning? <u>She has art.</u>
- **2** Look at Thursday. What does she have in the evening?
- **3** Look at Friday. What does she have in the morning?
- 4 Look at Friday. What does she have in the afternoon?
- **5** Look at Sunday. What does she have before lunch?

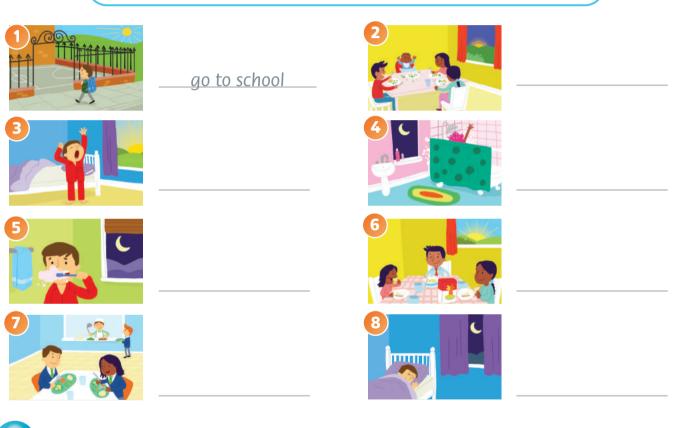


Go to page 93 and circle the answer.

My day

Look and write the answers.

brush your teeth get up go to bed go to school have breakfast have dinner have lunch take a shower





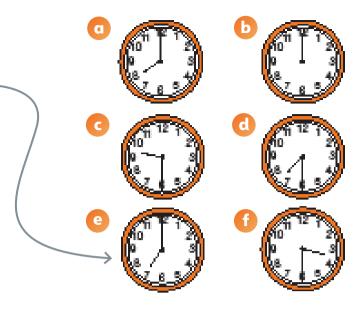
- 1 I ______ get dressed ______ in the morning.
- **2** I
- 3 I ______ in the afternoon.
- 4 I ______ in the evening.
- 5 _____
- 6

My picture dictionary \rightarrow Go to page 88: Find and write the new words.



Read and match.

- 1 I get dressed at seven o'clock. 🔶
- 2 I go to school at eight o'clock.
- **3** I eat lunch at twelve o'clock.
- 4 I go home at three thirty.
- 5 I eat dinner at seven thirty.
- 6 I go to bed at nine thirty.





Look and complete the sentences.

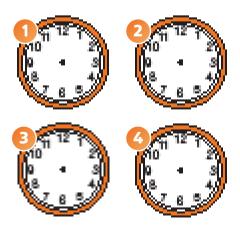


1	Ι	get up	at	seven thirty.
2	Ι		at	·
3	Ι		at	·
4	Ι		at	·
5	Ι		at	·
6	I		at	



() Write sentences and draw the times.

1	Ι	_ at
2	Ι	_ at
3	Ι	_at
4	Ι	_ at



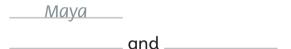
thing Read and answer the questions.

Ken: What time	do you	get up?
----------------	--------	---------

- **Eva:** I get up at seven thirty.
- Ken: So do I.
- Maya: I don't. I get up at seven o'clock.
- Maya: What time do you go to bed?
- Ken: I go to bed at nine o'clock.
- **Eva:** I don't. I go to bed at eight thirty.
- Maya: So do I.
- 1 Who gets up at seven o'clock?
- 2 Who gets up at seven thirty?
- 3 Who goes to bed at eight thirty?
- 4 Who goes to bed at nine o'clock?

Look and complete the sentences.

```
      Maya
      Eva
      Ken
```





What time do you have dinner? 1 have dinner seven o'clock at Т So do I. I don't. 2 What time do you have breakfast? Τ at Ι at 👷 Ask and answer with two friends. I don't. I get up at ... I get up at ... So do I.

Skills: Writing

9

10

(***) Write a questionnaire about a healthy lifestyle. Then ask a friend.

have breakfast play outside walk to school ride a bike get up brush your teeth watch TV play sports drink orange juice play computer games

Yes / No

- Do you have breakfast every day? 1
- Do you walk to school in the morning? 2
- 3 Do you like getting up early?

(here) Ask and answer with a friend.

Do you have a healthy lifestyle? Yes, I do. I walk to school every day.



Read and match.

- 1 I can do the race!
- **3** The first prize is a watch!
- **2** Thanks! Swimming is fun!
- **4** And the winner is ... Lucas!

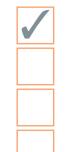


12 Look at activity 11. Circle the answers.

1 Lucas does ______.
a a swimming club b a swimming race c the first prize
2 Lucas thinks swimming is ______.
a fun b great c nice
3 Lucas wins ______.
a a present b a test c a prize
4 The prize is ______.
a a watch b a race c swimming lessons

B Check the activities that show the value: exercise.

- 1 do a bike race
- 3 take a math test
- 5 go to bed early
- 7 take a shower



2 go to baseball club
4 play in a tennis competition
6 go roller-skating
8 play sports after school



Circle the words that sound like *blue*.

S S	TART!				
blue	eq <u>u</u> als	sn <u>ow</u>	j <u>u</u> mp	t <u>oa</u> st	s <u>au</u> sage
t <u>u</u> rn	J <u>u</u> ne	r <u>u</u> n	<u>goa</u> t	exc <u>u</u> se	pl <u>u</u> s
yell <u>ow</u>	m <u>ou</u> th	sh <u>oo</u> ts	ch <u>ew</u>	d <u>u</u> ck	r <u>oo</u> m
				FINISH	!

What time is it around the world?



Look and answer the questions.

- What time is it in Buenos Aires?
 It's <u>eight o'clock</u> in the morning.
- **2** What time is it in London?

It's _____ in the afternoon.

3 What time is it in Dubai?

It's _____

4 What time is it in Shanghai? It's _____





	18:00		12:00
1	I	_ at eight o'clock in	2 I
	the morning.		
	5:00		19:00
3	Ι		4 I

Evaluation



Look and complete the questions and answers.



2	
3	
4	
5	
6	
Ŭ	

3

Complete the sentences about this unit.

- 1 I can talk about _____
- 2 I can write about ____
- 3 My favorite part is _____

Puzz Guess what it is.

