Grade I





Susan Riverswith

Series Editor: Lesley Koustaff









UZBEKISTAN EDUCATION FOR EXCELLENCE PROGRAM

English language Grade 1

This customized edition includes original sources owned and licensed by the Cambridge University Press. This book was published with the support of the United States Agency for International Development's Central Asia Office under Partnership Agreement 72011519C00004.

Ministry of Public Education, Republic of Uzbekistan 100011, Tashkent, Navoiy Street, 2a.

Uzbekistan Education for Excellence Program team: Flavia Ramos-Mattoussi, Ramin Yazdanpanah, Dina Vyortkina, Lisa Horvath, Susan Iannuzzi, Oybek Kurbanov, Gulnoz Nadjemidinova, Azima Toyirova.

Textbook reviewers: Nilufar Tillayeva, Ruzikhon Adizova, Gyulsanem Kurbanova.

Ministry of Public Education team: Shakhboz Jurayev, Mamura Yusupova, Lola Petrosova, Bahtiyar Perdeshov, Doniyor Pulatov, Oksana Gurchina (Review Group Core Team members), Shukhrat Sattorov, Javlonbek Meliboev (Republican Education Centre), Mukhayyokhon Azamova and Okhunjon Ibrokhimov (Department for working with Donors and grants).

Design and production: Amici Design.

CAMBRIDGE UNIVERSITY PRESS

University Printing House, Cambridge CB2 8BS, United Kingdom

One Liberty Plaza, 20th Floor, New York, NY 10006, USA

477 Williamstown Road, Port Melbourne, VIC 3207, Australia

314-321, 3rd Floor, Plot 3, Splendor Forum, Jasola District Centre, New Delhi - 110025, India

103 Penang Road, #05-06/07, Visioncrest Commercial, Singapore 238467

Cambridge University Press is part of the University of Cambridge.

It furthers the University's mission by disseminating knowledge in the pursuit of education, learning, and research at the highest international levels of excellence.

www.cambridge.org
© Cambridge University Press 2016, 2021

This publication is in copyright. Subject to statutory exception and to the provisions of relevant collective licensing agreements, no reproduction of any part may take place without the written permission of Cambridge University Press.

First published 2016

This Uzbekistan edition published 2021

20 19 18 17 16

Printed in Malaysia by Vivar Printing

A catalog record for this publication is available from the British Library

Additional resources for this publication at www.cambridge.org/guesswhatamericanenglish

Cambridge University Press has no responsibility for the persistence or accuracy of URLs for external or third-party Internet websites referred to in this publication and does not guarantee that any content on such websites is or will remain accurate or appropriate. Information regarding prices, travel timetables, and other factual information given in this work is correct at the time of first printing, but Cambridge University Press does not guarantee the accuracy of such information thereafter.

KBK 81.2Angl 74.268.1 R 48

UDK 811.111(075.3) R 48

ISBN 978-9943-7470-5-0

Grade I

GUSSSI Workbook 1



Susan Riverswith

Series Editor: Lesley Koustaff









Letter from the Ministry of Public Education

Aziz oʻquvchi,

Siz qoʻlingizda ushlab turgan ushbu darslik Oʻzbekiston Respublikasi Xalq ta'limi vazirligi va AQSh Xalqaro taraqqiyot agentligining Oʻzbekiston barkamollik uchun ta'lim dasturi hamkorligining natijasidir. Bu kitob sizga yetib kelguniga qadar tahrir va moslashtirish kabi bir nechta bosqichlardan oʻtdi. Umid qilamizki, ushbu darslik yordamida ingliz tilini oʻrganish kelajakda maqsadlaringizga erishishga xizmat qiladi.

Maroqli ta'lim oling!

Oʻzbekiston Respublikasi Xalq ta'limi vazirligi

www.uzedu.uz

Dear Student,

The book that you are holding in your hands is a result of collaboration between the Ministry of Public Education of the Republic of Uzbekistan and the USAID- Uzbekistan Education for Excellence Program. The book was carefully selected and has gone through several stages of adaptation before landing in your hands so that it could be an enjoyable and fun experience for you. We hope that learning English with this book will help you achieve your future goals.

Have fun!

Ministry of Public Education of the Republic of Uzbekistan

www.uzedu.uz

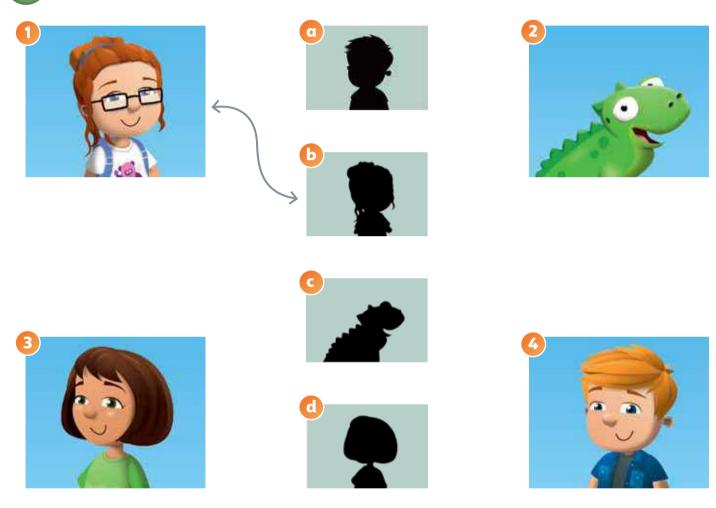
Contents



		Page
Starter unit	Hello!	4
Unit 1	School	12
Unit 2	Toys	20
Review	Units 1–2	28
Unit 3	Family	30
Unit 4	At home	38
Review	Units 3–4	46
Unit 5	My body	48
Unit 6	Food	56
Review	Units 5–6	64
Unit 7	Actions	66
Unit 8	Animals	74
Review	Units 7–8	82
My picture dictionary		84
My puzzle		93
Cutouts		95

Fiello!

Look and match.



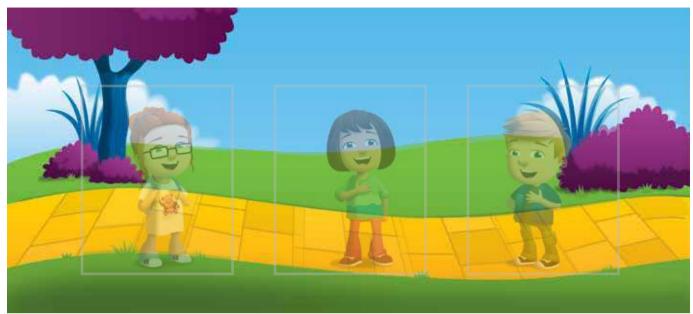
- Ask and answer with a friend.
 - Hello, I'm Mandy. What's your name?

 Hello, I'm Jack.
- This is Penny. Hello, Penny.





Listen and stick.



Listen and number.



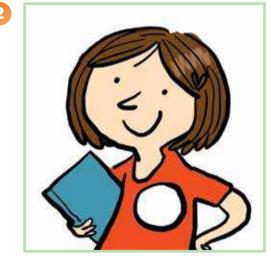


What's next? Draw a line.

1 2 4 6 2 4 6 2 4 10 2 8 9 10 8 9 10 8 9 6 3 3 5 7 3 5 7 3 5 4 4 4 6 5 4 6 5 3 5 1 8 3 1 8 3 1 8 7

Listen and write the numbers in the pictures.

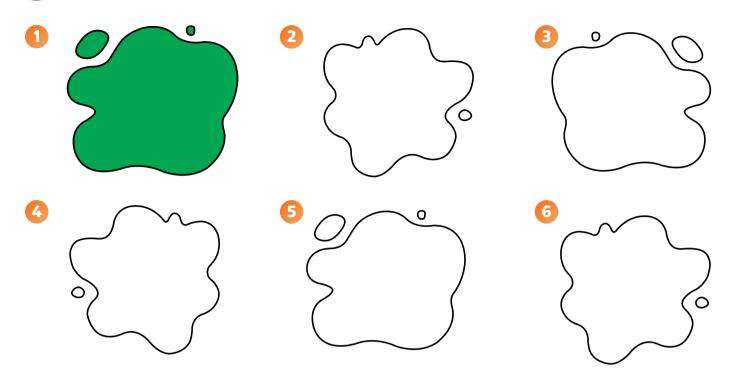








Listen and color.



(3) Look. Then draw and say.



My picture dictionary

Go to page 84: Check the words you know and trace.

Listen and check 🗸 .













4

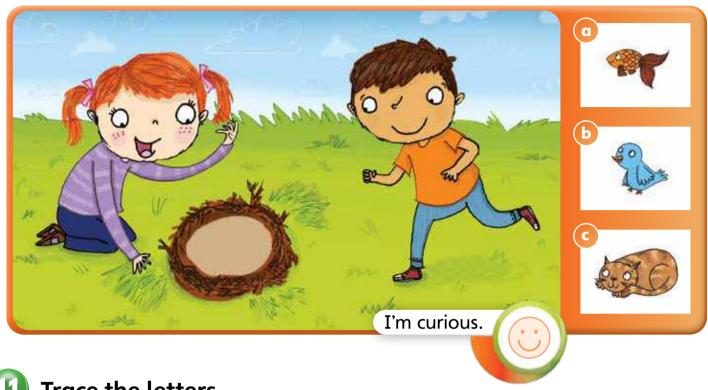








What's missing? Look and draw. Then stick.



Trace the letters.







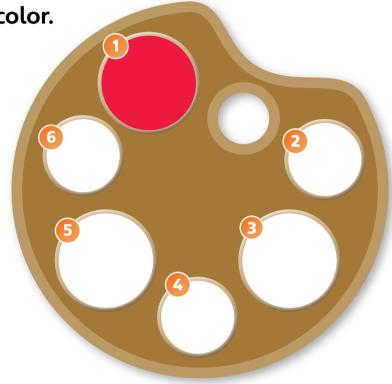






What COlor is it?

1) 2 Listen and color.



Look and color.

1



+



=



2



+



=



3



+

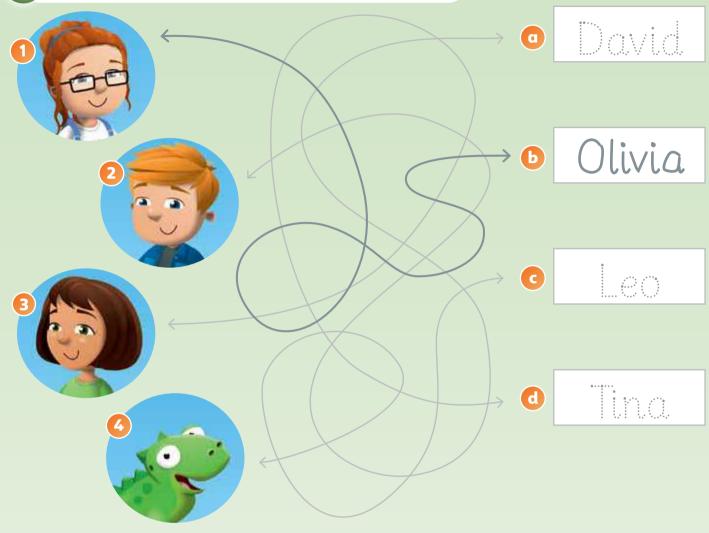


=



Evaluation

Follow the lines. Then trace and say.



What's your favorite part?
Use your stickers.

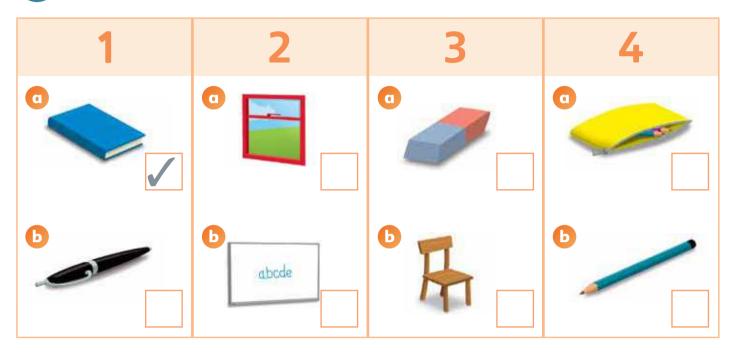


Trace the color.

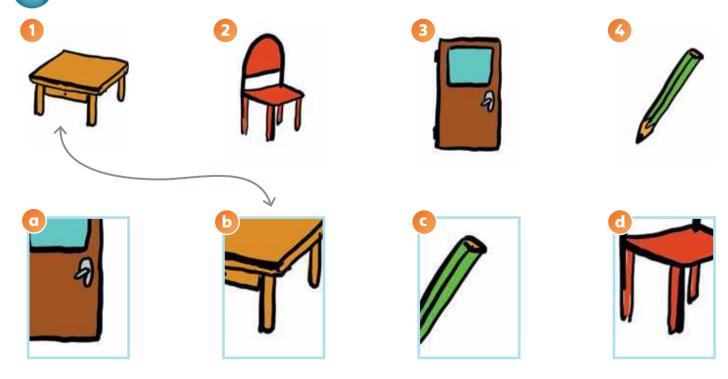
pink

Then go to page 93 and color the Hello! unit pieces.

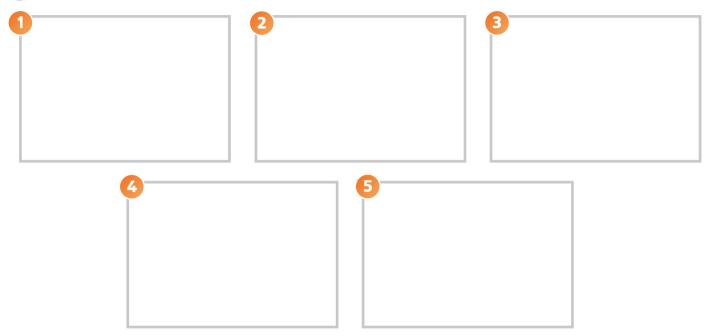
Listen and check \checkmark .



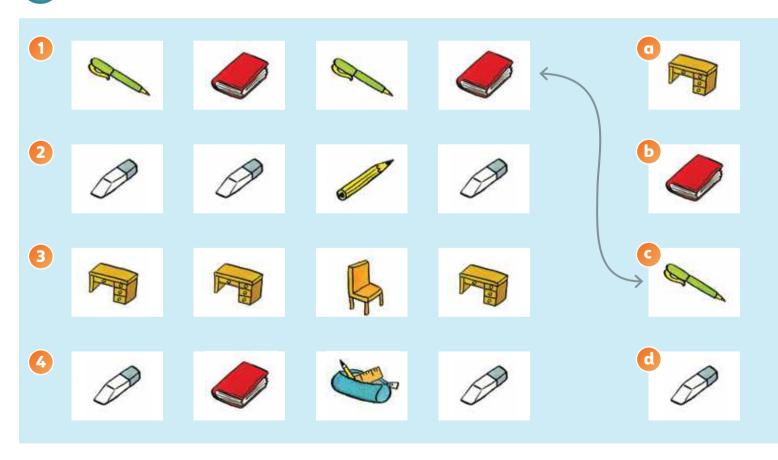
Look and match.







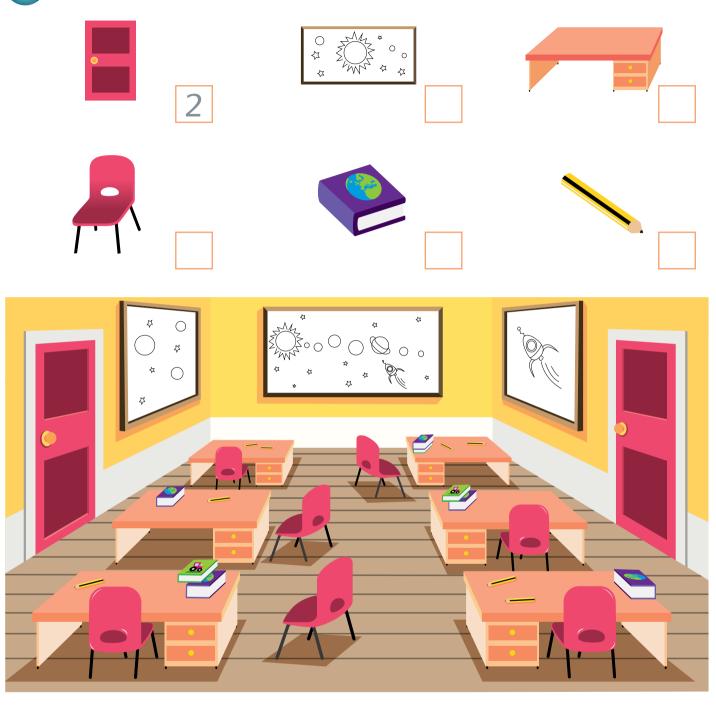
thing What's next? Draw a line.



My picture dictionary

Go to page 85: Check the words you know and trace.

5 Look and count. Write the number.





How many erasers can you see?

Three.

Listen and check \checkmark or put an X.









Circle the different one.







































What's missing? Look and draw. Then stick.



Trace the letters.







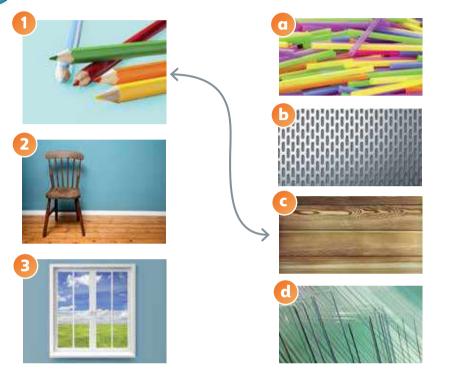


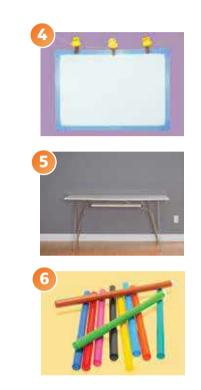




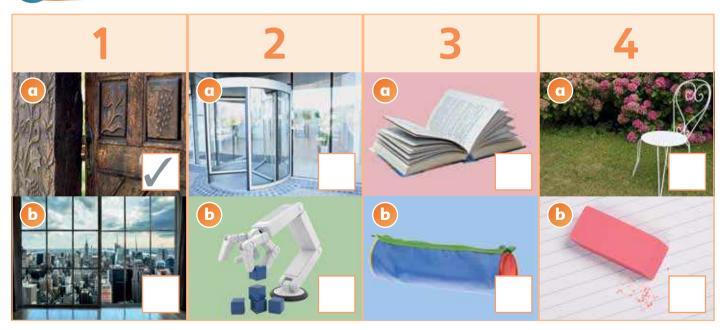
What material is it?

1 Look and match.





Listen and check
 ✓.



Evaluation

Look and trace. Then say.



What's your favorite part?
Use your stickers.



Trace the color.



Then go to page 93 and color the Unit 1 pieces.

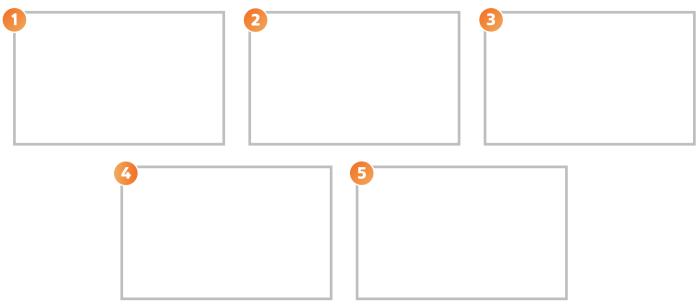
Listen and check \checkmark .













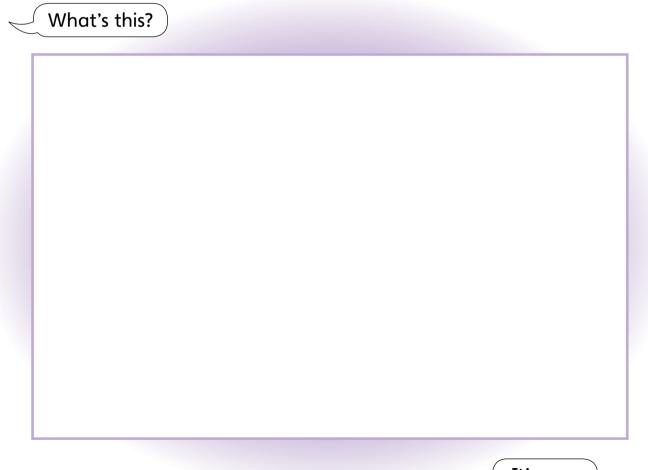








Draw your favorite toy and say.

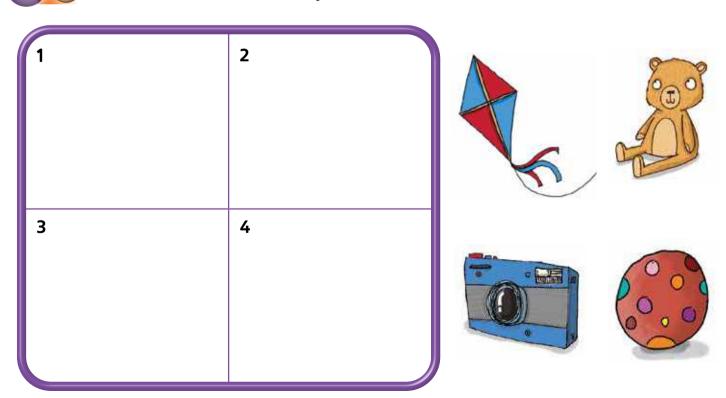


It's a ...