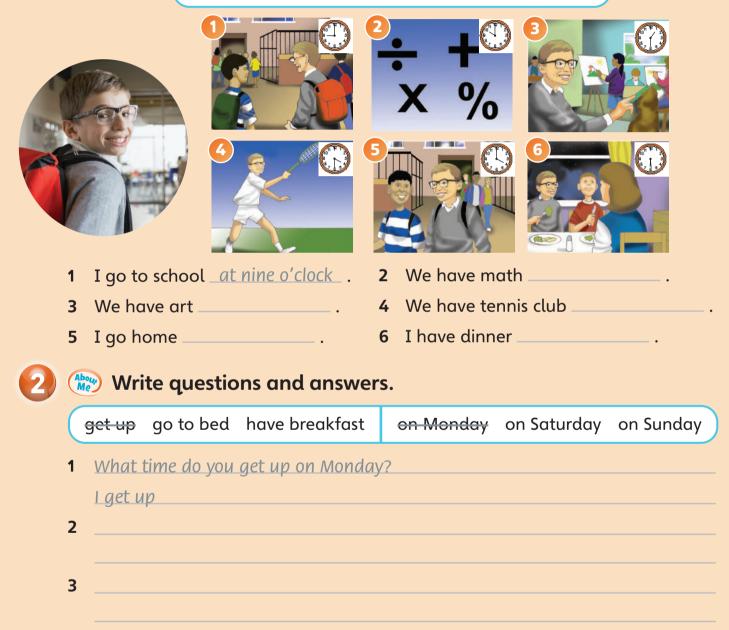
Go to page 93 and circle the answer.

Review Units 3 and 4



Look and complete the sentences about my day.

after lunch after school at four o'clock at nine o'clock. at six thirty at ten o'clock



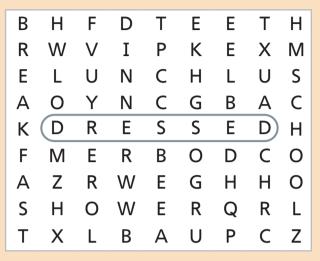
Find the words $\downarrow \rightarrow$. Use the words to complete the verbs.



get dressed



brush your _





take a



have



go to

have _

have _

go to



thing Answer the questions.

- 1 What day starts with the letter M?
- 2 What day has nine letters?
- 3 What day comes after Thursday?
- 4 What day comes before Sunday?
- 5 What day has the letter *H* in it?
- 6 What day sounds like Monday?
- 7 Put these letters in order: YADSUTE.

Monday

47

Home time

Look and match.
Iisten to music
eat a sandwich
do the dishes
do the dishes
read a book
drink juice
make a cake
watch TV
wash the car



Look at activity 1. Complete the sentences.

1	Look at picture 1.	He's <u>reading a book</u> .
2	Look at picture 2.	He's
3	Look at picture 4.	She's
4	Look at picture 6.	She's
5	Look at picture 7.	He's



Answer the questions.

- 1 Do you like listening to music?
- 2 Do you like playing on the computer?
- 3 Do you like doing homework?

My picture dictionary \rightarrow Go to page 89: Find and write the new words.



Read and match.

- 1 I love making cakes. 🔶
- **2** My mom likes listening to music.
- 3 My sister enjoys doing homework.
- 4 My brother doesn't enjoy playing this game on the computer.
- 5 My dad doesn't like doing the dishes.

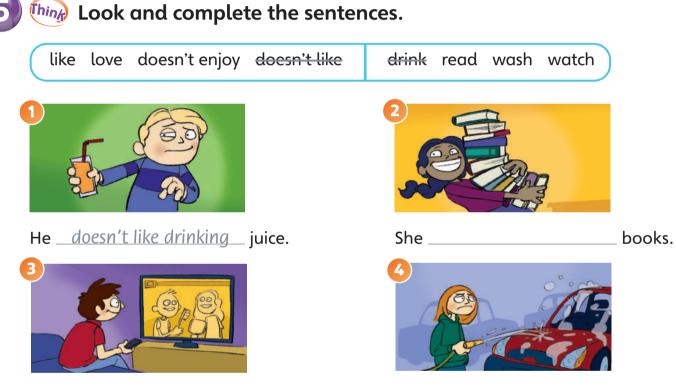












She _____ the car.



He

Me Write about your friend.

Name:	My friend's name
1	loves
2	likes
3	doesn't enjoy

TV.

Look and complete the questions. Then circle the answers.



1	Does he like	reading books	? Yes, he does./ No, he doesn't.
2	Does she enjoy		? Yes, she does. / No, she doesn't.
3	Does she like		? Yes, she does. / No, she doesn't.
4	Does he like		? Yes, he does. / No, he doesn't.
5	Does he enjoy		? Yes, he does. / No, he doesn't.
6	Does she like		? Yes, she does. / No, she doesn't.

took and complete the questions and answers. Then draw.



Skills: Writing



Read the paragraph and write the words.

love eating enjoy cleaning don't like doing enjoy washing like making

I'm helpful at home. In the morning, I 1______ like making____ cakes, and I

²_____ them! I ³_____ my bedroom, too. In the

afternoon, I'm helpful. I ⁴______ the dog or the car. After dinner,

I'm not helpful. I ⁵______ the dishes!



(Me) Answer the questions.

- 1 What do you enjoy cleaning?
- 2 What do you like washing?
- 3 What do you like making?
- 4 What do you love doing?
- 5 What don't you like doing?

Write about being helpful at home.

1'm helpful at home. I like

Ask and answer with a friend.

Do you like cleaning your bedroom?

Yes, I do.



B Read and write the words.



Look at activity 13. Answer the questions.

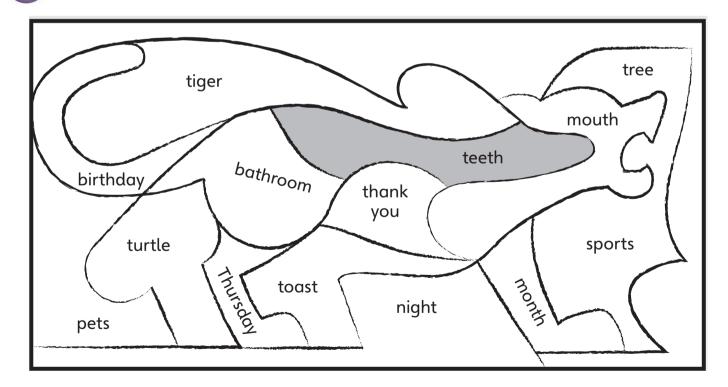
- 1 Where are the children going?
- 2 Does Aunt Pat like making cakes?
- 3 What do they need to make the cake?
- 4 What does Lucas drop?
- 5 Who's sorry?