Listen and number the pictures.



Listen and draw the pictures.



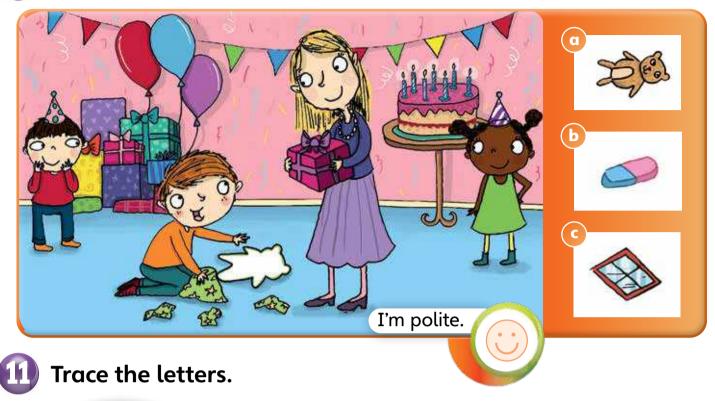
? Listen and check ✓.







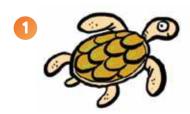
What's missing? Look and draw. Then stick.





A turtle with two teddy bears.













Is it electric?

Listen and check \checkmark (electric) or put an X (not electric).









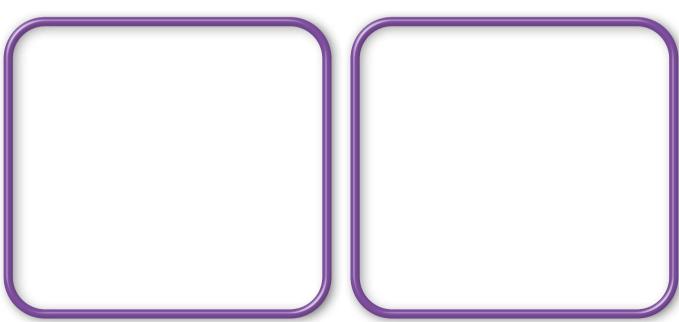




Look at Activity 1 and draw.

Electric

Not electric



Evaluation

Look and trace. Then say.







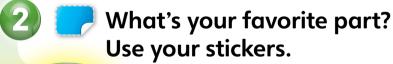
kite







doll







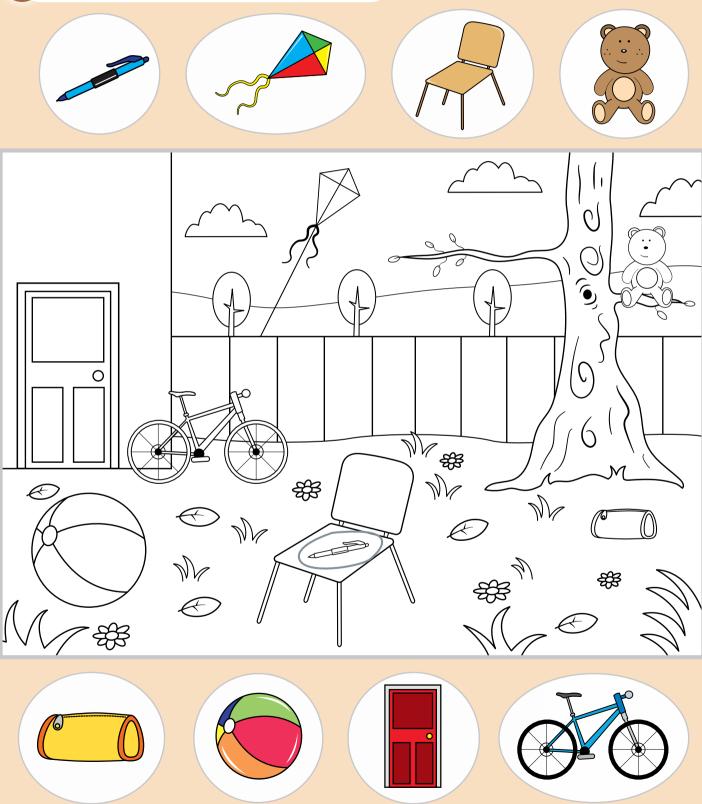




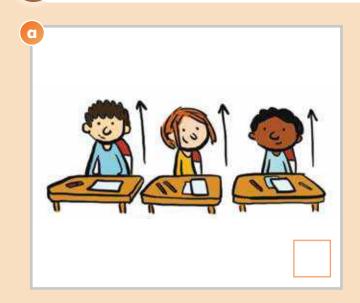
Then go to page 93 and color the Unit 2 pieces.

Review Units 1 and 2

Look and say. Find and circle.



Consider the Dictures.







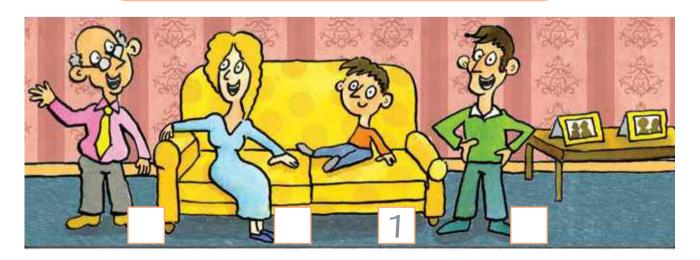




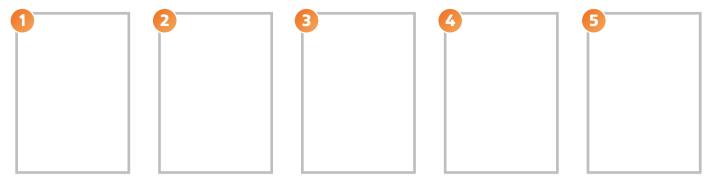


- Trace the words and match.
- 1 2 5
- Look and write the number.

3 grandpa 1 cousin 2 uncle 4 aunt

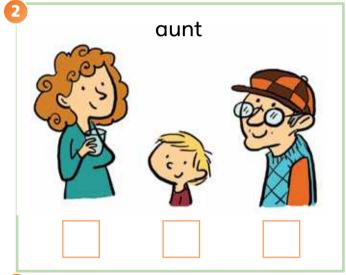


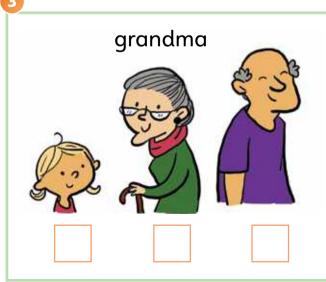


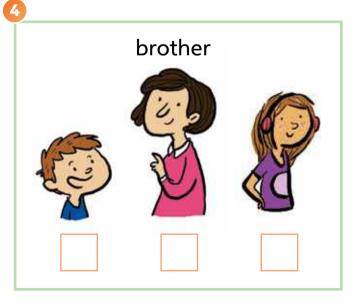


Read, look, and check 🗸 .



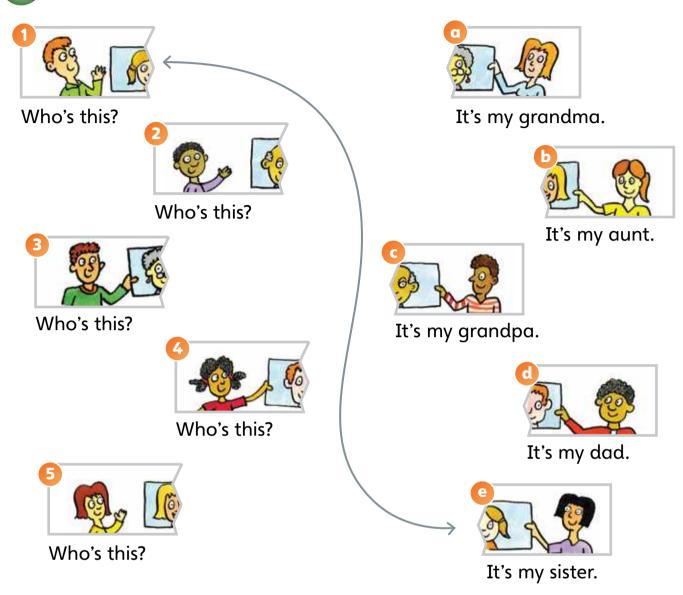




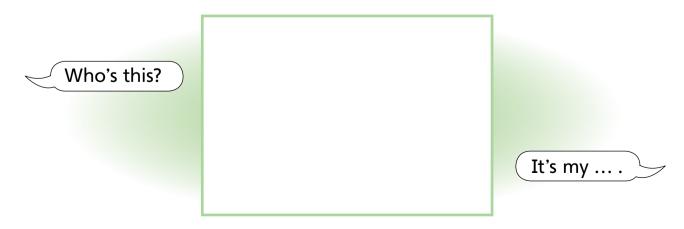


My picture dictionary (Go to page 87: Check the words you know and trace.

5) Look, read, and match.



Draw a member of your family. Then ask and answer with a friend.





😭 Listen, read, and check 🗸 .



my brother

my cousin



my mom

my aunt



my mom

my grandma



my sister

my cousin



my cousin

my aunt



my dad

my uncle



Look, read, and circle the correct word.



Who's this /(that)? It's my uncle.



2 Who's this / that? It's my cousin.



Who's this / that? It's my grandpa.



4 Who's this / that? It's my sister.



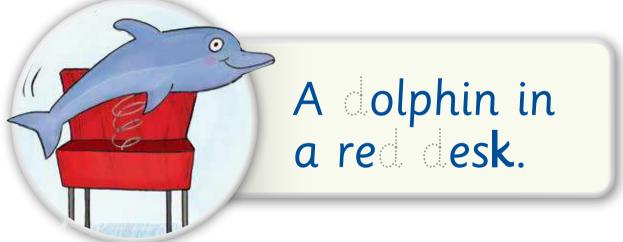




What's missing? Look and draw. Then stick.



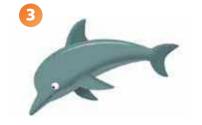










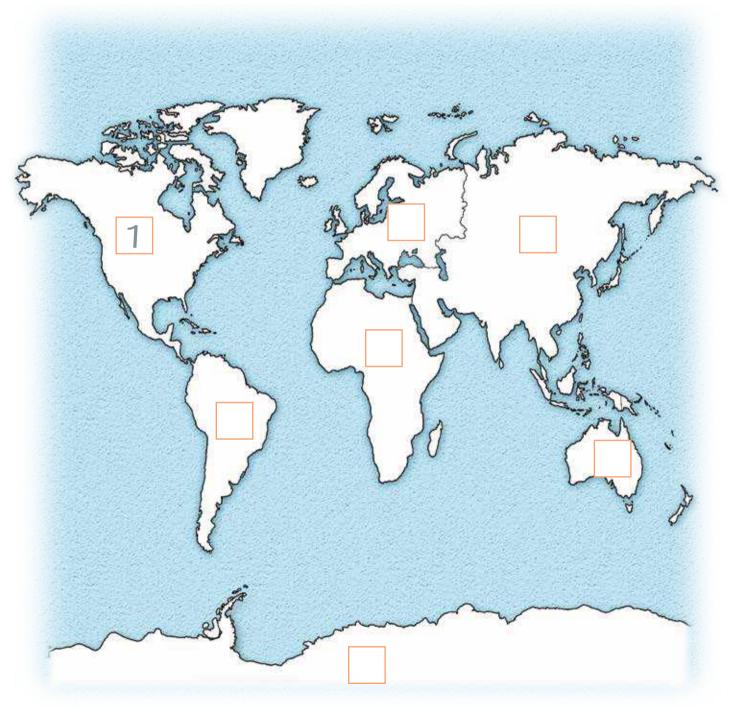




what continent is it?



📆 Listen and write the number.





Look at the map again. Listen and color.

Evaluation

Read and trace. Then circle and say.

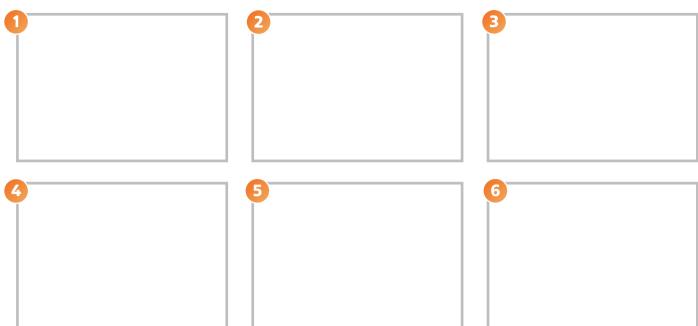


4 Athome

1 Look at the picture and write the letter.



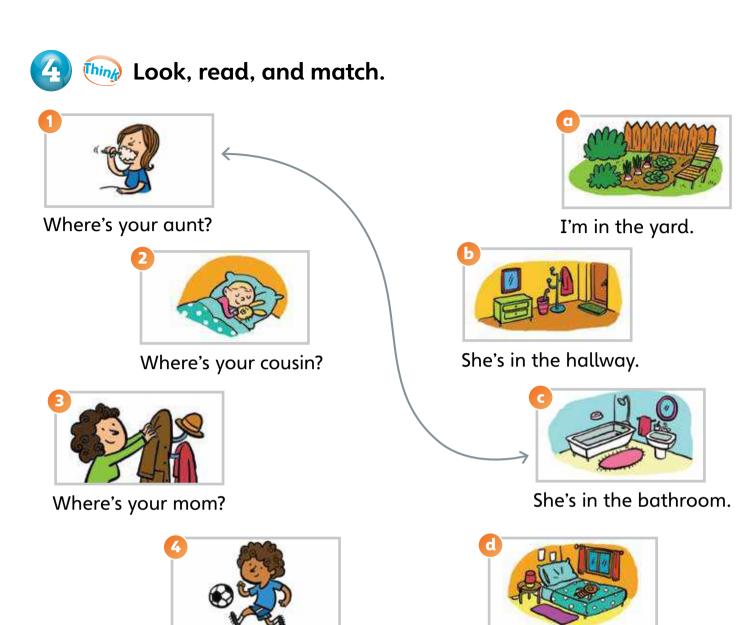




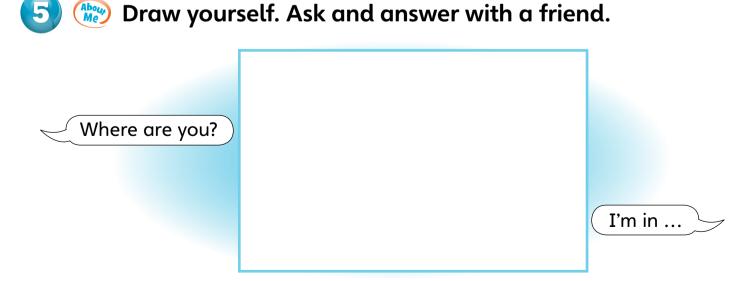
3 Look, read, and circle the correct word.



My picture dictionary (Go to page 88: Check the words you know and trace.









📆 Listen and write the number.









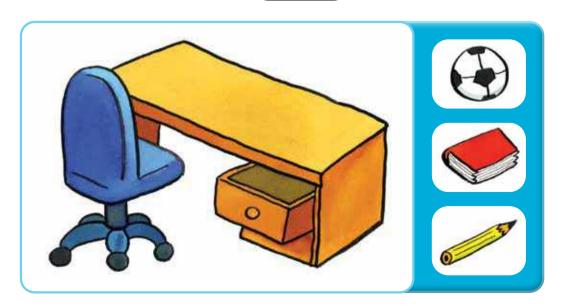




Draw the objects in the picture. Ask and answer.

Where's the ...?

It's



Listen and number.













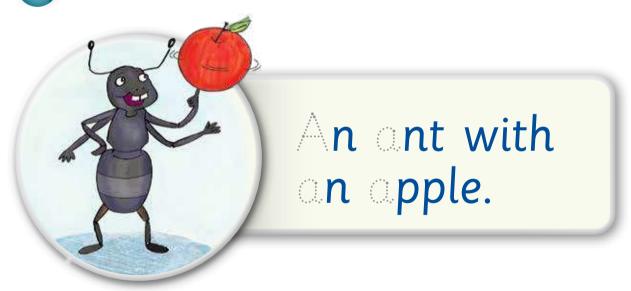




What's missing? Look and draw. Then stick.



Trace the letters.















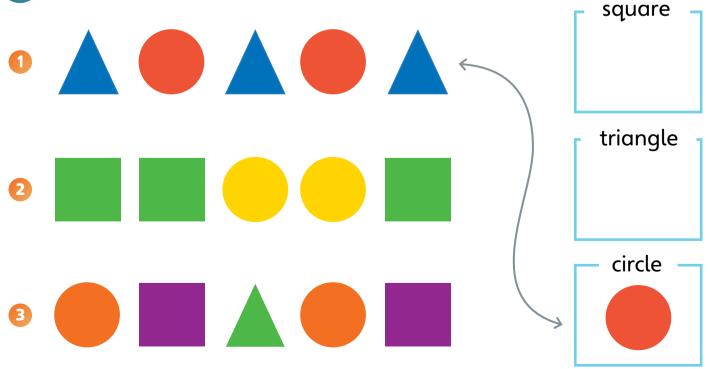


what shape is it?

1 Look and color the shapes.



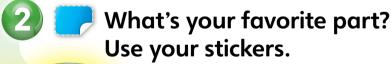
What's next? Match, then draw and color the shapes.



Evaluation

Read and trace. Then circle and say.







Complete the color.



Then go to page 93 and color the Unit 4 pieces.

Review Units 3 and 4

Write the words and match.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
u	а	t	b	S	С	r	d	o	e	n	g	m	h	k	i	у

b r o t h e r 4 7 9 3 14 10 7

15 16 3 6 14 10 11

12 7 2 11 8 13 2

17 2 7 8

8 2 8

14 9 1 5 10













Read and match the questions with the answers.

- 1 Where's the computer? _____
- 2 Is that your cousin?
- 3 Who's that?
- 4 Where's your mom?

- a She's in the living room.
- **b** No, it isn't. It's my sister.
- c It's on the desk.
- d It's my sister.
- Circle the correct words and write.

mom bedroom grandma under



What's / Where's the doll?

It's __under__ the bed.



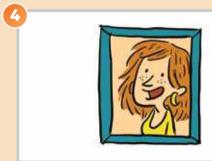
Who's / Where's this?

It's my ______.



Who / Where are you?

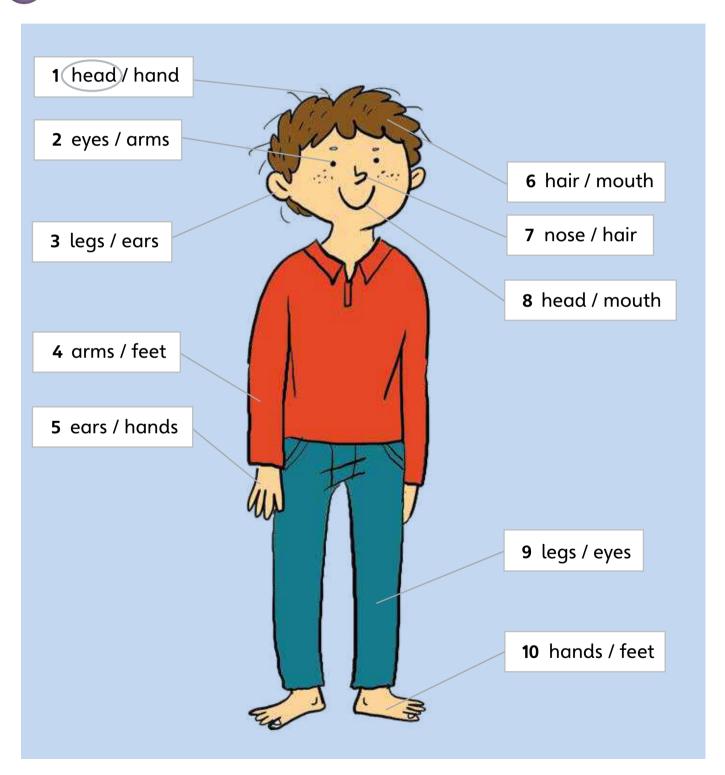
I'm in my ______.



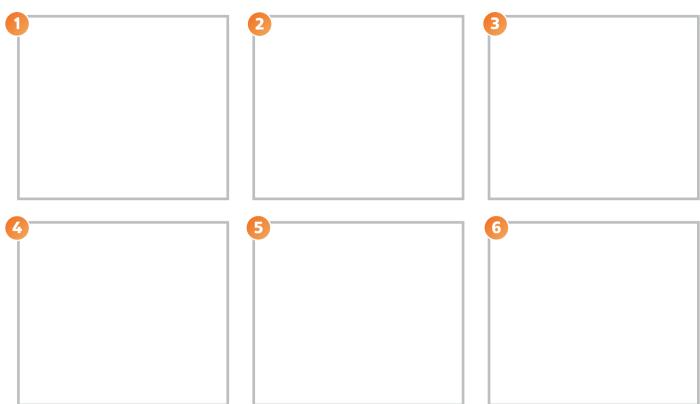
Is that / Who's your aunt?
No, it isn't.
It's my ______.