Aunt Pat's house.

5 Look and check the picture that shows the value: show forgiveness.



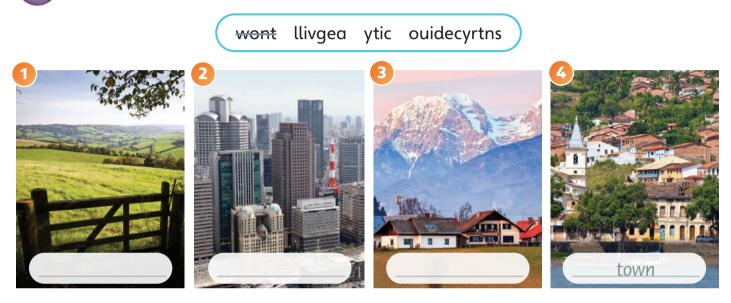
16 Color the words that sound like *teeth*. Then answer the question.



What's this animal?

Where do people live?

Find the words and write under the pictures.



Look and complete the sentences.

café houses riding stores supermarket town village walking

- In the ¹_____ there is a small ²_____ . There
- are two ³______. People
- like ⁴______ their bikes there.
- In the 5 , there are a lot
- of ⁶_____ and some stores.
- You can buy food at the
- ⁷_____. A lot of people
- are ⁸_____ in the street.





Evaluation



Read and match. Then answer the questions.



- 1 read a book ←
- 2 do the dishes
- 3 do homework
- 4 listen to music
- 5 make a cake
- 6 drink juice



1	Does	she	like	reading	a	book?
•	0005	JIIC	unce	reading	9	DOOK.

- 2 Does she love doing the dishes?
- 3 Does he like doing homework?
- 4 Does he enjoy drinking juice?

Look at activity 1. Complete the sentences.

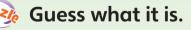
- 1 Tom enjoys <u>doing homework</u>.
- 2 Tom loves ______, but he doesn't like
- 3 Cara loves
- 4 Cara doesn't enjoy ______, but she likes

Complete the sentences about this unit.

- 1 I can talk about
- 2 I can write about _____
- 3 My favorite part is _____

Go to page 93 and circle the answer.

Yes, she does.



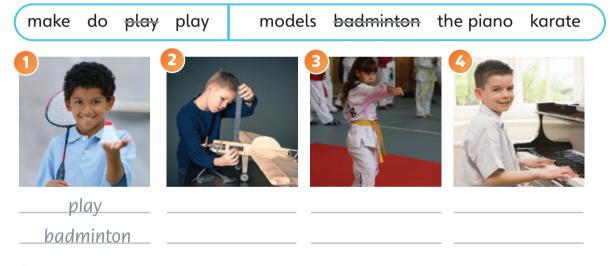
Hobbies

Look and number the picture.

- 1 play volleyball
- 2 make movies
- 3 do gymnastics
- 4 play the guitar
- 5 play Ping-Pong
- 6 play the recorder





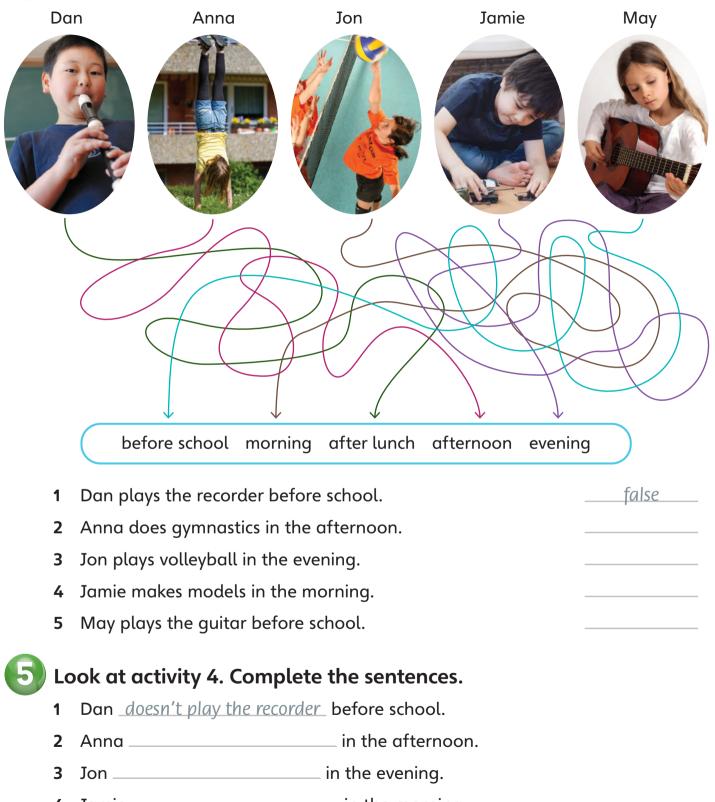


Thin Write the words from activities 1 and 2 on the lists.

Crafts	Music	Sports
make movies		

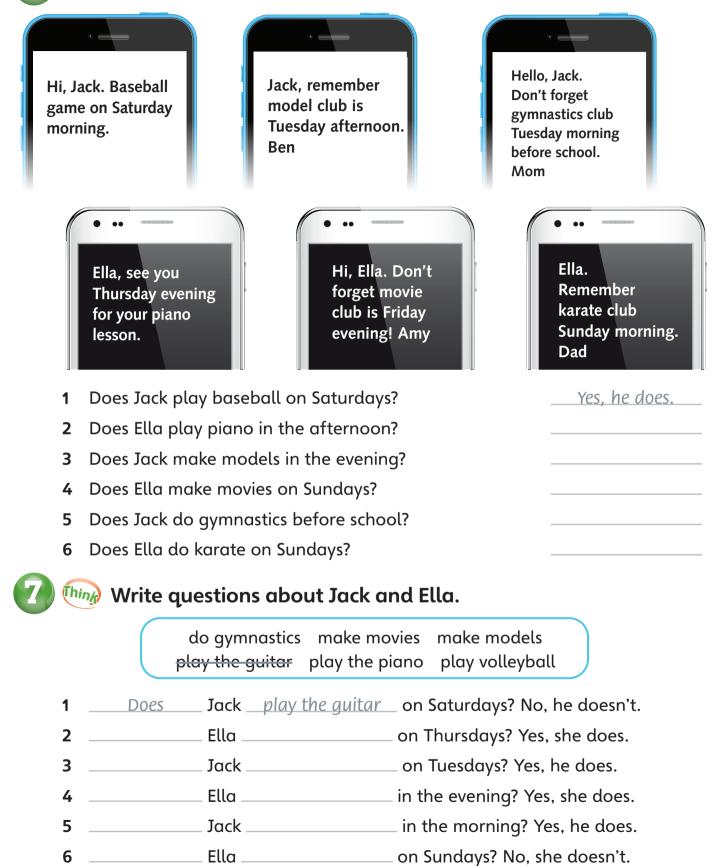
My picture dictionary (\rightarrow) Go to page 90: Find and write the new words.

by Look and follow. Then write *true* or *false*.



- 4 Jamie _____ in the morning.
- 5 May _____ before school.

6 Look and read. Then answer the questions.





Read the paragraph and write the words.

after school competitions drink hungry swimming afternoon

My favorite sport is 1__<u>swimming__</u>. I swim every Saturday and Sunday

_____ . Sometimes there are ³_____ . I'm always ⁴_

after swimming! I eat a sandwich and ⁵_____ a glass of milk.

I enjoy playing tennis, too. We play ⁶_____ on Friday.



Answer the questions.

1 What is your favorite sport?

My favorite sport is

- 2 When do you do it?
- 3 Are there any competitions?
- 4 What do you eat and drink after playing sports?

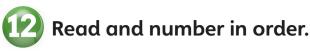
Write about your favorite sport.

My favorite sport

Me Ask and answer with a friend.

What's your favorite sport?

My favorite sport is horseback riding.





🕄 Look at activity 12. Circle the answers.

- Who plays in a band?
 a Tom's cousin
- **b** Lily's cousin
- 2 Who wants to play guitar with Kim?a Lilyb Anna
- **3** What can't Lucas do? **a** play in a band
- 4 What is fun for Lucas?a watching Kim

b find a guitar

- **b** trying new things
- 5 What does Kim want Lucas to do every day?a practice the guitarb play in Kim's band

- **c** Lily
- **c** Tom
- **c** play the guitar
- c playing in a band
- c try new things



Look and check the pictures that show the value: try new things.





15 Circle the words that sound like *shark*.

























What type of musical Instrumen



Look and guess. Then find and write the words.

girstn srabs sserciupon wwddinoo



woodwind







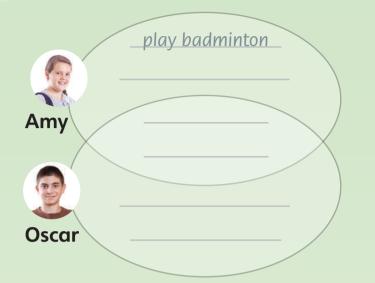
Complete the sentences. The drum _______ is a percussion instrument ______. 1 The guitar _____ 2 The piano 3 The recorder 4 Ask and answer with a friend. What instrument do you like? I like the piano!

Evaluation



2

Look and complete the Venn diagram. Then answer the questions.



- 1 Does Amy play the piano on Tuesdays? Yes, she does.
- 3 Does Amy do karate on Fridays?

Day	Amy	Oscar
Monday morning	S	
Tuesday after school		9
Thursday afternoon		Z
Friday evening	9	

- **2** Does Oscar play the piano on Tuesdays?
- 4 Does Oscar do karate on Tuesdays?

Look at activity 1. Complete the sentences about Oscar.

- 1 <u>He doesn't play</u> Ping-Pong after school.
- **3** _____ karate in the morning.
- 2 _____ gymnastics on Wednesdays.
- 4 _____ the piano on Fridays.
- Complete the sentences about this unit.
 - 1 I can talk about _____
 - 2 I can write about _____
 - 3 My favorite part is _____

Guess what it is.

Go to page 93 and circle the answer.

Review Units 5 and 6



Look and answer the questions.

Jade		\bigcirc	
Ben	(\cdot)		

- 1 Does Ben enjoy playing Ping-Pong? <u>Yes, he does.</u>
- **2** Does Jade like playing Ping-Pong?
- **3** Does Ben like reading?
- 4 Does Jade love listening to music?
- 5 Does Ben enjoy playing the guitar?
- 6 Does Jade love playing the guitar?



2

Look at activity 1. Complete the sentences.

- 1 Jade loves <u>listening to music</u>, but she doesn't like _____
- 2 Ben enjoys ______, but he doesn't like _____
- **3** Jade likes ______, but she loves ______.
- 4 Ben loves ______, but he doesn't like ______.

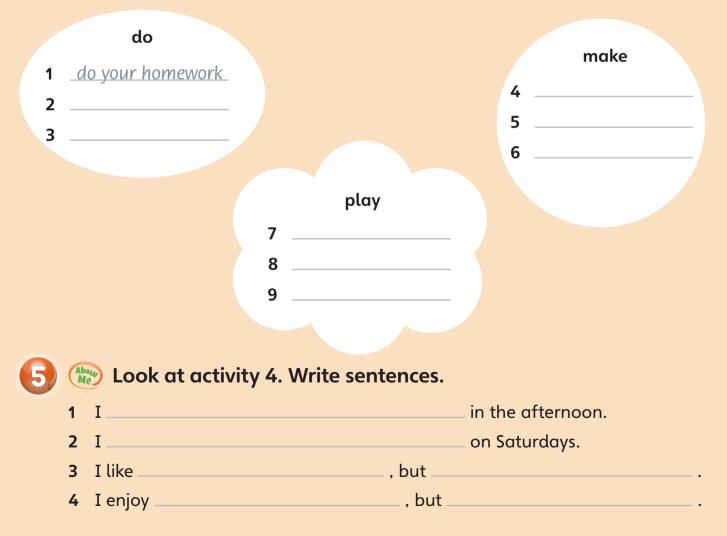
(here) Answer the questions.

- 1 Do you like playing Ping-Pong?
- **2** Do you like playing the guitar?
- 3 Do you like making lunch?
- 4 Do you like washing clothes?