5 My body

Read and circle the correct word.







B Look at the picture. Find and circle the words.

h	е	а	d) e	р	n
ι	е	g	l	а	l	0
h	h	k	0	r	j	S
а	а	е	r	t	У	е
i	r	W	h	а	n	d
r	m	0	u	t	h	n
q	n	V	f	е	е	t

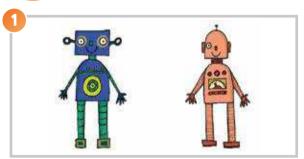


My picture dictionary 😝 Go to page 89: Check the words you know and trace.

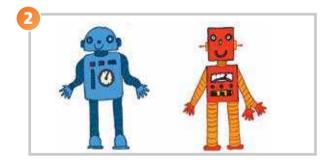
Listen and check .



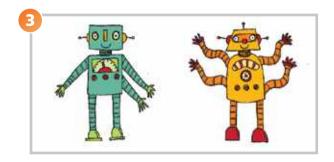
What's different? Circle the word.



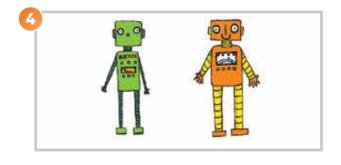
eyes/ ears



feet / hands

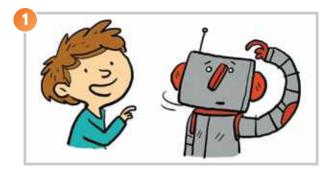


legs / arms

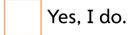


mouth / nose



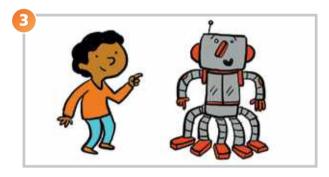


Do you have hair?



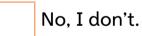


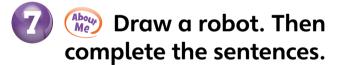
No, I don't.



Do you have four legs?

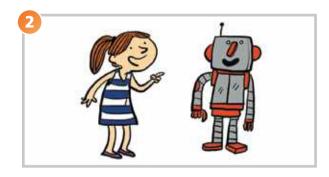
Yes, I do.





I have _____

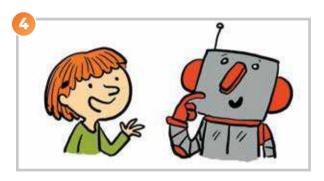
I don't have _____



Do you have two arms?

Yes, I do.

No, I don't.



Do you have one nose?

Yes, I do).
-----------	----



No, I don't.

B Listen and check .

(b)

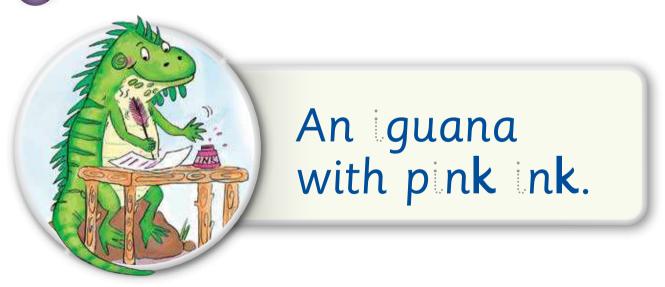




What's missing? Look and draw. Then stick.



Trace the letters.









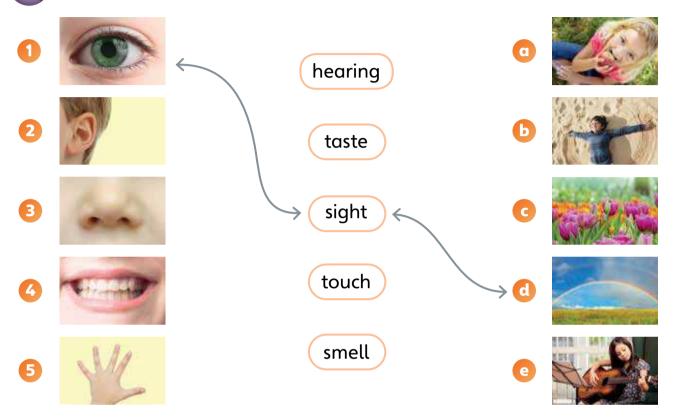






What Sense is it?

Look, read, and match.

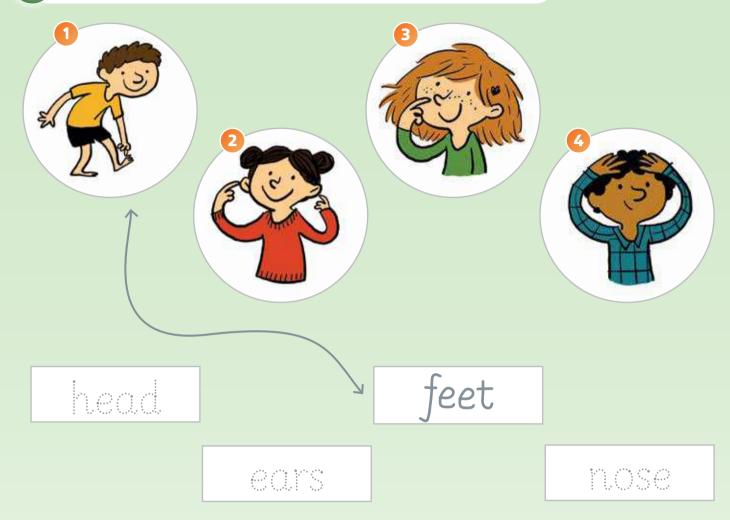


Look and check \checkmark .

	0	3	6	14
	/			
<u>@</u>				

Evaluation

1 Look, match, and trace. Then read and say.





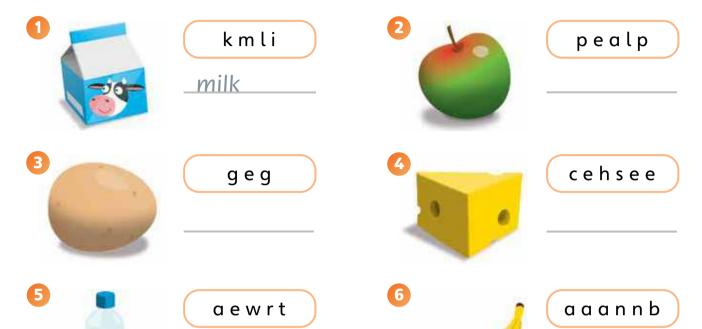




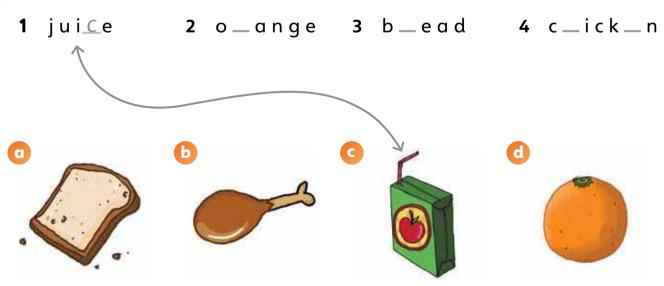
Then go to page 93 and color the Unit 5 pieces.

6 Food

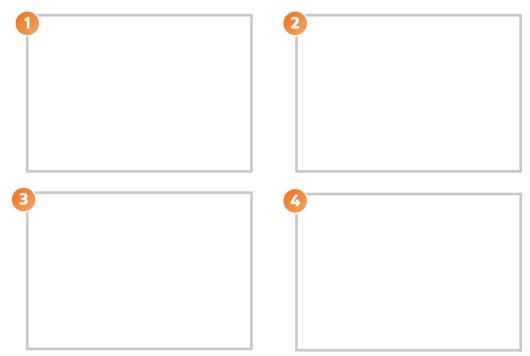
Look and write the word.



Complete the words and match.







hing Look and write the words.

juice bread -cheese an apple water chicken milk a banana an egg an orange

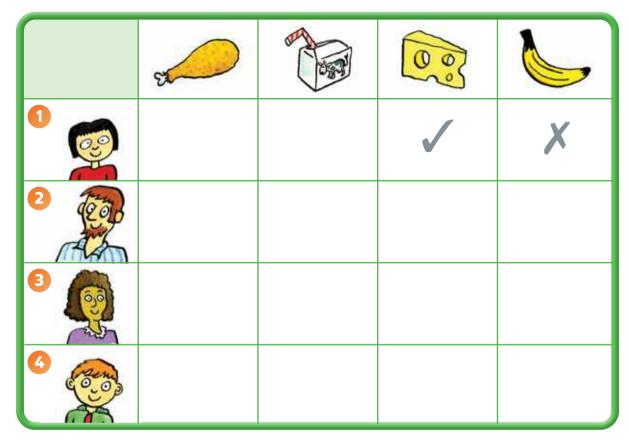


We drink	
1	12
2	- Color
3	





Listen and check \checkmark or put an X.



Look, read, and circle.



I **like** / **don't like** juice.



I **like** / **don't like** oranges.



I like / don't like bread.



I like / don't like water.



I like / don't like apples.



I like / don't like eggs.

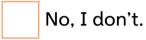


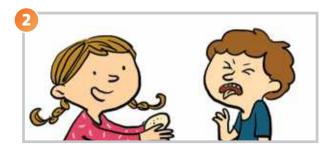


Do you like bread?



Yes, I do.

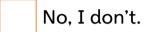


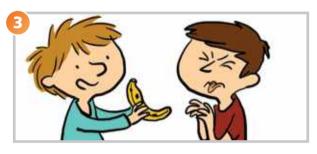


Do you like eggs?

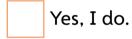


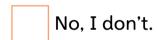
Yes, I do.





Do you like bananas?



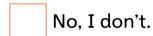




Do you like juice?



Yes, I do.









Do you like chicken?



Do you like milk?





Do you like cheese?





Do you like bananas?



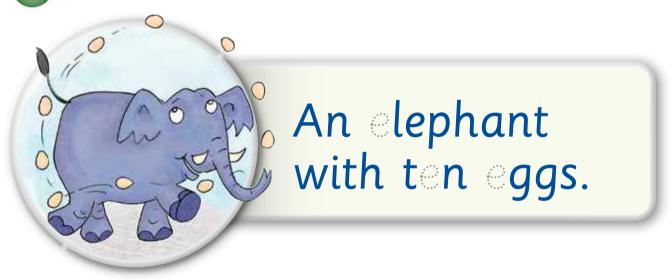




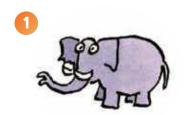
What's missing? Look and draw. Then stick.



Trace the letters.