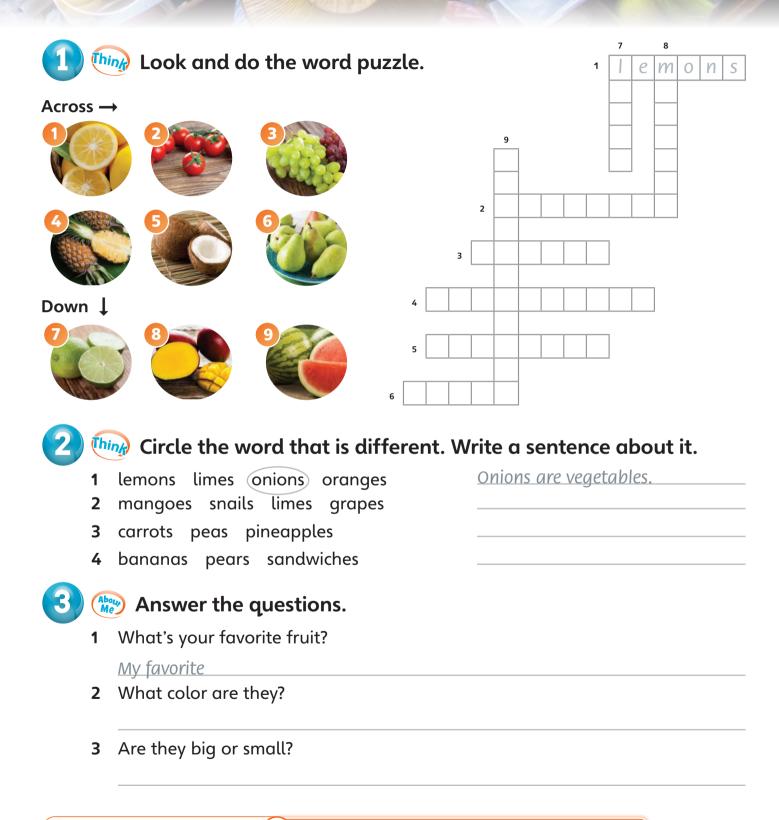


took and write the verbs on the lists.





At the market



My picture dictionary \rightarrow Go to page 91: Find and write the new words.



Read and circle the correct pictures.

1 There are lots of pineapples.







2 There are some onions.







3 There aren't any tomatoes.





b



4 There are lots of mangoes.









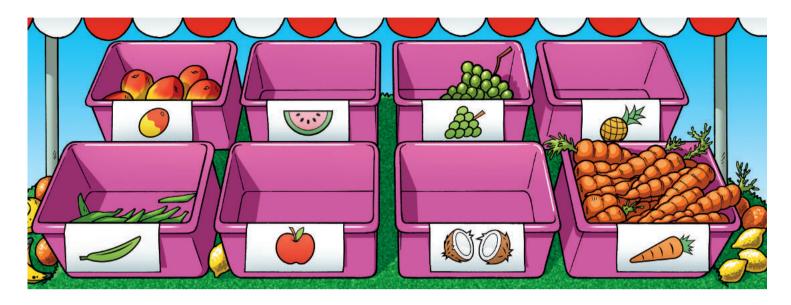
think Look and complete the sentences with *lots of, some, or not any.*

- 1 There <u>aren't any</u> onions.
- 2 There ______ vegetables.
- 3 There _____ bananas.
- 4 There ______ tomatoes.
- 5 There _____ carrots.



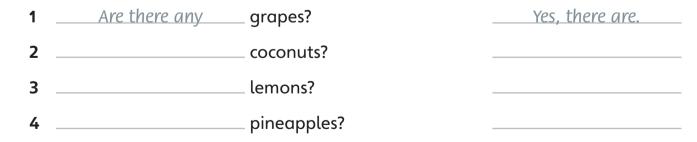


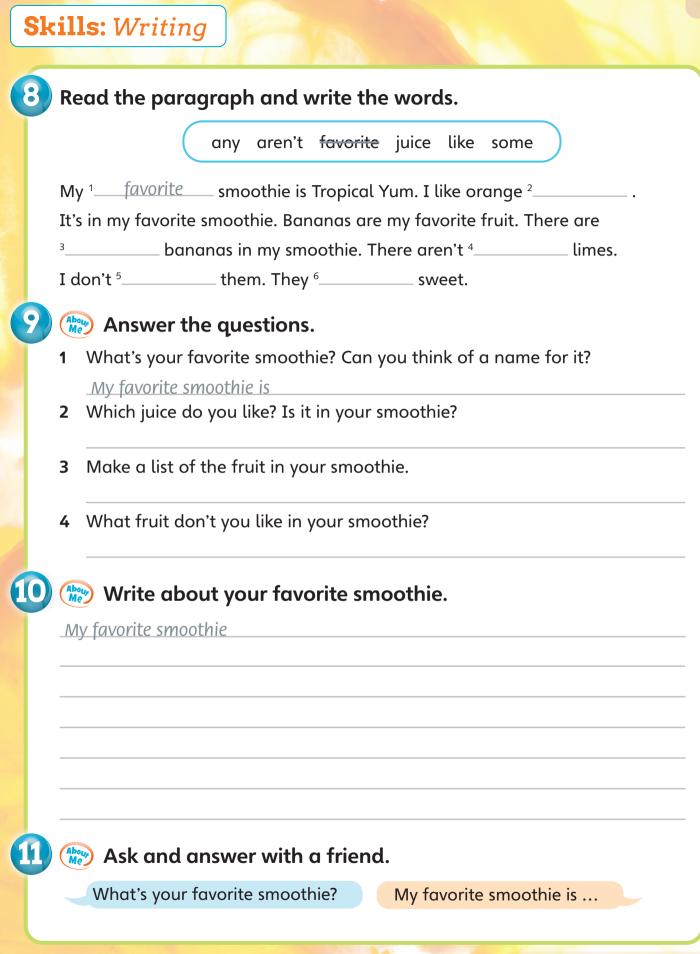
6 Look and check yes or *no*.



	Yes, there are.	No, there aren't.
1 Are there any apples?		
2 Are there any carrots?		
3 Are there any mangoes?		
4 Are there any beans?		
5 Are there any watermelons?		