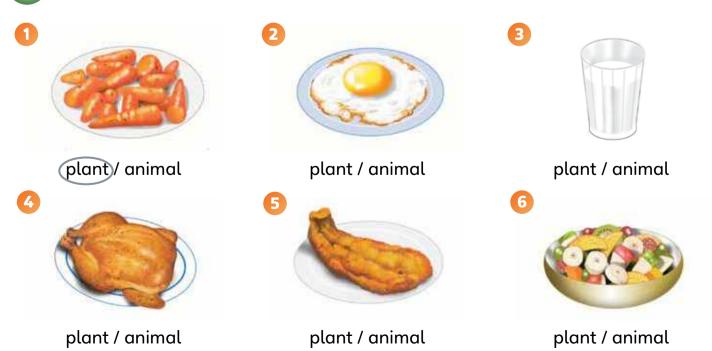
Where is food from?

1 Look and check \checkmark or put an \nearrow .

Plants

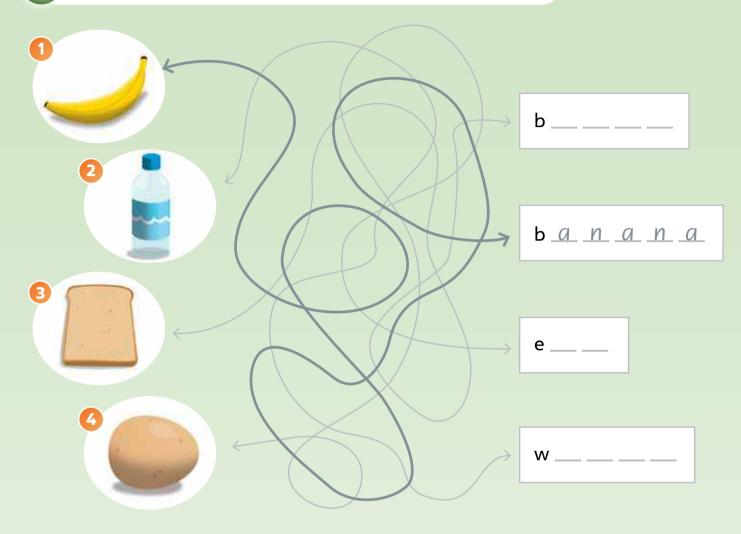


2 Look, read, and circle.



Evaluation

Look, match, and write. Then read and say.



What's your favorite part?
Use your stickers.



Write the color.

peulrp _____

Then go to page 93 and color the Unit 6 pieces.

Review Units 5 and 6

Look and write.

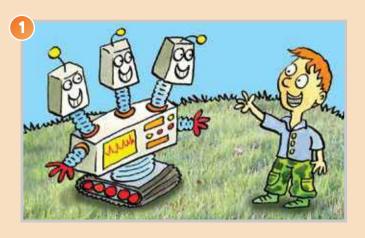
cheese arms water mouth bread legs orange nose



Read and match.

1	I like ← a	like juice.
2	I have b	two ears.
3	I don't \sim c	chicken.
4	I don't have d	two heads.

lacksquare Write the question. Then check \checkmark .



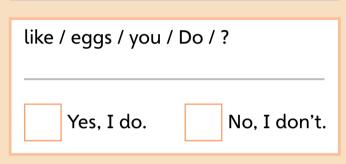


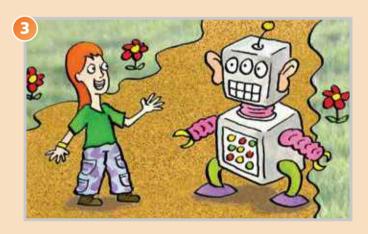
you / three / Do / have / hands / ?

<u>Do you have three hands?</u>

Yes, I do.

No, I don't.







have / two / you / Do / ears / ?

Yes, I do.

No, I don't.

you / Do / milk / like / ?

Yes, I do.

No, I don't.

Action

Look, read, and circle the word.



swim / sing



climb / paint



dance / draw



ride a bike / play soccer

Look at the pictures. Find and circle the words.







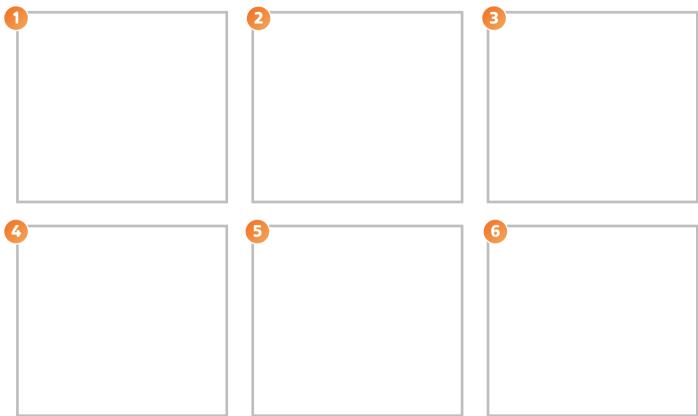






runswimjumppaintclimbdance



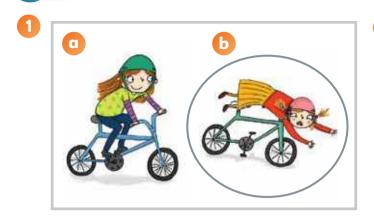


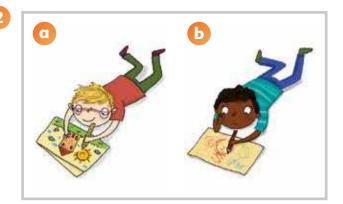
Think Read and circle the object.



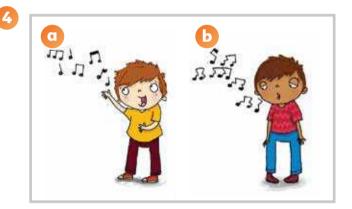
My picture dictionary (Go to page 91: Check the words you know and trace.

5 Listen and circle the picture.









6 Look and write can or can't.



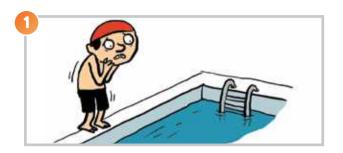
1 I <u>can</u> run.

3 I _____ climb.

2 I _____ draw.

4 I _____ dance.





Can you swim?

Yes, I can.

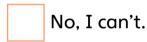


No, I can't.



Can you ride a bike?

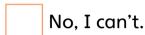
Yes, I can.





Can you jump?

Yes, I can.





Can you dance?

Yes, I	can
--------	-----



Name	GAL!	
1 <u>Me</u>		
2		
3		
4		

Can you sing?

Yes, I can. / No, I can't.

Listen and number.









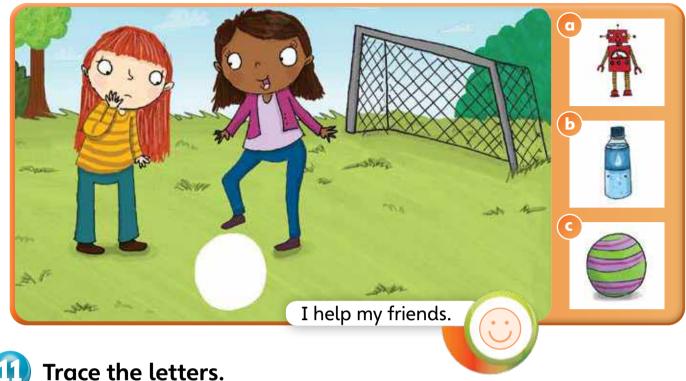


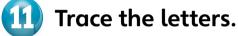






What's missing? Look and draw. Then stick.









Listen and circle the u words.









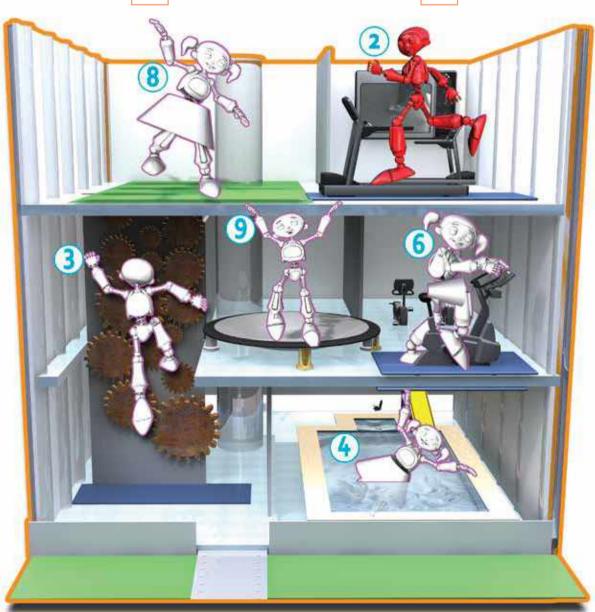


What's the number?

1 Think and write the answer. Then color.

1)
$$1+1 = 2$$
 red 2 $2+4 =$ blue

5
$$5-2 =$$
 green **6** $8-4 =$ yellow



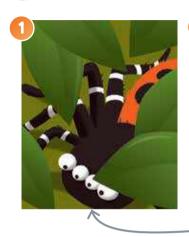
Evaluation

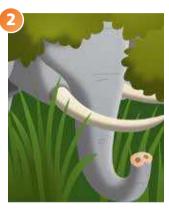
Look and write the words. Then read and say.



imals

Look and match.









- crocodile
- giraffe
- spider
- d elephant

Look and write the word.



nloi lion



berza



idbr



oiphp

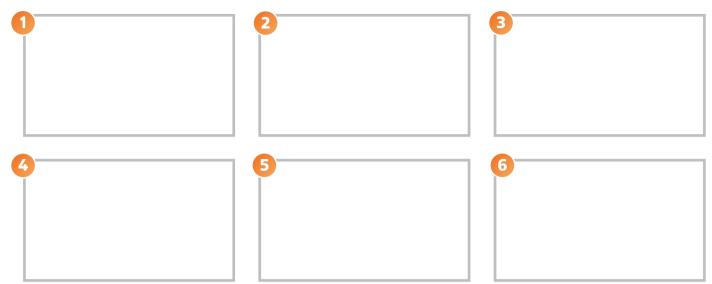


myoekn

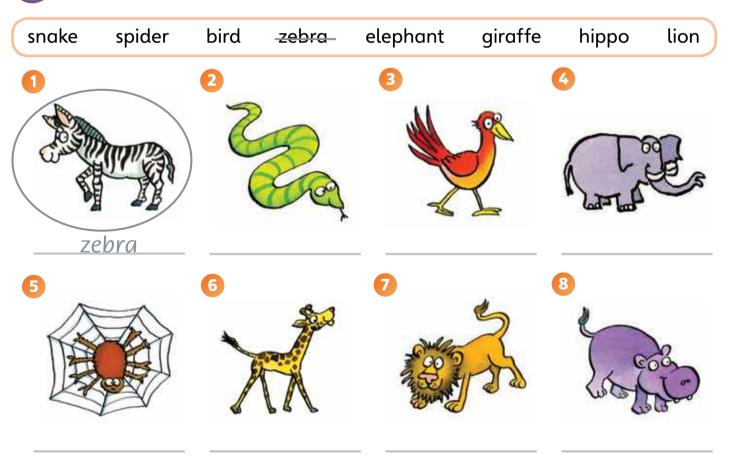


e a k n s



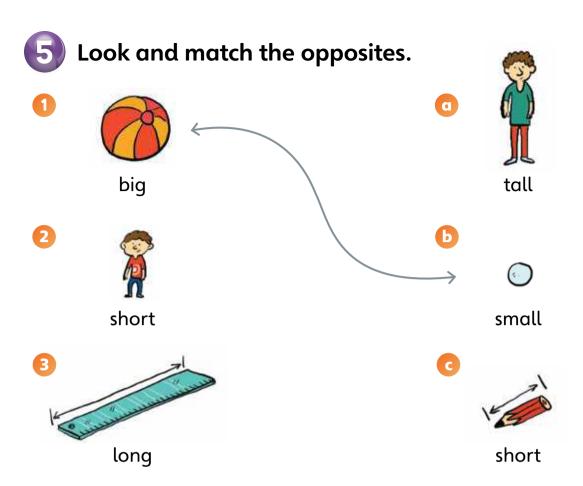


Write the words. Circle the animals with four legs.

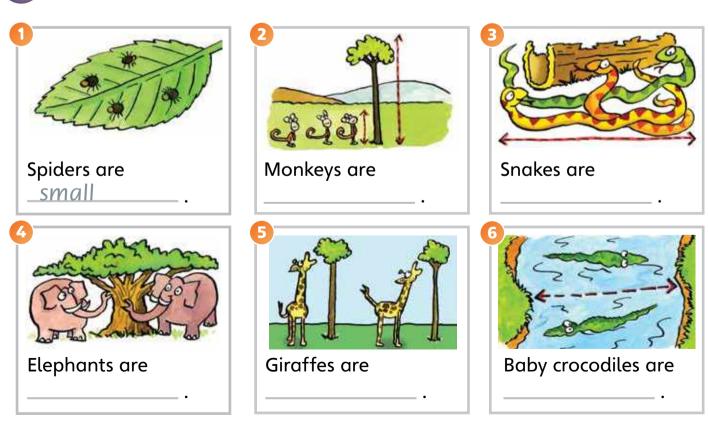


My picture dictionary

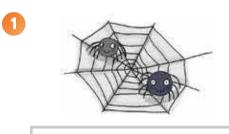




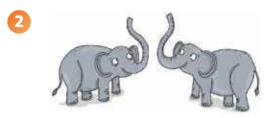
Look, read, and complete the sentences.



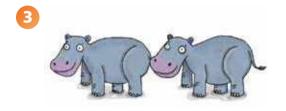
Look and read. Circle the correct sentences.



Spiders have wings.



Elephants have long trunks.



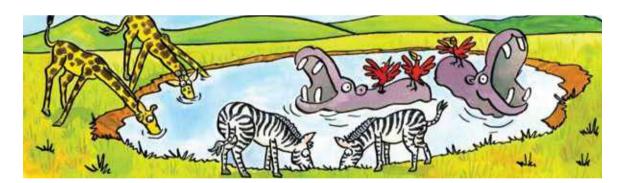
Hippos have long necks.



Monkeys have long tails.

Look and write.

big teeth long tails small wings long necks short legs



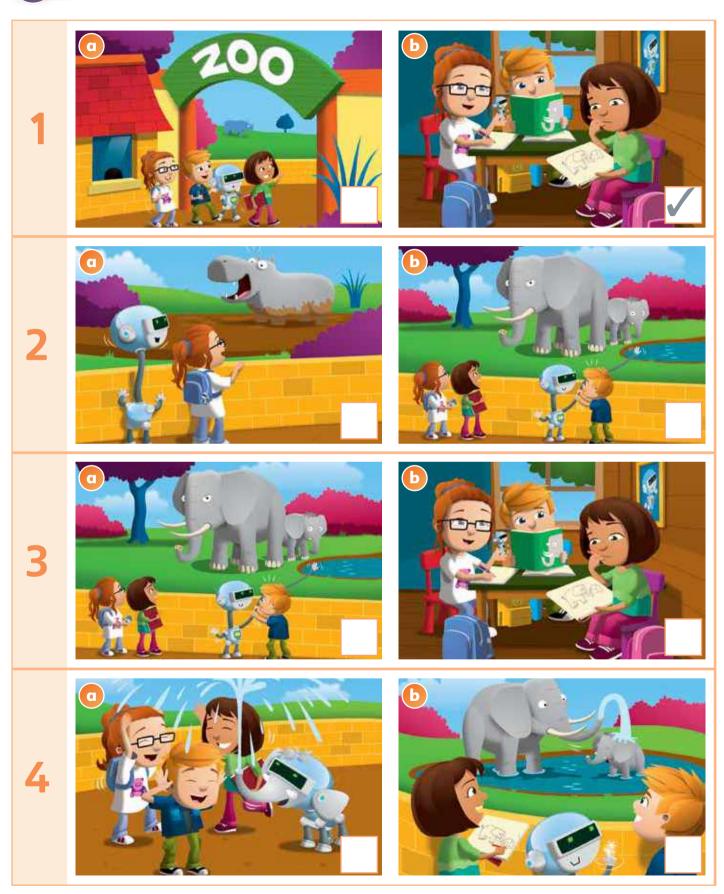
- Birds have small wings
- Zebras have _____
- Hippos have _______.
- Giraffes have ______.
- Birds have _



What are your favorite animals?

Elephants.

Listen and check .







What's missing? Look and draw. Then stick.



Trace the letters.











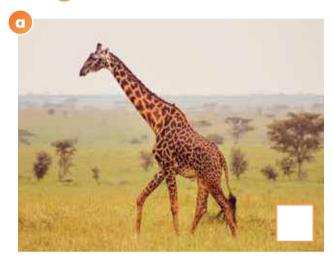


How do animals move?

Read and complete. Then number the pictures.

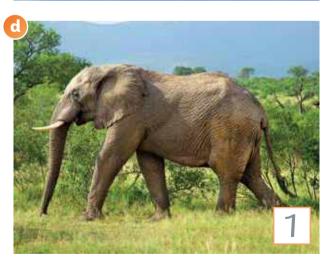
slither walk fly walk

- 🚺 An elephant can <u>walk</u> .
- A bird can ______.
- 2 A snake can ______.
- 4 A giraffe can ______.









- Look at Activity 1 and circle the answers.
 - Oan a snake fly?
 - Can an elephant walk?
 - 3 Can a bird fly?
 - Can a giraffe slither?

Yes, it can. / No, it can't.

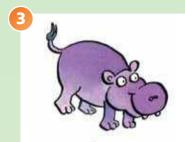
Evaluation

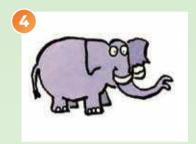
Look and write the word. Then read and say.



zebra











What's your favorite part?
Use your stickers.



3 Puz

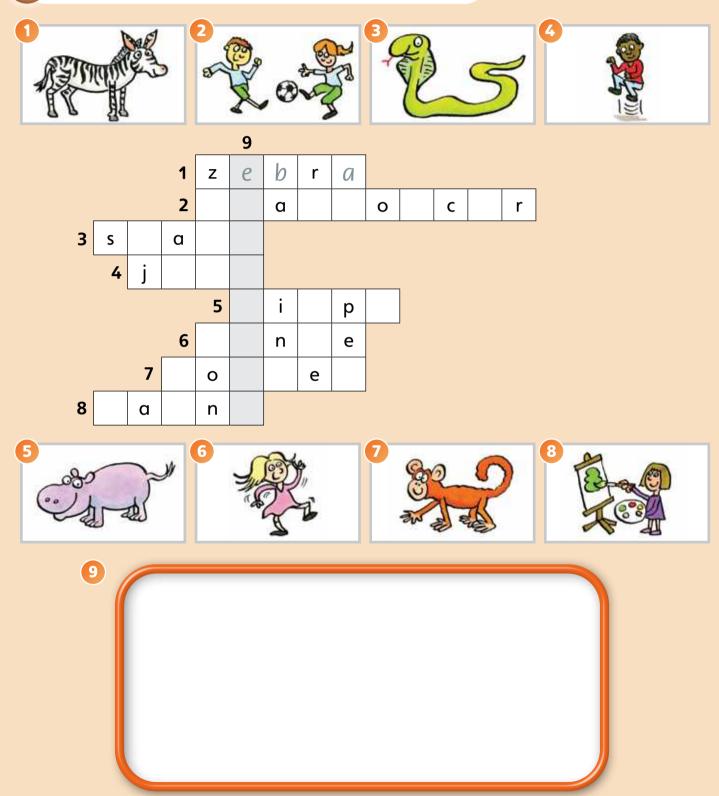
Write the color.

lckab ___

Then go to page 93 and color the Unit 8 pieces.

Review Units 7 and 8

Look and write. Then draw number 9.



Look and write.

soccer small long necks a bike swim-

- Look, read, and circle the words.



SA SA

I can / can't sing.

Hippos have / don't have short tails.



I can draw / dance.

Hello!