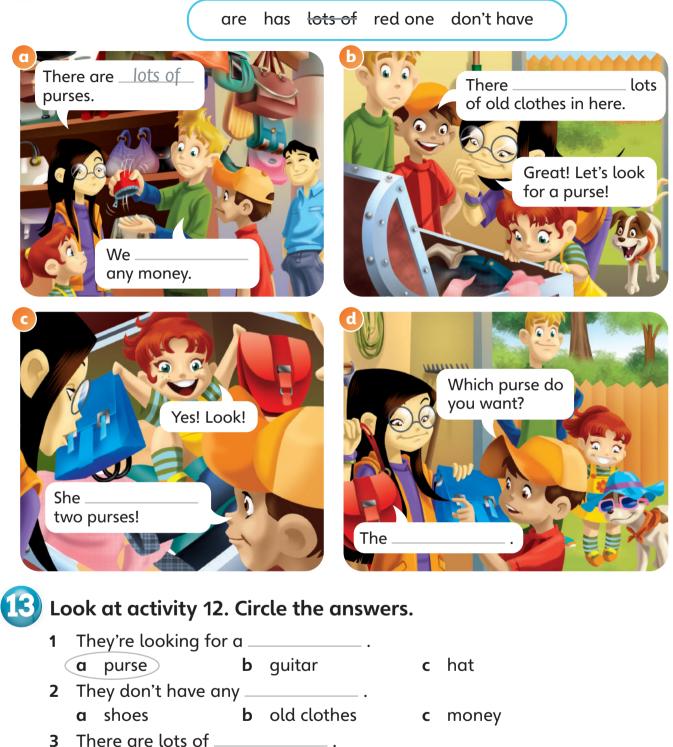
Z Look at activity 6. Complete the questions and answers.







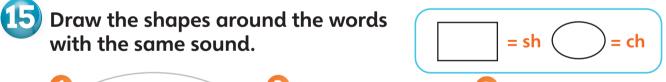
😢 Read and write the words.



- **b** big clothes **c** old clothes **a** new clothes
- 4 Anna has _
- **a** an old purse
- **5** Lily wants the ____ a blue purse b red purse c new purse
- **b** two purses **c** two red purses

4 Look and check the pictures that show the value: reuse old things.







What parts of plants can we eat?



Look and guess. Then find and write the words.

pragse nabasan sepa insono torcars



grapes







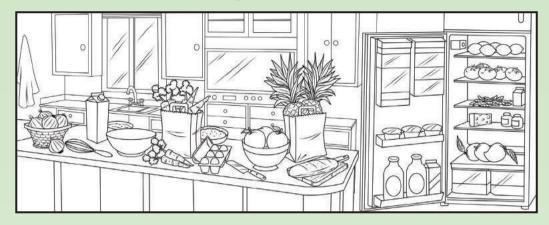
Look at activity 1. Read and complete the sentences.

- 1 They're seeds. They're small. They're green. They're <u>peas</u>.
- **2** They're roots. They're orange. Rabbits like eating them. They're _____.
- **3** They're purple fruit. We can't buy one. We buy lots of them. They're ______.
- **4** They're stems. They're long. We don't eat them for breakfast. They're ______.
- 5 They're yellow fruit. Monkeys enjoy eating them. They're _____

Evaluation



(hing) Color the fruits and vegetables. Then answer the questions.



Yes, there are.

- 1 Are there any apples?
- 2 Are there any grapes?
- 3 Are there any pears?
- 4 Are there any watermelons?
- 5 Are there any carrots?
- 6 Are there any pineapples?

Write about your classroom.



Go to page 93 and circle the answer.





Look and write the words. Then color the picture.

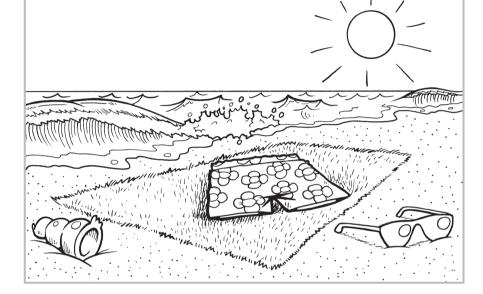
- 1 Color the <u>sun</u> yellow.
- 2 Next to the towel is

a _____ . Color it pink.

3 On the towel are some red and white

.

4 Can you see some _____? Color them blue.



Find and circle. Then match and write the words.





My picture dictionary (->) Go to page 92: Find and write the new words.

hing Look and write the words.



- 1 Which umbrella is <u>theirs</u>? The red one.
- 2 Which umbrella is _____? The purple one.
- 3 Which sock is _____? The white one.
- 4 Which sock is _____? The yellow one.
- **5** Which hat is _____?
- 6 The green one's _____.

(4

Look and answer the questions.



The yellow one's his.

- 1 Which shell is his?
- 2 Which shell is hers?
- 3 Which towel is theirs?
- 4 Which towel is ours?
- 5 Which rabbit is mine?

took and circle the words.



Whose jacket is **(that**) / **this**? **It's** / **They're** Ana's.

Whose shoes are **these** / **those**? It's / They're theirs.

Whose bags are **these** / **those**? It's / They're yours.

Whose sunglasses are **these** / **those**? It's / They're mine.

Whose house is **this** / **that**? **It's** / **They're** ours.

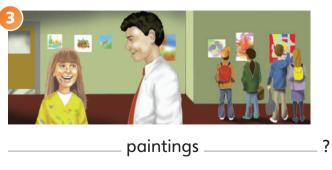
6

Look and complete the questions and answers.



Whose hat is this ?



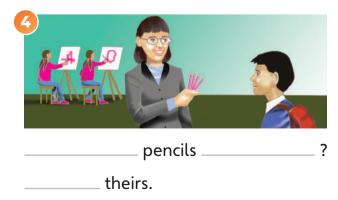


_____ mine.



_____ bike ______ ?

_____ Tim's.



Read the postcard and answer the questions.

- 1 Where is Dylan?
 - <u>At the beach.</u>
- 2 What does he like doing in the morning?
- 3 Who does he enjoy playing with?
- 4 What does he do in the afternoon?
- 5 What does he eat for lunch?

(Me) Imagine you're on vacation. Answer the questions.

- 1 Where are you? <u>I'm</u>
- **2** Who is on vacation with you?
- 3 What do you do in the morning?
- 4 What do you do in the afternoon?
- 5 What do you eat?
- 9)

Me Write a postcard to a friend.

Dear

I'm having a

Ask and answer with a friend.

What do you do on vacation?

Dear Renata,

We are having a great vacation. We're at the beach.

I like flying my kite in the morning. I enjoy playing with my sister. In the afternoon, I swim in the ocean. It's great. There are lots of people swimming in the ocean. But there aren't any sharks. ©

At lunchtime, we go to the café. I eat sausages and fries. See you soon,

Dylan

I swim in the ocean.





Read and match.