School



Toys















camera

computer computer game





robot



teddy

3) Family













grandma







grandpa



4) At home



balcony



bathroom



bedroom





dining apartment





hallway





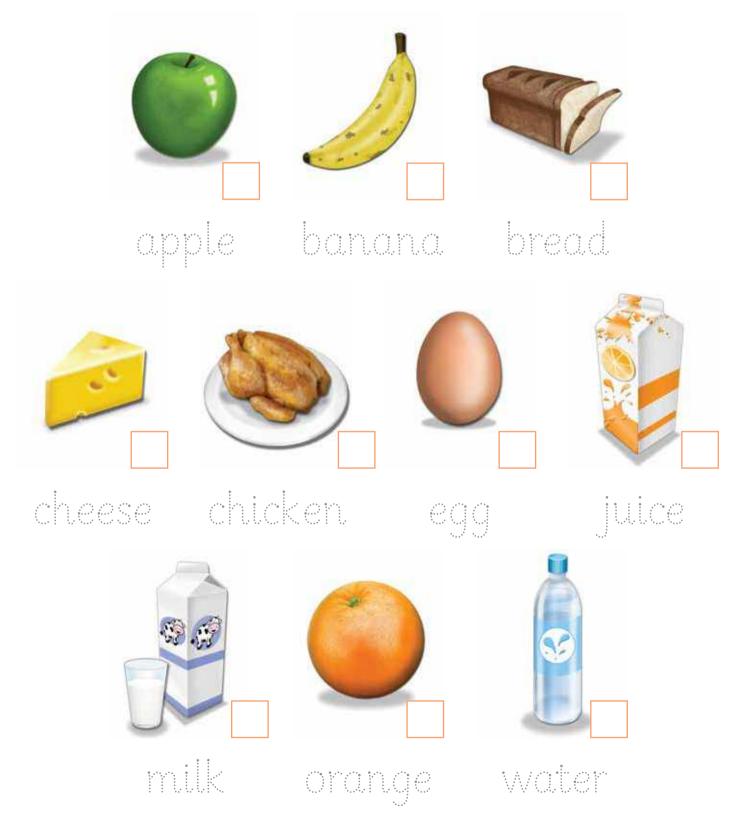
kiichen



5) My body



6 Food



7 Actions



climb



dance



draw



jump



paini



ploy



ride a



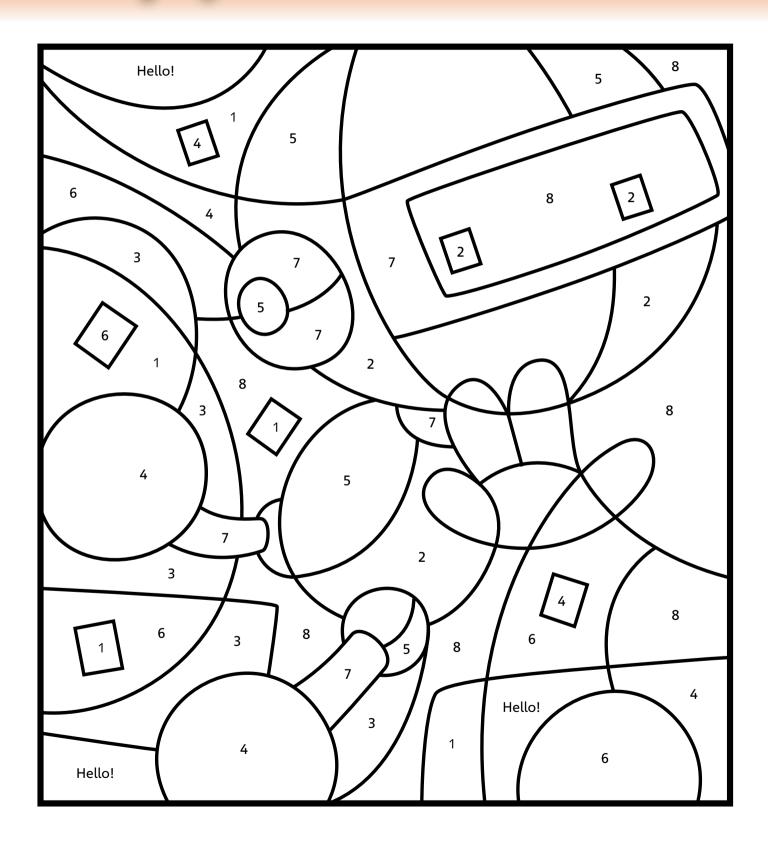




8 Animals



My puzzle



More Typeto Suesa [Chees [TESS [CHESS [CUESS [CHESS [TIPES [CUESS [CIPES [CITESS [TIESS D CUESS [CITESS [CUESS [TESS D CUESS [CITESS [CUESS D CUESS [SA CUESS [CUESS D TIESS [CUESS D SA CUESS [CHESS D CUESS I ALESS I CH



Thanks and Acknowledgments

The authors and publishers would like to thank the following contributors:

Blooberry Design: concept design, cover design, book design,

page makeup

Vicky Bewick: editing

Lisa Hutchins: freelance editing **lan Harker:** audio recording

John Marshall Media: audio recording and production hyphen S.A.: publishing management. American English

edition

The authors and publishers acknowledge the following sources of copyright material and are grateful for the permissions granted. Although every effort has been made, it has not always been possible to identify the sources of all the material used or to trace all copyright holders.

If any omissions are brought to our notice, we will be happy to include the appropriate acknowledgments on reprinting.

The authors and publishers would like to thank the following illustrators:

Marek Jagucki p4, 5, 8, 11, 12, 16, 17, 19, 20, 23, 24, 27, 34, 35, 37, 42, 45, 52, 55, 56, 60, 63, 67, 70, 73, 74, 78, 79, 81, 93, stickers; Joelle Dreidemy (Bright Agency) p6, 9, 12, 15, 29, 31, 33, 40, 47, 48, 49, 51, 55, 57, 59, 64, 66, 69, 76, 83; Woody Fox (Bright Agency) p13, 21, 22, 30, 32, 39, 41, 43, 46, 50, 53, 58, 61, 65, 66, 68, 69, 71, 75, 76, 77, 81, 82, stickers; Sarah Jennings (Bright Agency) p7, 9, 13, 15, 17, 20, 21, 23, 25, 35, 39, 43, 50, 53, 56, 58, 61, 68, 71, 73, 74, 77, 79, stickers; Chris Jevons (Bright Agency) p14, 28, 33, 38, 41; Marcus Cutler (Sylvie Poggio) p37; Mark Duffin p10, 36, 44, 72; Graham Kennedy p62; Hardinge (Monkey Feet) p84, 85, 86, 87, 88, 89, 90, 91, 92

The authors and publishers would like to thank the following for permission to reproduce photographs:

p. 4 (unit header): © SAMSUL SAID/Reuters/Corbis; p. 10 (header): plusphoto/Shutterstock; p. 12 (unit header): © Pat Canova / Alamy; p. 18 (header): VisitBritain/Pawel Libera/Getty Images; p. 18 (Ex 1: photo 1): pixsfile/Getty Images; p. 18 (Ex: photo 2): Julian James Ward/Getty Images; p. 18 (Ex: photo 3): Peshkova/Getty Images; p. 18 (Ex: photo a): myibean/Getty Images; p. 18 (Ex: photo b): ULTRA.F/Getty Images; p. 18 (Ex: photo c): sorendls/Getty Images; p. 18 (Ex: photo d): © BonkersAboutPictures / Alamy; p. 18 (Ex: photo 4): Nokz/

Shutterstock; p. 18 (Ex: photo 5): Spiderstock/Getty Images; p. 18 (Ex: photo 6): Zoonar RF/Getty Images; p. 18 (Ex 2: photo 1a): Ocskay Bence/Shutterstock; p. 18 (Ex 2: photo 1b): stockelements/Shutterstock; p. 18 (Ex 2: photo 2a): Martin Barraud/Getty Images; p. 18 (Ex 2: photo 2b): Alexander Bedrin/ Getty Images; p. 18 (Ex 2: photo 3a): pedrosala/Shutterstock; p. 18 (Ex 2: photo 3b): Robert Babczynski/Shutterstock; p. 18 (Ex 2: photo 4a): pedrosala/Shutterstock; p. 18 (Ex 2: photo 4b): photastic/Shutterstock; p. 20 (unit header): © Zhang Chunlei/ Xinhua Press/Corbis; p. 26 (header): Anna RubaK/Shutterstock; p. 26 (photo 1): ElementalImaging/Getty Images; p. 26 (photo 2): longoria-td/Getty Images; p. 26 (photo 3): Baris Simsek/ Getty Images; p. 26 (photo 4): peangdao/Getty Images; p. 26 (photo 5): Lisa Valder/Getty Images; p. 26 (photo 6): Talai/ Getty Images; p. 30 (unit header): JACQUES Pierre / hemis. fr/Getty Images; p. 36 (header): © Ekkaruk Dongpuyow / Alamy; p. 38 (unit header): Vaughn Greg/Getty Images; p. 44 (header): romakoma/Shutterstock; p. 48 (unit header): © Frans Lemmens/Corbis; p. 54 (header): Maria Pavlova/Getty Images; p. 54 (Ex 1: photo 1) and p. 54 (Ex 2: eye): PhotoHouse/ Shutterstock; p. 54 (Ex 1:photo 2) and p. 54 (Ex 2: ear): Shane White/Shutterstock; p. 54 (Ex 1: photo 3) and p. 54 (Ex 2: nose): RusN/Getty Images; p. 54 (Ex 1: photo 4) and p. 54 (Ex 2: mouth): Hemera Technologies/Getty Images; p. 54 (Ex 1: photo 5) and p. 54 (Ex 2: hand): kzww/Shutterstock; p. 54 (Ex 1: photo a): Monkey Business Images/Shutterstock; p. 54 (Ex 1: photo b): Jessica Peterson/Getty Images; p. 54 (Ex 1: photo c): ostsaga/Getty Images; p. 54 (Ex 1: photo d): Pichugin Dmitry/ Shutterstock; p. 54 (Ex 1: photo e): AntonioDiaz/Shutterstock; p. 54 (Ex 2: drawing): iropa/Getty Images; p. 54 (Ex 2: drum): Elena Schweitzer/Shutterstock; p. 54 (Ex 2: teddy bear): Agorohov/ Shutterstock; p. 54 (Ex 2: ice-cream): anskuw/Getty Images; p. 54 (Ex 2: sea): Digital Vision/Getty Images; p. 56 (unit header): Christian Mueller/Shutterstock; p. 62 (header): R. Fassbind/ Shutterstock; p. 62 (banana): M. Unal Ozmen/Shutterstock; p. 62 (egg): NinaM/Shutterstock; p. 62 (tomatoes): Anna Kucherova/Shutterstock; p. 62 (orange): Natikka/Getty Images; p. 62 (milk): Efired/Shutterstock; p. 62 (juice): Anna Kucherova/ Shutterstock; p. 62 (chicken): Viktor1/Shutterstock; p. 62 (cheese): MaraZe/Shutterstock; p. 66 (unit header): © Juniors Bildarchiv GmbH / Alamy; p. 72 (header): Jose Luis Stephens/ Getty Images; p. 74 (unit header): Villiers Steyn/Shutterstock; p. 80 (header): © Joe McDonald/Corbis; p. 80 (Ex 1: giraffe): Volanthevist/Getty Images; p. 80 (Ex 1: bird): Owen Price/Getty Images; p. 80 (Ex 1: snake): Kristian Bell/Getty Images; p. 80 (Ex 1: elephant): brodtcast/Getty Images.

Front Cover photo by Premium/Freepik



What makes our bodies move?

Why do whales jump out of water?

Guess What! has the answers. Through beautiful photography and engaging topics, young learners can explore the world as they learn English.

Ushbu kitob AQSh xalqaro taraqqiyot agentligi (USAID) orqali Amerika xalqining qoʻllab-quvvatlashi yordamida tayyorlangan. Kitobdagi fikr va mulohazalar USAID yoki AQSh hukumati qarashlarini aks ettirmaydi.



What is Better Learning?

It's a continuous cycle where our insights shape content that drives results.

Better Learning Building brighter futures together

Find out more at: cambridge.org/betterlearning