- 1 Hi. Do you have my seven things?
- **3** We hope you enjoy it!

- 2 Good idea. Let's ask my dad.
- 4 Thank you, Mr. Lin.



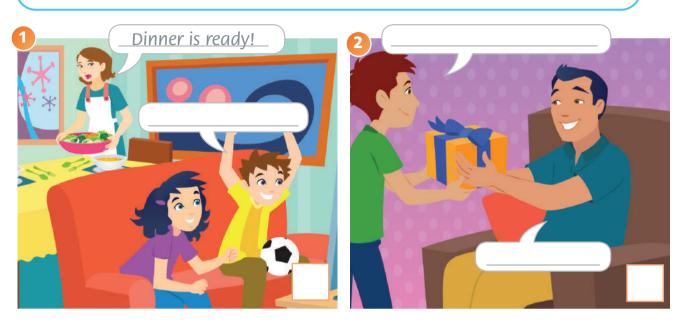
Look at activity 11. Circle the answers.

1 Where do they go? **a** to the supermarket **b** to the school **c** to the movie theater 2 How do they get there? a by bike c by bus **b** by car 3 How many things do they have? a three **b** five c seven 4 Whose things are they? a Lily's **b** Aunt Pat's c Mr. Lin's 5 What are the things for? **a** family and friends **b** Anna **c** a show



Look and write the answers. Then check the picture that shows the value: appreciate your family and friends.

Thank you! Dinner is ready! Five minutes, Mom! You're a great dad!



Gircle the words that sound like dolphin.



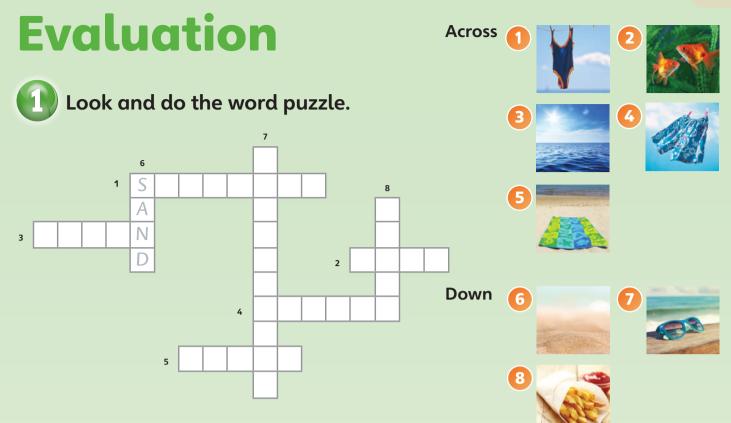
Are sea animals Symmetrical?





1 This shell is small. In this picture, the shell is symmetrical.





Think Look and circle the answers.

- 1 Whose backpack is this? It's hers / (his.)
- Which hat is his?
 It's the white one. /
 It's the red one.



- 2 Whose ball is this? It's his / hers.
- 4 Which jacket is hers? **It's the green** one. / **It's the blue** one.

Complete the sentences about this unit.

- 1 I can talk about
- 2 I can write about _____
- 3 My favorite part is _____



Guess what it is.

Go to page 93 and circle the answer.

Review Units 7 and 8



Look and answer the questions.



- 1 Are there any shorts?
- 2 Are there any sunglasses?
- 3 Are there any shells?
- 4 Is there a swimsuit?
- **5** Is there a towel?
- 6 Are there any pineapples?
- 7 Are there any lemons?
- 8 Is there a watermelon?
- 9 Are there any onions?
- 10 Are there any coconuts?

(hing) Look and match. Complete the sentences with *some*, *lots of*, or *not any*.

- 1 There are some tomatoes.
- 2 _____ pears.
- 3 lemons.
- 4 shells.
- 5 grapes.
- 6 ______ fries.

Yes, there are.



Look and circle the words.

 Whose pineapple is this / that?
 It's / They're yours.

3 Whose limes are

these / those?

It's / They're mine.



- Whose onions are these / those?
 It's / They're yours.
- Whose shell is this / that?
 It's / They're mine.





4

Think Look and circle the words. Then answer the questions.



- 1 Which camera is **hers** / **yours**? The small one's mine.
- 2 Which kite is his / yours?
- 3 Which pencil case is his / ours?
- 4 Which towel is his / theirs?
- 5 Which bag is hers / his?

Welcome

Lucas Anna Max Tom Lily



March December January August April October June November May February July September

J	F	• •
A		J
	A	S
		D

1 In the yard

snail guinea pig caterpillar turtle butterfly tree flower grass rabbit leaf







2 At school

reception library sports field classroom gym music room cafeteria art room playground science lab













3 School days

Saturday Tuesday Monday Thursday Sunday Wednesday Friday





go to school get up take a shower have breakfast get dressed have lunch go home have dinner brush your teeth go to bed









5 Home time

do homework watch TV do the dishes listen to music wash the car play on the computer drink juice make a cake read a book eat a sandwich













6 Hobbies

play the recorder play Ping-Pong do karate play badminton make models play the guitar make movies play the piano do gymnastics play volleyball







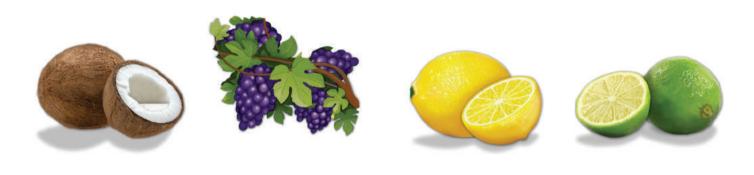


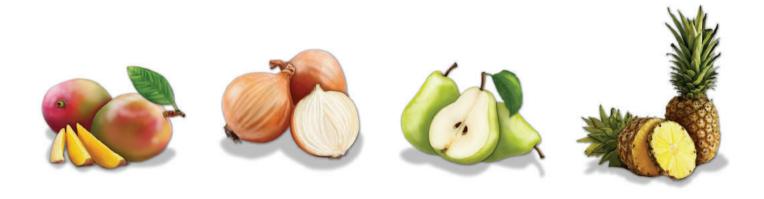






onions coconuts watermelons mangoes pineapples tomatoes limes pears lemons grapes

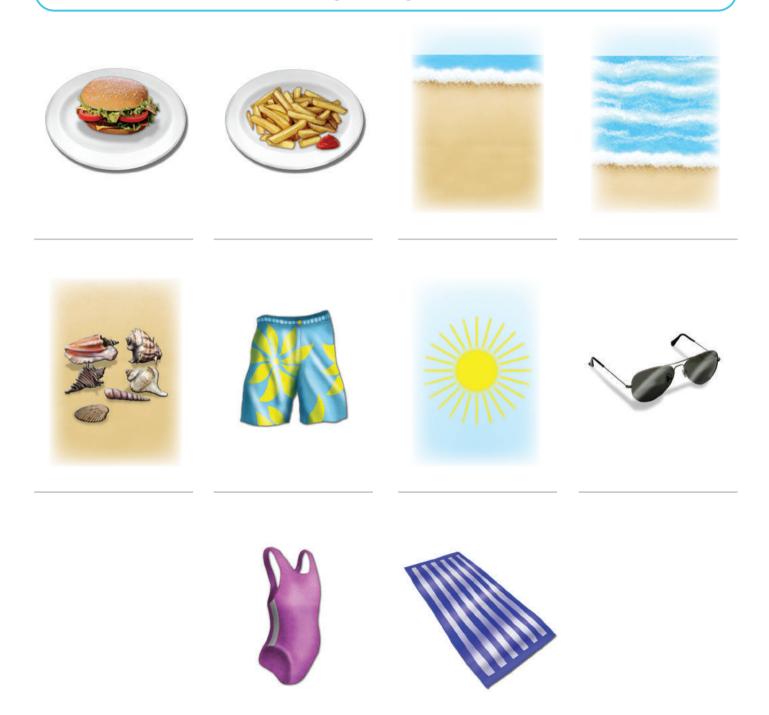








swimsuit fries shells sun burger sunglasses sand towel ocean shorts





Find the words $\downarrow \rightarrow$. Use the colored letters to answer the question.

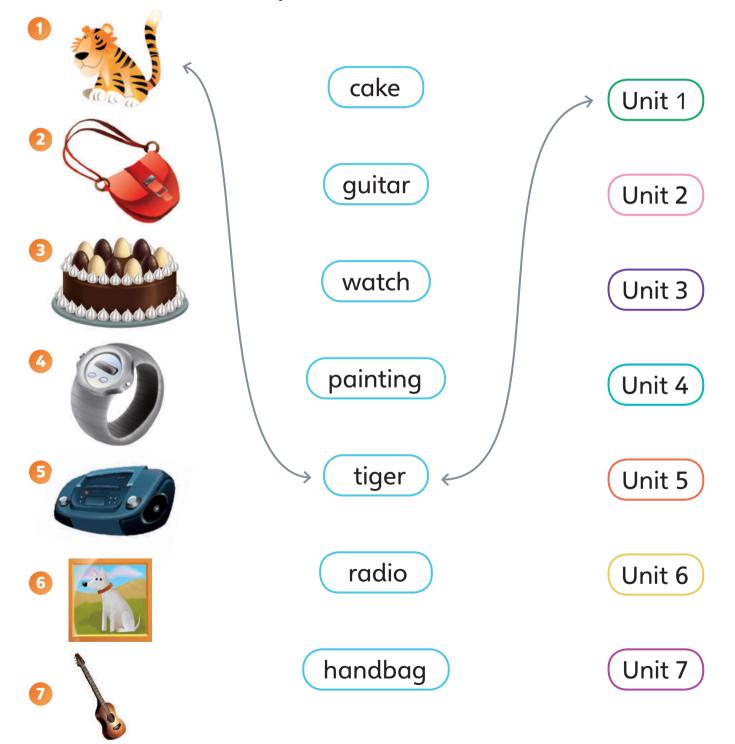
Р	G	L	Ι	В	R	А	R	Y	А	R	С	U	В
I	Q	Е	R	Т	G	Υ	J	Κ	Е	L	Ρ	V	Е
N	L	А	В	U	Т	Т	Е	R	F	L	Y	U	V
E	В	Ζ	Μ	S	W	L	Н	В	G	Т	D	А	Μ
A	Μ	Ν	F	0	Т	D	W	В	Ι	Ι	S	0	А
Р	G	0	А	0	S	Н	0	W	Е	R	Н	Х	Т
Р	А	А	Ν	Μ	G	Ι	R	С	Μ	Q	Е	Ζ	Н
L	S	G	Ν	Н	Κ	L	U	Υ	0	0	L	Ρ	Μ
E	Μ	U	А	Ν	Т	U	Е	R	Ν	S	L	L	Y
X	V	Ι	Е	В	G	Н	Υ	0	Ρ	W	F	R	Y
D	0	Т	Н	Е	D	Ι	S	Н	Е	S	0	К	R
J	Κ	А	S	К	V	В	Υ	U	W	Е	Т	R	Е
Μ	Ι	R	W	Т	Е	С	J	F	Н	А	Ν	Ν	А

Q: What are two things people can't eat before breakfast?

A: _ _ _ _ _ and _ _ _ _ _ _

Story fun

Match the objects to the words. Then match the words to the story units they come from.





Write the numbers in the box of the objects in Aunt Pat's show.





Thanks and Acknowledgments

The authors and publishers would like to thank the following contributors: **Blooberry Design:** concept design, book design, page make-up **Fiona Davis:** editing **Lisa Hutchins:** freelance editing **John Marshall Media:** audio recording and production **hyphen S.A.:** publishing management, American English edition

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The authors and publishers would like to thank the following illustrators:

Pablo Gallego (Beehive Illustration): pp. 3, 4, 8, 11, 16, 24, 34, 42, 52, 60, 70, 78, 84; Gareth Conway (Bright Agency): pp. 9, 14, 38, 50, 75, 83; Brian Lee: pp. 10, 18, 54; Humberto Blanco (Sylvie Poggio): pp. 13, 21, 27, 45, 50, 56, 82; Simon Walmesley: pp. 13, 14, 22, 28, 39, 64, 68, 74, 75, 83; A Corazon Abierto (Sylvie Poggio): pp. 17, 48, 53, 65, 71, 79; Ilias Arahovitis (Beehive Illustration): pp. 19, 20, 26, 30, 31, 37, 55, 67, 73; Luke Newell: pp. 19, 35, 49, 76; Marcus Cutler (Sylvie Poggio): pp. 25, 35, 53, 61; Graham Kennedy: pp. 29, 36, 46, 76; Mark Duffin: pp. 22, 44; Monkey Feet: pp. 85, 86, 88, 89, 90, 91, 92.

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